RADFORD UNIVERSITY BOARD OF VISITORS
STUDENT AFFAIRS COMMITTEE
3:30 P.M. **
DECEMBER 7, 2017
MARTIN HALL, SECOND FLOOR, EXECUTIVE CONFERENCE ROOM

AGENDA

- CALL TO ORDER
  Dr. Debra McMahon, Chair

- APPROVAL OF AGENDA
  Dr. Debra McMahon, Chair

- APPROVAL OF MINUTES
  September 14, 2017
  Dr. Debra McMahon, Chair

- STUDENT GOVERNMENT ASSOCIATION REPORT
  Ms. Julianna Stanley, Student Government Association President

- HOUSING OCCUPANCY & RETENTION UPDATE
  Dr. Andrea Zuschin, Interim Associate Vice President for Student Affairs
  Dr. James Penven, Director of Housing and Residential Life

- STUDENT AFFAIRS REPORT
  Ms. Susan Trageser, Interim Vice President for Student Affairs

- ACTION ITEMS
  Dr. Debra McMahon, Chair
  - Recommendation to the Board of Visitors for Approval of Resolution for Radford University’s Student Immunization Record Requirements

- OTHER BUSINESS
  Ms. Susan Trageser, Interim Vice President for Student Affairs
  - Student Success Planning Update

- ADJOURNMENT
  Dr. Debra McMahon, Chair

** All start times for committees are approximate only. Meetings may begin either before or after the listed approximate start time as committee members are ready to proceed.

COMMITTEE MEMBERS
Dr. Debra McMahon, Chair
Dr. Susan Whealler Johnston, Vice Chair
Dr. Jay A. Brown
Ms. Karyn K. Moran
Mr. Steve A. Robinson
Ms. Jessica Wollmann, (Student Representative non-voting advisory member)
MINUTES

COMMITTEE MEMBERS PRESENT
Dr. Debra “Deb” K. McMahon, Chair
Dr. Susan Whealler Johnston, Vice Chair
Dr. Jay A. Brown
Ms. Karyn K. Moran
Ms. Jessica Wollman, Student Representative, (non-voting advisory member)

COMMITTEE MEMBERS ABSENT
Mr. Steve A. Robinson

BOARD MEMBERS PRESENT
Mr. Mark S. Lawrence, Rector

OTHERS PRESENT:
President Brian O. Hemphill, Ph.D.
Mr. Richard S. Alvarez, Vice President for Finance and Administration and Chief Financial Officer
Mr. Joe Carpenter, Vice President for University Relations and Chief Communications Officer
Dr. Graham Glynn, Provost and Vice President for Academic Affairs
Ms. Katherine “Kitty” McCarthy, Vice President for Enrollment Management
Ms. Ashley Schumaker, Chief of Staff, Office of the President
Radford University Faculty and Staff

CALL TO ORDER
Dr. Debra McMahon, Chair, formally called the meeting to order at 2:38 p.m. in Conference Room 230, Martin Hall on the campus of Radford University.

APPROVAL OF AGENDA
Dr. McMahon requested a motion to approve the September 14, 2017 agenda for the Student Affairs Committee as published. Dr. Susan Whealler Johnston so moved, and Ms. Karyn K. Moran seconded. The motion carried unanimously.
APPROVAL OF MINUTES
Dr. McMahon requested a motion to approve the May 4, 2017 minutes of the Student Affairs Committee, as published. Dr. Whealler Johnston so moved, Dr. Jay A. Brown seconded, and the motion carried unanimously. Minutes are available at https://www.radford.edu/content/bov/home/meetings/minutes.html.

REPORTS
Dr. McMahon opened the meeting with introductions of all members of the Committee and guests.

Student Success and Retention
Dr. Andrea Zuschin, Interim Associate Vice President for Student Affairs and Dean of Students, reported on the 2016 to 2017 freshmen to sophomore retention rate (75.7%; a 1.4% increase over the previous year) and the current retention initiatives in place, which include: expansion of the Starfish program early alert system, student outreach campaigns, mentoring programs, policy reviews, and success of the Living Learning Communities. A copy of Dr. Zuschin’s report is hereto attached as Attachment A and is made a part thereof.

Dr. McMahon thanked Dr. Zuschin for her report and the positive results for Fall 2017.

