The Committee discussed what role the members would play on these Learning Outcome Committees. In general, we would try to craft the learning outcomes using Bloom’s Taxonomy, both the six levels of learning (knowledge, comprehension, application, analysis, synthesis, and evaluation) and the action verbs associated with those levels (handout provided by Anna). We noted that at this time, the Learning Outcome Committees should not be bound by the verbs used presently in the statement of the goal.

We also discussed a framework for the next Assessment Plan. We agreed that a subcommittee should put something together after getting guidance from the full committee. Today we focused on the frequency of assessments: for Goals 1-4 assess 101 even years, 102 odd years, 201 even years, 202 odd years; for Goals 5-7 assess in 2014-2015; and for Goals 8-11 assess in 2015-2116.

C. Vehorn

Next meeting: March 5 at 3:00 in COBE building – usual room 322.