

## MINUTES

Core Curriculum Advisory Committee

October 30, 2013

Members Present: Ellen Birx, Bethany Bodo, Jack Brockway, Laurie Cubbison, Ann Devito, Kim Gainer, Margaret Hrezo, Bruce Mahin, Steve Owen, Michele Ren, Chuck Vehorn

Members Absent: Lee Hicks, Premchand Uppuluri

- I. Meeting began at 1:03
- II. Minutes amended by inclusion of the names of those who attended the last meeting and approved
- III. Old Business
  - A. Discussion of executive summary of last year's Core Curriculum assessment results
    1. The executive summary will be sent to all chairs with courses in the Core Curriculum
    2. Chairs will be asked to
      - a. Compare the overall results in their Goal with the department's assessment results
      - b. Discuss the findings with their departments
      - c. Develop a response for the Office of Academic Assessment/CCAC that summarizes the department's experience with assessment last year, any lessons learned from the process of administering assessment last year, and any changes the department will implement during this year's assessment effort.
  - B. Discussion of how to simplify and reduce the number of learning outcomes in Areas 5-11 of the Core Curriculum. A draft motion was discussed, amended and passed. The motion is attached to these minutes.
- IV. New Business
  - A. Jack passed out some information on the CLA and asked that it be discussed at the next meeting.
  - B. Bethany asked that the committee begin discussion at its next meeting of the elements of and process for developing a new assessment plan.
- V. Adjournment at 1:58 p.m.

MOTION TO RECOMMEND ESTABLISHMENT OF AD HOC COMMITTEES TO SIMPLIFY AND REDUCE THE  
LEARNING OBJECTIVES IN GOALS 5-11 OF THE CORE CURRICULUM

CCAC moves that Faculty Senate establish ad hoc committees for Goals 5-11 of the Core Curriculum in order to simplify and reduce the learning objectives for each of these areas in preparation for the development of a new assessment plan. Membership of each committee would consist of: (1) a member of each department involved in that area of the Core; (2) the CCAC member that represents that area of the Core; (3) a second member of CCAC; (4) a member of the Faculty Senate Curriculum Committee; and (5) the Director of Academic Assessment (or the director's designee).