Housing and Residential Life
Dr. Jamie Penven, Director of Housing and Residence Life, updated the Committee on the occupancy rate, fall 2017 compared to fall 2016 with an increase of 300 plus students living on campus. The University began enforcing the policy that requires students to live on campus for four semesters. He also updated the Committee on the residential curriculum learning goals for this academic year. A copy of Dr. Penven’s report is hereto attached as Attachment B and is made a part thereof.

Dr. McMahon thanked Dr. Penven for his report.

Civic Engagement and Service
Ms. Alice Coughlin, Interim Associate Vice President for Student Life, reported on student community service and civic engagement projects. Ms. Coughlin also distributed the Student Community Service brochure. A copy of the brochure is hereto attached as Attachment C and is made a part thereof. Students throughout the 2016-2017 academic year participated in over 30,000 hours of community service projects. There will be an intentional effort to coordinate all student programs and improve data collection during the 2017-2018 academic year, thus enriching the student experience and community benefit. A copy of Ms. Coughlin’s report is hereto attached as Attachment D and is made a part thereof.

Dr. McMahon thanked Ms. Coughlin for her report.

Student Government Association
Ms. Julianna Stanley, President of the Student Government Association (SGA), presented SGA’s strategic goals for the 2017-2018 academic year. The priorities of the SGA include increasing school pride events, campus safety, community service, diversity awareness, and campus unity. A copy of Ms. Stanley’s report is attached hereto as Attachment E and is made a part thereof.

Dr. McMahon welcomed Ms. Stanley to the Committee and thanked her for the update.
**Student Affairs**
Ms. Susan Trageser, Interim Vice President for Student Affairs, briefed the Committee on the Division of Student Affairs. Over the summer, several organizational changes have been implemented increasing efficiencies and resulting in the ability to provide additional services. The Student Counseling Services staff is no longer outsourced and is now housed internally, increasing the number of counselors and amount of clinical support. The new staff structure benefits students with improved clinical availability and campus outreach. Under Student Life, the Center for Diversity and Inclusion has been elevated as a separate department making the resource more visible to campus. She also reported on the Greek Life mission and goals. A copy of Ms. Trageser’s report is attached hereto as *Attachment F* and is made a part thereof.

Dr. McMahon thanked Ms. Trageser for the positive outcomes over the summer.

**ADJOURNMENT**
Dr. Brown commended the Student Affairs staff on the increase in campus occupancy and retention rates. With no further business to come before the Committee, Dr. McMahon requested a motion to adjourn. Ms. Moran so moved, Dr. Whealler Johnston seconded, and the motion carried unanimously. The meeting adjourned at 4:03 p.m.

Respectfully submitted,

Ms. Jenni Tunstall  
Executive Assistant to the Vice President for Student Affairs  
Secretary to the Committee
Student Success and Retention

RADFORD UNIVERSITY
Retention

New Freshmen Retention Rate

- Fall 2013
- Fall 2014
- Fall 2015
- Fall 2016
Current Initiatives

• Data Analytics Project
  – Inception
  – Intervention

• Expansion of Starfish Early Alert System

• Policy review
  – Potential barriers to continued enrollment

• Student Outreach
  – You Matter Campaign
  – Enrollment campaigns – calls, postcards, emails
  – Exit Interview Process
Exit Interviews

Class Standing

- Freshmen: 27
- Sophomore: 20
- Junior: 29
- Senior: 18
- Graduate: 1

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<td>3.00-3.49 G.P.A.</td>
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<tr>
<td>No G.P.A.</td>
<td>8</td>
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</table>
Exit Interviews

Reasons for Withdrawal

- Medical: 18
- Employment: 4
- Academic: 15
- Financial: 7
- Transportation: 2
- Family: 22
- Military: 2
- Course Scheduling: 2
- Transferring: 16
- Personal Reasons: 12
- Other: 9

(Student Answers)
Current Initiatives

• Mentoring Academically Successful Highlanders
  – University 100 classes
  – Peer Mentors

• Communication with Students and Parents

• Clarify cost of attendance, clear financial communication

• Review of Quest and University 100 (Enrollment Management)
Future Direction

Academic Deans
Faculty
Academic Advisors

Residence Life

Policy Review
Education for Campus

Living Learning Communities
Welcome Week Program

Academics

Student Affairs

Enrollment Management

Student Life

New Student Programs

First Year Experience
Sophomore Year Experience

MASH Program
Graduate Academic Coaches

Starfish

Web Resources
Questions?
Housing and Residential Life: Occupancy Fall 2016 to Fall 2017

