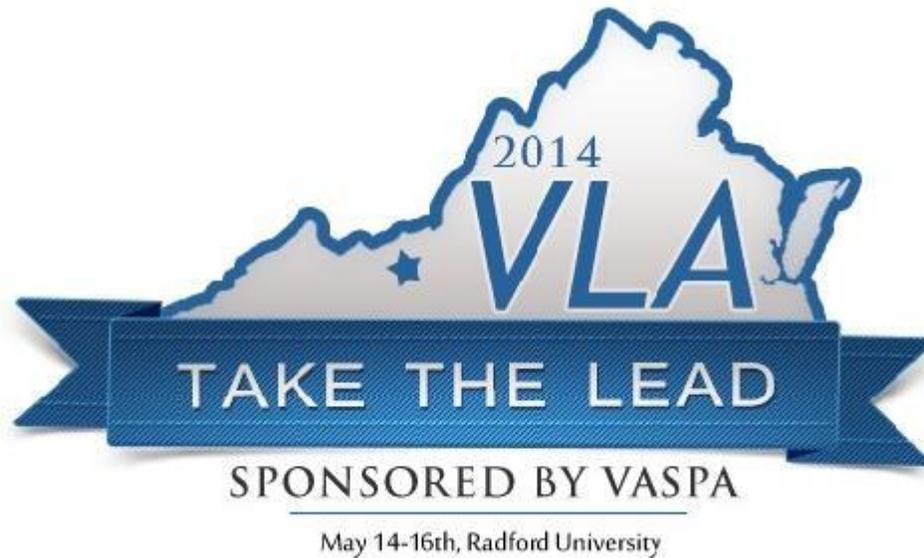


# Virginia Leadership Academy

"Take The Lead"



## *Student Leadership* **CONFERENCE**

**2014 Virginia Leadership Academy Final Report**

**August 2014**

## 2014 Virginia Leadership Academy Final Report

### Executive Summary

The inaugural VASPA Student Leadership Academy (VLA) was held on May 14-16, 2014 at Radford University! The inaugural VLA was an excellent example of what can happen when key administrators, student leaders and a professional facilitator come together in a major collaborative leadership effort. The creation of the *Virginia Leadership Academy* provided a collaborative approach to local and statewide student governance as the vehicle to engage this collaboration.

### Purpose

The purposes of the conference were four-fold:

1. Promote teamwork and collaboration among the primary campus-wide student leaders early on in their tenure with the hope of promoting enduring cooperation and synergy.
2. Build a sense of mutuality and trust among the primary campus-wide student leaders, their advisors, and senior Student Affairs administrators.
3. Establish and reinforce state-wide networks among the constituent groups, advisors, and Student Affairs staff to expand participants' perspectives and horizons.
4. Provide outstanding leadership training and skill development experiences to enhance student confidence, competence, and effectiveness as members and leaders of our most high impact organizations.

### Attendance

Thirty-one (31) students registered for the Virginia Leadership Academy, and thirty (30) showed up on the day of the event (one RU student was ill and could not attend). Seven (7) staff registered and seven (7) showed up on the day of the event. A total of 37 students and staff participated in the Academy.

#### Virginia Leadership Academy Registration and Attendance

University	Student Registrants	Staff Registrants
Old Dominion University	9	1
Radford University	9 (-1)	3
University of Mary Washington	4	2
Virginia Commonwealth University	9	1
	<b>Total: 31 (30)</b>	<b>Total: 7</b>

### Costs

The budgetary planning for the Academy proved to be generally accurate, with the exception of the decision to move one day of the Academy to a university-owned off campus location. While the change in venues and the opportunity for outdoor activities was worthwhile, the additional costs for transportation, catering and off-campus arrangements pushed the Academy over budget. This overage was absorbed by the Vice President of Student Affairs budget, but should be accounted for in next year's budget planning.

The planned budget for the Academy for four participating institutions was \$11,600, with each institution contributing \$2,900 to support the attendance of 10 students (approximately \$145 per person for three days and two nights). The actual cost came in at \$12,856, \$1,256 over the initial estimate. Based on the inaugural years' experience, RU will be much better prepared to accurately budget for the second Virginia Leadership Academy. With more institutions indicating interest in participating next year, the individual participant and institutional costs should be approximately the same or lower due to fixed costs being distributed over more participants.