Fall 2016 Occupancy: 2956 (9/1/16)

- Freshman: 1679
- Transfer/Re-Admit: 264
- Returning: 1013

Fall 2017 Occupancy: 3449 (9/1/2017)

- Freshman: 1803
- Transfer/Re-Admit: 284
- Returning: 1412
Housing and Residential Life: Occupancy Planning

Highlights for 2017:

Added 200 university operated apartment beds

Enforced RU Boarding Policy

103% Occupancy

Future:

Strategic Occupancy Planning for 2018 and beyond
Housing and Residential Life: Student Learning

Residential Curriculum

Our Learning Goals:

Academic Engagement

Global Citizenship

Community Engagement

Personal Development
Housing and Residential Life

Residential Curriculum Strategies

Individual Connections

Roommate Agreements

Intentional Programs

Bulletin Boards

Community Interactions

Community Meetings
Housing and Residential Life

Flexible Housing: Supporting All Students

- Roommate Finding for LGBT Students and Allies
- Flexible Housing Application
Questions?

Kelly Rubin, Director of SAVES and Student Counseling
James Penven, Director Housing and Residential Life
The University
Radford University is a comprehensive public university of 9,400 students that has received national recognition for many of its undergraduate and graduate academic programs, as well as its sustainability initiatives. Radford University serves the Commonwealth of Virginia and the nation through a wide range of academic, cultural, human service and research programs.

Additional information can be found at the Office of Student Life website:
www.radford.edu/studentlife

Office of Student Life
Hurlburt Student Center 230
P.O. Box 6895
Radford, VA 24142
540-831-7125

Questions about the application process and program-specific inquiries may be directed to

Student Engagement in Relevant Volunteerism and Intentional Community Experiences
Community Benefits

SERVICE prepares students to become effective, inspiring leaders in their communities and professions by providing them with service opportunities that complement Radford University’s rigorous academic experience.

Together, we aim to:
- Provide the Radford University community with opportunities to address and improve the critical concerns of the New River Valley (NRV)
- Encourage students to be active and responsible citizens in neighboring communities
- Broaden the scope of the educational experience through service and reflection
- Serve the New River Valley in a meaningful and mutually beneficial way

In the 2016 fall semester, more than 2,100 students — as individuals, with a group of friends, as members of student organizations or through classroom experiences — participated in 331 events that totaled more than 40,300 service hours.

Past and current agencies include:
- Red Cross
- Radford Clothing Bank
- Daily Bread
- Relay for Life
- Fear 2 Freedom
- Wounded Warriors
- Special Olympics
- Alzheimer’s research
- Cancer awareness
- Women’s Resource Center
- AmeriCorps
- Toys for Tots
- Project Linus
- Senior citizen centers

Personal Benefits

As a member of the campus community, SERVICE invites you to help advance the campaign for active citizenship and the fostering and celebrating of individual and community involvement. By truly putting ideas into action and action into service, you can develop and refine your skills in:
- Leadership development
- Fellowship
- Advocacy for social causes
- Personal values
- Critical thinking
- Self-confidence
- Effective communication
- Collaboration
- Time management
- Ethical civic engagement
- Respect and appreciation of others

I am thankful that you chose Project Linus, NRV-Radford Chapter, to support your class project. We always appreciate receiving well-made blankets from groups such as yours, who are so nice to work with! The blankets will be used here in the New River Valley to benefit children in need of comfort due to illness, hospitalization, trauma or other needs.

Thank you again for donating your time, talents and blankets to Project Linus, NRV-Radford Chapter.

— Penny Sweet
Chapter Coordinator Project Linus, NRV-Radford Chapter

“...”

Service Agency Connections

We are constantly adding to the service agency directory of nonprofit organizations and schools that will help you apply your skills to areas such as housing and homelessness, race and ethnicity, food, health, youth, the environment, animal shelters, veterans, medical research, senior citizens and many more.

This directory is found in RUInvolved — Radford University’s online student engagement platform, which offers an application system for students to register for community service opportunities and to track their involvement. You may also stop by the Office of Student Life, Hurlburt Student Center 230, to discuss your personal interests with the staff.

“I cannot thank you enough for all of your help with the Fear 2 Freedom Celebration event! The student, staff, community and faculty volunteers made it a huge success! We could not have brought awareness to those wounded by sexual abuse without our partnership with Radford University. We look forward to working with you in future years.”