## Summary and Conclusions

The Virginia Leadership Academy was launched and marketed late in the academic year and institutional participation was highly predicated on a hope, a prayer, and a level of trust and confidence in the Radford University leadership team to pull off and execute an effective academy based upon prior experience with a similar program with the same professional facilitator at the Kentucky Leadership Academy. Judging from both the immediate experience at the inaugural VLA as well as post-conference assessment results, it is apparent that the program was successful in achieving its aspirational goals (see appendices).

Each campus team came away with a high level of commitment toward working collaboratively with other campus student leaders, and an affirmed sense of trust among student leaders, advisors and senior administrators. VLA exposed student leaders to the aspirations, issues, and frustrations of leaders at other campuses, and helped establish and affirm the importance of cross-campus networking. The experience also served to reinforce and strengthen existing professional relationships among the advisors and senior administrators, while providing new skill development opportunities for all conference participants. Finally, the professional consultant demonstrated a strong skill set, an interesting bag of tricks and techniques, high level of energy that was contagious and carried over to participants over several long days, and a commitment to make VLA a successful inaugural experience for all.

It was the sense of the student participants, advisors, and senior administrators that this pilot program was successful and should be continued as an annual experience for student leaders at participating campuses. It was also concluded that the balanced mix of medium and large institutions was desirable. The participation of advisors and senior administrators was likewise deemed essential to achieving the goals of the Academy. Finally, the facilitator, Academy directors, and participants concluded that eight was the maximum number of institutions (80 participants) that could be accommodated at each Academy to preserve the diversity and intimacy required to achieve Academy goals.

## Recommendations

Based upon direct participant feedback, on site discussions, and assessment results, it is recommended that the Virginia Leadership Academy be continued on an annual basis in the week immediately following commencement for a maximum of eight participating institutions. It was suggested that moving the Academy schedule one day earlier would be beneficial in securing full student participation. Clearly, a more articulated marketing program and a much earlier start of marketing efforts would be beneficial in sustaining the commitment to Academy participation. The Radford University senior administration, including President Kyle, remains committed to serving as the conference host institution. Finally, it is recommended that Tracy Knofla be retained as the professional consultant facilitator for the 2015 Virginia Leadership Academy on May 13, 14, and 15 at Radford University.





**“VLA was an amazing and unique opportunity to simultaneously learn about leadership on other campuses and about my strengths as an individual leader. It was a great chance to connect with campuses across Virginia and I had such a blast!”**



## Appendix I – Post Academy Survey Results

**Survey Results: 29 students participated in the conference evaluation.**

### Measure 1: What did you know about VLA before arriving?

#### Result 1

100% of those completing a conference evaluation reported that they either they knew very little to nothing about the VLA Conference prior to their arrival – other than it was a leadership conference.

Text Response
Only that it was a leadership conference. I was not given much information about it before arriving
Nothing Really. Just that is was going to be SGA intensive
Thought it would be a great experience but didnt know how it would be
I didnt know much besides it was a leadership conference for various prominent orgs on campuses
All I Knew was that it was a leadership conference
It had something to do with Student Leadership
I didnt know anything about VLA. This is my first leadership conference
That it was a training tool to better student leaders
That was with other universities and it was suppose to enhance our leaderships skills. I also knew we were going to get to talk to other universities about what their leadership on campus is like
Not much other than it was for leadership development
The way it was presented was not at all exciting. It seemed like a time for a bunch of power points and very bland
Nothing
It was a leadership conference for SGA from across the state
I knew that it was a leadership academy of some sort but not much else. I did not know what the focus would be but I did know that it would be a series of training if you will
Nothing except for SGA from different schools coming
Mr role as a leader and where I need to improve
Mark said we should come :)
Very Little
Not much other than leaders from other schools would be coming together to work on leadership
I didn't know too much I was just informed that it was state wide leadership conference and became interested.
That is was a leadership, Conference institution for college students
I would learn how to enhance my leadership skills
Leadership Conference for SGA leaders and others
I knew that this was 2 new program and wasn't sure what to expect with a small group
Nothing
That is was a leadership conference
Leadership programs activity based with multiple participating schools and as outside consultant facilitating
I knew this was the 1st VLA conference and it would be compromised of 4 schools and some leaders of those institutions
That it was going to be about leadership and have informative sessions