— Amanda Link
Marketing and Programming Director, Fear 2 Freedom

“...”
Personal Benefits

Service helps you advance the campaign for active citizenship and foster individual and community involvement. By truly putting ideas into action and action into service, students can develop and refine skills in:

- Leadership development
- Fellowship
- Advocacy for social causes
- Personal values
- Critical thinking
- Self-confidence
- Effective communication
- Collaboration
- Time management
- Ethic civic engagement
- Respect and appreciation of others
Community Benefits

Service prepares students to become effective, inspiring leaders in their communities and professions by providing them with service opportunities that complement Radford University’s rigorous academic experience. Together, we aim to:

- Provide the Radford University Community with opportunities to address and improve critical concerns in the NRV,
- Encourage students to be active and responsible citizens,
- Broaden the scope of the educational experience through service and reflection, and
- Serve the NRV and beyond in a meaningful and mutually beneficial way
2016-17
Community Service
2,221 Unique Students
276 Unique Events
124 Student Organizations
30,926 Total Hours
Adventures for Change Service Projects

Outdoor Programs works collaboratively with local, state, and federal organizations to help preserve our cherished outdoor recreational resources. These programs include volunteer opportunities such as outdoor hiking and biking trail maintenance, trash pickup, river clean ups, Leave No Trace awareness workshops, and other programs.

- 2\textsuperscript{nd} Annual Renew the New River - August 25\textsuperscript{th}
- Invasive Species Removal - September 10\textsuperscript{th}
- Trail Restoration - October 7\textsuperscript{th}
- Leave No Trace Task Force - October 25\textsuperscript{th}
RAFDORD GIVES BACK
COMMUNITY SERVICE PROJECT

WEDNESDAY, OCT. 25, 2017

help us collect 17,000 food items!

a day of service

Student Life
Questions?
Student Government Association

Strategic Plan 2017-2018

RADFORD UNIVERSITY

Attachment E
Highlander Pride

- Annual T-shirt Drive
- Promote National College Colors Day on September 1\textsuperscript{st}
- Tailgate event- Wednesday, September 20\textsuperscript{th} at 5:30 p.m.
  - Men's Soccer vs. James Madison University, game begins at 7:00 p.m.
Campus Safety

- Fall/Spring Safety Walks and Forums
- Live Safe App Promotion
- IDrinkSmarter App Promotion
- Hydration Stations
Civic Engagement

• Increase Voter Registration
  – partner with Resident Assistant’s to host voter registration events in the residence halls
• Educate students about the importance of being politically engaged
Sexual Assault Awareness

- Increase community involvement.
  - collaborate with Virginia Tech’s sexual assault campaign
- Help Save the Next Girl
- Dine with Title IX
- Partnerships with the Substance and Violence Education Services (SAVES), the Women’s Studies program, and Student Counseling Services
Diversity Awareness

- Ensure all student voices are equally represented
- Endorse freedom of speech
- Advocate for positive change
- Participate in social movements
- Continue to work with the Center for Diversity and Inclusion, Black Student Alliance, Diversity Awareness Programming, and the Latino Student Alliance to bring such awareness
Community Service

- The Dean Goes Green
- Martin Luther King Day of Service
- Required community service hours
- Radford Daily Bread
- Adopt-A-Spot
Additional Initiatives

- Unity Fest
- Recycle coffee K-cup Drive
- Radford University Student Collage in collaboration with the Board of Visitors Student Representative
- Student Appreciation Days
- Designated study hall areas during exams
- Distribution of exam study kits
- Feminine Hygiene Dispensers
- Promote various campus resources to students
Questions?
Board of Visitors Report

RADFORD UNIVERSITY

Student Affairs

September 2017
Student Affairs update

• Enhancing Services for Students
  o Collaborations
    ▪ Within Division
    ▪ Campus wide
    ▪ Community
  o Communication
  o Intentionality
Path Forward

• Vision
  
  Preparing Students for Lives of Meaning and Purpose

• Mission
• Core Values
• Strategic Planning
• Assess Student Learning
• Retention
Student Counseling Services

- In House
- New staff structure
- Increase in clinical availability from previous model

Previous Staffing Structure

- Director
- FT (12 mos) Counselor
- AY Counselor
- PT AY Counselor
- Intern/Practicum

New Staffing Structure

- Director
- Assistant Director
- FT (12 mos) Counselor
- AY Counselor
- Intern/Practicum
Student Counseling Services Initiatives

Suicide Prevention:

Through collaboration with campus partners, such as Student Life, SCS is working to:

• Increase RA training on Suicide Prevention

• Offer Suicide Prevention Training to Faculty and Staff

• Host Suicide Prevention and Mental Health Awareness speaker event on campus September 19th

• Development and Implementation of Health and Wellness Task Force to focus on JED strategic plan
Restructuring within Student Life highlights the Center for Diversity and Inclusion as a department. Allowing CDI to focus on its vision within student life.