Statistic	Value
Total Responses	29

#### Use of Result 1

This measure will remain in place for the next iteration of the conference as it is vital to the purpose and intention of the conference. Clearly, a more articulated marketing program and a much earlier start of marketing efforts would be beneficial in sustaining the commitment to Academy participation. The total commitment and buy-in by the Vice President of Student Affairs of each participating institution was the critical ingredient in launching and delivering student participants for the inaugural Academy. This commitment must be preserved as an essential requirement for future campus selection and participation.

**Measure 2: By participating in VLA, did the VLA enable you to develop further your existing leadership skills? (Please rank - 5 high, 1 low)**

**Result 2**

93% of those completing a conference evaluation reported (mid-level and higher) that VLA enabled them to further their existing leadership skills through participation in the conference.

#	Answer	Bar	Response	%
1	1 Low		0	0%
2	2		2	7%
3	3		3	10%
4	4		7	24%
5	5 High		17	59%
	Total		29	

Statistic	Value
Min Value	2
Max Value	5
Mean	4.34
Variance	0.88
Standard Deviation	0.94
Total Responses	29

**Use of Result 2**

The Academy organizers along with the facilitator will develop a mechanism to determine gaps in the participants' leadership skills during the early sessions of next year's conference. This measure will remain in place for the next iteration of the conference as it is vital to the purpose and intention of the conference.

**Measure 3: By participating in VLA, did you learn any new leadership skills? (Please rank - 5 high, 1 low)**

**Result 3**

100% of those completing a conference evaluation reported (mid-level and higher) that they learned new leadership skills through participation in the conference.

#	Answer	Bar	Response	%
1	1 Low		0	0%
2	2		0	0%
3	3		8	28%
4	4		7	24%
5	5 High		14	48%
	Total		29	

Statistic	Value
Min Value	3
Max Value	5
Mean	4.21
Variance	0.74
Standard Deviation	0.86
Total Responses	29

**Use of Result 3**

The Academy organizers along with the facilitator will continue in its efforts to:

- Make sure everyone feels comfortable participating
- Develop a structure that allows for everyone's ideas to be heard
- Make members feel good about their contribution to the Academy
- Make sure the participants feel that the ideas and decisions are theirs, not just the facilitator's.

This measure will remain in place for the next iteration of the conference as it is vital to the purpose and intention of the conference.

**Measure 4: If applicable, how would you rate the VLA compared to those other experiences? (Please rank - 5 high, 1 low)**

**Result 4**

92% of those completing a conference evaluation reported (mid-level and higher) how VLA compared to other experiences.

#	Answer	Bar	Response	%
1	1 Low		1	4%
2	2		1	4%
3	3		11	46%
4	4		2	8%
5	5 High		9	38%
	Total		24	

Statistic	Value
Min Value	1
Max Value	5
Mean	3.71
Variance	1.35
Standard Deviation	1.16
Total Responses	24

**Use of Result 4**

The Academy organizers along with the facilitator will continue in its efforts to ensure VLA is a relevant to the participants by staying abreast of:

- Current trends in curricular leadership development programming
- New practices in co-curricular leadership development initiatives
- Current research being conducted on leadership development
- New practices in co-curricular leadership development initiatives
- Current techniques in how to infuse lessons from current research on leadership development into daily practice.

The measure will be evaluated to determine the appropriateness for future leadership conference evaluations.

**Measure 5: Why? (follow-up to Measure 5)**

**Result 5**

The Academy participants were asked a follow up question to Measure 4 to determine more qualitative details to understand their rating of VLA as compared to other experiences.