The Center for Diversity & Inclusion Vision
• Foster an inclusive and welcoming campus environment.
• Provide social and educational experiences for students, faculty, and staff that will enhance their cultural experiences, to encourage greater global citizenry.
• Have an actively engaged campus community that is aware of and appreciates multiculturalism and the multi-faceted aspects of our identity that each of us brings to the table.

ENGAGE – EMPOWER - EDUCATE
The mission of Radford University’s Greek Life is to inspire and nurture a positively engaged collegiate experience within our community by creating lifelong friendships through scholarship, leadership, brotherhood/sisterhood, and service.
Greek Life 2017-2018 Goals

TIPS Training
• Require all Greek Life organizations to be TIPS (alcohol intervention) trained

Hazing 101
• Collaborative training with SAVES and Department of Criminal Justice

Greek Life Challenge
• Digital fundraising competition for Greeks and Alumni
End of Materials
Events

• Freshmen Cookout, hosted by Dr. Hemphill at his home
• Fear to Freedom
• Radford Gives Back Food Drive
• Voting Awareness Tabling
• Partner with the SAVES Office, for Dating and Domestic Violence Table
• Breast Cancer Awareness Fundraiser (Pie a Professor with ZTA)
• Alumni Village During Homecoming weekend
• Student Appreciation Day
• Coat Drive for the HEHROS Program
• Campus Safety Walk
• K-cup Recycling Drive
Legislation

- Gatekeeper Mental Health Awareness Resolution of 2017- Passed October 16, 2017.
- Tank tops allowed in the Recreation and Wellness Center
- Smoking Legislation
- Feminine Hygiene Product Pilot Program
- Emergency Numbers on the Back of Student IDs
- What Do You Want Wednesday’s
Community Involvement

• Adopt-A-Spot
• Belle Heth Elementary Commit to Graduate
• Trunk or Treat at the Community Housing Partners
• Volunteering at the Radford Daily Bread
Additional Updates

• The Student Finance Committee is working on a micro grant program for students.
• Ring Dance - March 24, 2018 from 5:00 P.M.-12:00 A.M.
• Consent Campaign
• Unity Fest
Questions?
Living-Learning Communities

The Problem
First year student retention has hovered at 75%. Interventions were needed to increase our Fall-to-Fall retention of freshman.

Our Response
First Year Living-Learning Communities (LLC) featuring:
• faculty-led teams driving the community development, and
• students living together in the same residence hall, taking 1-2 classes and participating in co-curricular programming.
Living-Learning Communities

Outcomes

LLC GPA Gains

First-Year Fall to Fall Retention

Student Affairs

RADFORD UNIVERSITY
September Occupancy: 3499 (9/1/2017)

- Freshman: 1803
- Transfer/Re-Admit: 284
- Returing: 1412

October Occupancy: 3464 (10/31/2017)

- Freshman: 1409
- Transfer/Re-Admit: 283
- Returning: 1772
Occupancy Updates: Detail

Occupancy by Gender

- Female: 2091
- Male: 1373

Spring Occupancy Averages 2015-2017

- New Students: 121
- Loss of Students: 297

54 Temporary Residents (RA Roommates) (October 31, 2017)

- Male: 34
- Female: 20
Data Analytics

Week 4

Range = 0.48 – 3.71

< 1.8

Week 9

Range = -2.3 – 4.3

324
# Mid-Term Status

## New Freshmen

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## Readmits and Probation

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**Student Affairs**  
**RADFORD UNIVERSITY**
# University Withdrawals

## University Withdrawals After Census (Nov 3)

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<td>7</td>
<td>4</td>
<td>10</td>
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<td>Senior</td>
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<td>5</td>
<td>5</td>
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<td>53</td>
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## University Withdrawals After Census (percentages)

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<td>0.50%</td>
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<td>1.75%</td>
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<td>0.76%</td>
<td>0.47%</td>
<td>0.56%</td>
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<tr>
<td>Junior</td>
<td>0.44%</td>
<td>0.40%</td>
<td>0.22%</td>
<td>0.57%</td>
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<td>0.56%</td>
<td>0.50%</td>
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First Year Achievers’ Day

November 14
399 Freshmen
3.4 GPA or better
Questions?
Student Affairs Division Report

RADFORD UNIVERSITY

Student Affairs

December 2017
Student Counseling Services

New staffing model

- Increase in consultation with faculty/staff
- Program requests from student organizations
- Program requests from faculty
- New triage system
- Post-hospitalization resource

Student Affairs

RADFORD UNIVERSITY
Advocacy, Awareness & Prevention

- SAVES has provided advocacy services to 28 unique students this semester.
- Prevention Education services has provided over 50 programs and has reached over 1,800 students, faculty/staff, and community members.
- Dating & Domestic Violence Awareness week was held in October. The week featured events such as the Love Your Body Challenge, Self-Defense Training and nationally known guest speaker, Christine Smith.
Support

• Survivors of Sexual Assault weekly support group participation has increased from three students to five students.
• RU Aware has seen an increase in students voluntarily seeking intervention for substance use concerns.
• A $5,000 grant, Transforming Youth Recovery Seeds of Hope, was secured to support the implementation of a Collegiate Recovery Program.
• 550 campus and community members assembled care packages for victims of violence and sexual assault during the Fear 2 Freedom program.
• SAVES has partnered with New River Valley Community Services to be involved in their upcoming media campaign, The Face of Addiction is Mine.
### Students Alleged to Violate University Policy

<table>
<thead>
<tr>
<th>August 1 - October 31 Numbers</th>
<th>Fall 15</th>
<th>Fall 16</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>On-Campus (Total)</td>
<td>292</td>
<td>312</td>
<td>198</td>
</tr>
<tr>
<td>Off Campus (Total)</td>
<td>152</td>
<td>170</td>
<td>182</td>
</tr>
<tr>
<td>On-Campus (Alcohol and Drug Related)</td>
<td>192</td>
<td>237</td>
<td>131</td>
</tr>
<tr>
<td>Off Campus (Alcohol and Drug Related)</td>
<td>135</td>
<td>152</td>
<td>155</td>
</tr>
<tr>
<td>Student Charged with Alcohol</td>
<td>283</td>
<td>327</td>
<td>203</td>
</tr>
<tr>
<td>Student Charged with Drug</td>
<td>63</td>
<td>103</td>
<td>87</td>
</tr>
<tr>
<td>Student Charged with Endanger Conduct (High BAC, &quot;Hard Drugs&quot;, DUI, Alcohol Poisoning)</td>
<td>74</td>
<td>87</td>
<td>72</td>
</tr>
</tbody>
</table>

- These are the numbers of students that have allegedly violated University policy since August 1, 2017.
Student Recreation and Wellness Center

Outdoor Nation Challenge:
• Finished #1 in Virginia
• Finished #3 nationally (in our division) and #12 out of all divisions

RU Outdoors Fall 2017
• 34 recreational trips
• Renew the New community service clean up
• Instructional Training courses on swift water rescue and climbing wall instructor
Radford Gives Back

• 15,136 food items were donated
• 108 campus organizations and departments donated goods
• 250 student, faculty, staff and community volunteers participated

The program is a Radford University/City of Radford partnership dedicated to providing food for children in the local community through the Bobcat Backpack Program.
§23.1-800.B
- Prior to enrollment for the first time in any baccalaureate public institute of higher education, each student shall be immunized by vaccine diphtheria, tetanus, poliomyelitis, measles (rubeola), German measles (rubella) and mumps according to the guidelines of the American College Health Association.