Text Response	
Felt the information was not helpful if you are already an established leader on your campus. A lot of the activities/talks were over things that most have done at least once before.	
I do not recall any direct leadership workshop But I can compare it to the R-Space Selu retreat which is fantastic but this really really helps convey and forge relationships in general	
Multicampus involvement and multiple functional areas represented (SGA, Programming, Res life, ETC) Excellent Facilitator	
They were good but they didnt give the intensity that VLA gave	
This is my first but it most definatley set the standards high	
Their should have been more student led activities. Alot of the people that came have already knew alot about leadership	
The ENERGY and excitement	
I loved it never have I done anything like this	
Great for a first year I cant wait to see the improvements	
Freedom to participate better than led	
Nothing is perfect but this was well worth the trip and the effort	
Awesome- Needs to be less SGA focused, more schools	
There were great activities and bonding time but I felt there was a lack of focus on leadership of other orgs besides SGA	
More close interaction with other students	
VLA had more independent thinking activities	
The smaller group and intensive time with Tracy really helped us	
More interactive and I now have a lifelong friendship with so many people	
VLA combined many aspects of being a leader than other conferences	
The interactive nature of activities encouraged communication	
The other conferences allowed us to explore to pics of our interest. The sessions were in different rooms allowing us to travel be in smaller groups and it was just a better experience	
This should be STUDENT led. Student from the hosting school and also other schools attending should host sessions on topics they think are important.	
Statistic	Value
Total Responses	21

**Use of Result 5**

The qualative feedback from this measure will be useful for assessing the program model, content and delivery for future conferences.

The measure will continue to be used in our future leadership conference evaluations.

## Measure 6: What was most helpful for you as a leader about VLA?

### Result 6

The Academy participants were asked this question to gain qualitative feedback to determine how VLA most helped them as a leader.

Text Response	
Having the chance to talk to other students from different campuses and hearing of the different types of student leaders	
Making Connections! VLA placed you in an environment that was conducive for growth and communication. It was awesome to not only learn from other schools but SO much about my own	
Meeting counterparts at other campuses sparing ideas, learning new ways to do things, new ideas and approaches	
It took me out of my comfort zone and introduced me to new people who share similar values/outlooks as me that I would consider to be lifelong friends	
I have never held a leadership position in college and being able to work with my peers as well as those from other schools gave me the confidence and encouragement and knowledge to become an effective leader	
Learned about other universities organizations	
VLA made me realize that things are done differently everywhere. I now have more views on how things need to be more variety	
The different activities that allowed me to think outside of the box more as well as the opportunity to meet and learn form other students and their organizations	
Getting to meet new leaders, see what they do on campus and get ideas from them.	
Reiterating concepts in a structured format knew already some great leadership tips but it was great to see the theory behind a succesful org ( GRAPES)	
Being open with other schools and being considerate	
learning skills to create a better environment for leadership	
Sharing ideas and thoughts about leadership and student life with fellow students	
Being able to share experiences with student leaders in VA	
My experience at my school evidence	
Connecting with leaders from other campuses	
To watch my group interact	
Getting ideas and information then other campuses	
Getting to know other students leaders and how they lead their schools	
I enjoyed the discussion on how to work with different personality types and discussing leadership structures of other universities	
Tips from others	
learning how to do different things from other schools	
I had specific time with my university and others to discuss what we could do	
Just knowing how others operate in their respective organizations	
GRAPES and if you were here you know what it means	
How to expand ideas and bring them back to my company	
Engaging with students on a personal and more intimate level	
Being able to learn and share ideas with other leaders	
The interaction and showing of ideas	
Statistic	Value
Total Responses	29

### Use of Result 6

The qualative feedback from this measure will be useful for assessing the program model, content and delivery for future conferences.

This measure will remain in place for the next iteration of the conference as it is vital to the purpose and intention of the conference.

## Measure 7: What was the best part of the Virginia Leadership Academy?

### Result 7

The Academy participants were asked this question to gain qualitative feedback to determine which part of the VLA was best to them as individual participants.

Text Response	
Meeting new people and learning about how each campus differs	
Having all the schools there 2 smaller schools and 2 larger urban schools Literally brilliant execution . The BEST thing i have ever bee to at RU the openness	
Same as above	
Basically the same thing as i just described above. I have seriously met some INCREDIBLE people that I am actually sad to depart with. Its awesome to be around your couterparts and share ideas	
1st i would say the knowledge gained from the people around me b/c everyone had great ideas on how to be great leaders and how to better my org 2nd the bonds created at this conference will last forever	
The activities that we got to do with other universities and complete a task	
I learned alot about myself as an individual and also I learned move about the people in my org. I was able to meet some incredible people who I can also look to when i need help	
The best part of VLA was the opportunity and experience of meeting other students and leaders who really care about their school and college experience	
When the other universities talked about what their leadership was like the questions after the presentations... I also liked talking about other organizations besides SGA	
Ability to have interactive time with other campuses to learn about how other campuses run SGA	
Getting to know how other SGA's function and TRACY	
Getting to know to know other organizations	
Meeting students from other campuses befrinding them and learning from them	
Everything. Tracy's program was fantastic she knew how to get the best from us. It was always fun and exciting	
Meeting these great people, learning new ways to do things and bonding with my school	
The personal bonding with other students	
The People	
Being able to meet other people who are engaged and interested in activities as I and my peers are	
Getting to know others, Working with my school to plan for next year, Working w orgs outside of SGA	
I liked meeting the other students	
Meeting other SGA's and forming a bond	
Networking with other school leaders	
Networking, dedicated work time with SGA	
The lightbulb when we figure out what it is that we can really do as leaders and to make a difference	
Getting to know other students from different universities and their roles in their organizations	
Making new friends	
Learning about how other schools orgs operate and what I could bring back	
Activity Based	
Getting to spend time connect with other schools	
The session were the school got to discuss what happens on their campus	
Statistic	Value
Total Responses	30

### Use of Result 7

The qualative feedback from this measure will be useful for assessing the program model, content and delivery for future conferences.

This measure will remain in place for the next iteration of the conference as it is vital to the purpose and intention of the conference.

## Measure 8: What will you do differently as a result of the Virginia Leadership Academy?

### Result 8

The Academy participants were asked this question to receive individual feedback from the participants to determine if the VLA experience had impact on them doing things differently.

Text Response
Communicate with different groups on campus more often
Freking communicate with my neighboring organizations...To also work with people strenths and weaknesses to enhance the organization I am in
Pull Together multiple campus leaders and create a new presidents council
I will take all of this information to make sense of my leadership position and how truly important I am on campus. I can use all of this to make my org better and more efficient. I will change my outlook
I have things that I need to work on so I am going to lead in the best way that I can. I try to be an effective leader
More ideas of how we function as student leaders such as the items discussed
I will now have more ideas and I will actually apply them. I will have fun in my position and remember that it might be serious business but it should be fun. If its not fun Im not doing it--Tracy I will always remember this
Use the GRAPE and color theories of leaders to get the best and motivate my organization members
I will listen more as a leader and I will try to become a part of SGA because it does so much for my campus that I didn't know about. I will also be apprehensive to other leadership styles
Seek out opportunities for growth and participation among members to help out recruitment and retention efforts
Have more times were we REALLY get to know other schools. It helps your own institution grow and learn through engaging with others
Communicate better.. Set goals
Think more critically about our student leadership. Proceed cautiously but dispense the info I learned
I will be more vocal with my own ideas and be more comfortable asserting myself as a leader
Delegate better and play to people strengths more
I have indicated 3 areas of growth
Simply be a better leader take the skills learned to better create environmental for development
I know a more effective way on how to recruit and sustain membership
Bring ideas from other campuses to my own university
Work on my weakness as a leader
Revival of mission and vision, Celebrate successes
I will be more patient with my cabinet utilizing the words effective/ineffective instead of good and bad
Be more open to suggestions and ideas to make the organization better and how to be a more effective leader
Take my leadership skills to the next level
I will show how to be more of an effective leader between all org involvements on campuses
More interactive, activity based programming
Change the structure of some organizations. I am part of campus
Think more effectively as a leader

Statistic	Value
Total Responses	28

### Use of Result 9

The qualative feedback from this measure will be useful for assessing the program model, content and delivery for future conferences.

This measure will remain in place for the next iteration of the conference as it is vital to the purpose and intention of the conference.

## Measure 9: Why should other student leaders attend VLA?

### Result 9

The Academy participants were asked this question to receive individual feedback from the participants to determine if other student leaders would have an interest in attending future VLA.