§23.1-800.C
- Prior to enrollment for the first time in any baccalaureate public institute of higher education, each full time student shall be vaccinated against meningococcal disease and hepatitis B unless the student, or if the student is a minor, the student’s parent or legal guardian, signs a written waiver stating that he has received and reviewed detailed information on risks associated with meningococcal disease and hepatitis B and the availability and effectiveness of any vaccine and has chosen not to be or not to have the student vaccinated.
# Immunization Requirements Across the Commonwealth

<table>
<thead>
<tr>
<th>UNIVERSITY</th>
<th>Hepatitis B or Hep A/B (*)</th>
<th>Meningococcal Tetravalent or Meningitis B (*)</th>
<th>MMR</th>
<th>TDAP or TD booster within 10 Years</th>
<th>Poliomyelitis</th>
<th>Varicella (Chicken Pox)</th>
<th>TB Screening/Test</th>
<th>Meningitis B</th>
<th>Human Pap Virus (3 series)</th>
<th>Hepatitis A</th>
<th>Pneumococcal Vaccine</th>
<th>Flu Vaccine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Radford University</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Recommended</td>
<td>Recommended</td>
<td>Recommended</td>
<td>Recommended</td>
</tr>
<tr>
<td>Christopher Newport University</td>
<td>Required - waiver</td>
<td>Required - waiver</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Recommended</td>
<td>Recommended</td>
<td>Recommended</td>
<td>Recommended</td>
</tr>
<tr>
<td>Old Dominion University</td>
<td>Required - waiver</td>
<td>Required - waiver</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Recommended</td>
<td>Recommended</td>
<td>Recommended</td>
<td>Recommended</td>
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<tr>
<td>George Mason University</td>
<td>Required - waiver</td>
<td>Required - waiver</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Recommended</td>
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<tr>
<td>James Madison University</td>
<td>Required - waiver</td>
<td>Required - waiver</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Recommended</td>
<td>Required</td>
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<tr>
<td>Longwood</td>
<td>Required - waiver</td>
<td>Required - waiver</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Recommended</td>
<td>Required</td>
<td>Required</td>
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<td>Recommended</td>
<td>Recommended</td>
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<tr>
<td>University of Mary Washington</td>
<td>Highly Recommended - waiver</td>
<td>Highly Recommended - waiver</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Recommended</td>
<td>Required</td>
<td>Required</td>
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<tr>
<td>College of William &amp; Mary</td>
<td>Required - waiver</td>
<td>Required - waiver</td>
<td>Required</td>
<td>Required</td>
<td>Highly Recommended</td>
<td>Required</td>
<td>Highly Recommended</td>
<td>Required</td>
<td>Highly Recommended</td>
<td>Highly Recommended</td>
<td>Highly Recommended</td>
<td>Highly Recommended</td>
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<tr>
<td>University of Virginia</td>
<td>Required - waiver</td>
<td>Required - waiver</td>
<td>Required</td>
<td>Required</td>
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<td>Recommended</td>
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<td>Recommended</td>
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<tr>
<td>Virginia Commonwealth University</td>
<td>Required - waiver</td>
<td>Required - waiver</td>
<td>Required</td>
<td>Required</td>
<td>Required</td>
<td>Recommended</td>
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<tr>
<td>Virginia Tech</td>
<td>Required - waiver</td>
<td>Required - waiver</td>
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</tbody>
</table>

* Required immunization or lab results that prove immunity or written waiver that documents risks.

Required based on guidelines from ACHA
Immunization Record Requirements
Proposed Changes

• Change varicella vaccine from required to recommended;
• Add hepatitis B vaccine waiver;
• Add meningococcal vaccine waiver;
• Add religious exemption; and
• Add hepatitis B and meningococcal disease information for review prior to signing waivers as cited in Code of Virginia §23.1-800.C.
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RADFORD UNIVERSITY STUDENT AFFAIRS COMMITTEE

RESOLUTION FOR REQUIRED IMMUNIZATION RECORDS FOR STUDENT ADMISSION

DECEMBER 7, 2017

WHEREAS, Code of Virginia § 23.1-800 establishes the immunization record requirements for first time enrollees in public institutions of higher education, and

WHEREAS, unless exempt from the immunization requirements, each student shall be immunized by vaccine against diphtheria, tetanus, poliomyelitis, measles (rubeola), German measles (rubella), and mumps according to the guidelines of the American College of Health Associations, and

WHEREAS, the Code of Virginia also requires vaccination against meningococcal disease and hepatitis B unless the student signs stating that he has received and reviewed detailed information on the risks associated with meningococcal disease and hepatitis B and the availability and effectiveness of any vaccine and has chosen not to be vaccinated, and

WHEREAS, the Radford University Admissions policy needs amendment to ensure enrolled student compliance with Code of Virginia § 23.1-800.

NOW, THEREFORE, BE IT RESOLVED, the Board of Visitors approves the amendment of the Radford University Admissions policy to conform with requirements in the Code of Virginia.
End of Materials