Text Response	
To Get the chance to talk with other student leaders	
Nothing quite like it. It was tailor made for VA schools it gives you insight and tools from other schools that WILL help everybody that attended	
SEE # 5	
Because it is an awesomely unique/iconic learning experience and has literally been the highlight of my school year/summer	
B/C it is a chance to see how other schools run their orgs and lead in certain ways insight	
It is an awesome experience that will continue	
MMMMM. Why shouldn't they is the real question. It is an amazing experience and opportunity to learn and grow. you will have nothing to lose	
It is an amazing chance to meet and interact with other organizations at their own campus as well as the experiences from other campuses	
Because it helps them realize that other leaders are going through the same problems. It is also a great time to get new ideas from different universities.	
Great for new and emerging leaders to have opportunity to network w other campus leaders and to have an exchange of ideas	
They would be in for an awakening. Everything was very transferrable	
He gives great skills	
It encourages collaboration among schools and students. It helps instill school pride and spirit to bring back to campus and allows us to increase our effectiveness as leaders	
It is a tremendous growing and learning experience. I was able to connect with leaders across the commonwealth and this is invaluable	
Great networking and awesome idea sharing	
Make it a thing for others to experience	
To attain experiences and skills regarding to becoming a good leader	
Helps develop stronger leadership skills and opens your eyes to what other schools are doing and how we can change	
To learn about themselves and the communities they serve	
It was fun productive, and we are all leaders its important to connect with other schools and organizations	
To build more efficient leaders in their schools	
Opportunity to meet others, share ideas grow as a leader	
The experience helps broaden the leadership skills that we came with	
To gain more knowledge and wisdom on leadership. It helps to have more tools in the toolbox	
I am telling you that this experience will be like nothing you have ever done before a very enjoyable environment	
They can definately learn leadership skills that will transpire to any leadership position they may leave on campus	
Learn from other schools and leaders	
To grow realize their potential in their postions	
To really hone their leadership skills also to see what other schools do	
Statistic	Value
Total Responses	29

### Use of Result 9

The qualative feedback from this measure will be useful for assessing the program model, content and delivery for future conferences.

This measure will remain in place for the next iteration of the conference as it is vital to the purpose and intention of the conference.

## Measure 10: What improvements would you suggest, if we were to hold an event like this again next year?

**Result 10**

The Academy participants were asked this question to receive individual feedback from the participants to determine how the conference organizers should improve future conferences.

**Text Response**

-Not focusing on just SGA but the different students and their aspects of student leadership....Keeping in mind the diversity of students and their advancement on campus...More information that can help with other leadership roles...More time for us to talk amongst ourselves about what we do and how/why makes it more personal...Having a more representative body of student leaders

The obvious....Not make it solely SGA focused...Really about student programming (Im biased)

More of the same, earlier sharing session between campuses, breaking up second day

Not to focus SGA as much, Longer (5) days I just got close with everyone and we are leaving...More Interactment between schools as wholes

More schools switch schedule up

Presenting what our schools and it organizations or day 2 in the morning

I cant think of anything that needs to be improved

Possibly an additional day or two to spread out the information and give more interaction between campuses

More student lead activities. make schools come with their own presentation about leadership. Make it more fun my involving more student presentations

More breaks in between sessions was draining at times moving from one session to another ..more team building activities

NONE

More about other serious earlier, Not redirected towards just SGA

I would like to see this as a more student run program . I think that with proper training we could run the program collaboratively to allow more student innovation and idea sharing

The only thing I can say is to make the language less SGA-centered, but regardless everything else discussed with very applicable

WAY more student involvement let us lead short sessions on things we do well at our school

Earlier group interaction between schools break them up earlier

More opportunity to talk to other campuses. I LOVED the art gallery thing and getting to talk to others in similar positions and areas in student government for other campuses

Not SGA focused more interaction with other schools

Structure and more focused time on comparing the different schools

More Serious business talk between organizations--Bring constitutions and paper copies of SGA/ Univ structure

Having different groups is good but when it comes to goal setting groups should be clearly separate

Water available to stay hydrated, add information about outdoor activities, I'm not sure a how ropes/challenges course activity is needed

Discussion with other schools, Preperation umbrellas

Try not to rush certain portions of the agenda. People can be really curious and we want to know about others. Dont impede in someone elses attempt to gain a deeper perspective

More student teaching

Make it broader focus not so much on SGA Invite two more schools 1 large and 1 small. Make sessions shorter not an hour and 30 minutes. The session I was more attentive ones were two hour longer sessions

More time for schools to interact with each other. Advisor specific breakouts for same reason

More use of the campus . More sessions. More speakers. More diversity of the campus. Not just SGA

Student sessions less dense days

Statistic	Value
Total Responses	29

**Use of Result 10**

The qualative feedback from this measure will be useful for assessing the program model, content and delivery for future conferences.

This measure will remain in place for the next iteration of the conference as it is vital to the purpose and intention of the conference.

## VLA TESTIMONIALS and PHOTOS

### Text Response

- This is a premiere experience for VA university leaders. Come to this and I DARE you not to walk away with new knowledge experience and partners throughout VA
- VLA has changed my leadership tremendously. We all have things to work on at our schools and personally in our positions, and I feel like this VLA experience has allowed me to meet my awesome counterparts at other universities and talk with them about things/ideas that we just get. I have met life-long friends and established bonds with great people as well as made myself a better leader
- I have learned so much about my fellow leaders as well as the people that I met. I enjoyed every moment shared and each piece of knowledge gained from this experience. It has made me a better leader and gave me a chance to lay out the missions and goals for my campus
- VLA has brought an experience that changes our perspective in leadership
- This will be an unforgettable experience and you wont regret it
- This was a great experience. Im thankful for all I have learned and the people I have met
- VLA was awesome
- Being part of VLA opened my eyes for personal growth in being a student leader and also showed me how to really count in making my organization prosper and excel
- This has been such a rewarding experience. Bonding with other schools helps so much.
- VLA was an amazing experience that reminded me of the strengths of my own school and allowed me and my peers to learn from our fellow students and collaborate and innovate better student life at our universities
- VLA allowed me to grow as a leader and to connect with student leaders across the commonwealth. We hold so much potential as student leaders and VLA allowed me to realize that
- VLA was an amazing and unique opportunity to simultaneously learn about leadership on other campuses and about my strengths as an individual leader. It was a great chance to connect with campuses across virginia and I had such a blast
- Great Experience--Thank you
- A great way to start being an effective leader
- Attending VLA was a very educational and moving experience. I was very touched by other student leaders and really enjoyed meeting and working with others who have the same drive and desire as I do to make their campuses a better place
- Had a wonderful experience :)
- A chance to finally meet leaders like you in other universities who have the same problems as you but provide different solutions
- VLA is a great experience, you will have more resources than you can count at the end plus new friends from around virginia who can help you with their ideas and vice versa
- Advisor-This experience gave to ODU students the opportunity to connect with other leaders while learning about themselves
- I came to VLA thinking that I knew or already knew what it takes to be a leader. Little did I know that there was much more that this experience provided me with
- I enjoyed getting to know other people and students from across the commonwealth. Each person is different and can offer a unique viewpoint on their methods of leadership
- The 3 days you will spend here at radford will be 3 days you will never forget. you will meet people that you will never regret. Friends that will last a lifetime
- I completely enjoyed my experience and VLA. I would recommend anyone to attend. NOT only do you meet new people but you learn the true definition of a leaders is
- The experience offered an opportunity for students and staff to learn more about themselves, their teammates and see and learn about processes challenges and opportunities from other schools
- VLA helped me hone and fine tune my leadership skills so I can better serve my university and its students

Statistic	Value
Total Responses	25

### Conference Services Evaluation Highlights (N=7)

Registration Process	100%	Excellent or Very Good
Parking Availability	100%	Excellent or Very Good
Technology & Wireless	86%	Excellent or Very Good
Direction & Maps	86%	Excellent or Very Good
Meeting Rooms (overall)	86%	Excellent or Very Good
Cleanliness	86%	Excellent or Very Good
Lodging	86%	Excellent or Very Good
Menu Options	86%	Excellent or Very Good
Dining & Catering (overall)	86%	Excellent or Very Good
Conference Services Staff	100%	Excellent or Very Good