



# STRONG SCHOLAR-CITIZEN EPORTFOLIOS CONNECT SCI LEARNING OUTCOMES TO PERSONAL, PROFESSIONAL, AND CIVIC GOALS

## Goals and Outcomes

By the time you graduate, your Scholar-Citizen ePortfolio should document your growth and achievement in each of the SCI Learning Outcome (SLO) areas with **between two and four examples for each of the learning outcomes**. It should also document your most meaningful and relevant co-curricular activities, and showcase the connections you make between your personal, professional/academic, and civic lives. See Tip #1 for guidance on double-dipping and please note that your ePortfolio can include examples of your work from non-SCI courses and experiences.

### SLO 1: Critical Analysis

By the time you graduate, your Scholar-Citizen ePortfolio should include **2 examples** (assignments or reflections) in which you thoroughly:

- Analyze contrasting viewpoints or theories about contemporary issues.
- Demonstrate your awareness that there multiple ways of dealing with complex issues.
- Demonstrate your ability to explain complex issues clearly and described comprehensively, providing all the relevant information necessary to demonstrate your full understanding.
- Demonstrate skillful use of high quality, credible and relevant sources to develop your own ideas.
- Think about your own thinking with regards to this learning outcome and the associated assignments. You should comment on your learning process, including how the assignments challenged your assumptions, biases, and prior beliefs.

### SLO 2: Making Connections

By the time you graduate, your Scholar-Citizen ePortfolio should include **2 examples** (assignments or reflections) in which you:

- Connect and extend knowledge from your academic study/field/ discipline to your own participation in civic life
- You describe what you have learned about yourself as it relates to a reinforced or clarified sense of civic identity as a result of your experience in civic-focused assignments or activities.

### SLO 3: Ethical Reasoning

By the time you graduate, your Scholar-Citizen ePortfolio should include **2 examples** (assignments or reflections) in which you thoroughly:

- Evaluate objections, assumptions and implications of different ethical perspectives/ concepts.
- Demonstrate a clear understanding of the social, political, economic, or moral aspects of a contemporary local, national or global issue.

### SLO 4: Problem-Solving

By the time you graduate, your Scholar-Citizen ePortfolio should include **2 examples** (assignments or reflections) in which you:

- Explain a problem or issue, outlining the basic facts, and explaining why the problem matters.
- Identify multiple approaches for solving a local, national, or global problem.
- Provide an evaluation of a solution to a problem that:
  - considers the history of the problem
  - reviews the logic/reasoning
  - examines the feasibility of the solution and weighs the impact(s)
  - demonstrates awareness of contextual factors (e.g., ethical, logical, and cultural dimensions).

### SLO 5: Integrative Learning

By the time you graduate as a Scholar-Citizen, your ePortfolio should have at least **4 reflections** where you:

- Describe and evaluate the relevance and meaningfulness of civic experiences to your own personal and academic growth/development.
- Demonstrate the ability to question your own biases,
- Analyze how experiences contribute to your learning of self, others, and/or course concepts.
- Demonstrate connections between the experience and materials for other courses, past experiences, and future personal and career/academic goals.

## SCI Beyond the Classroom

By the time you graduate, your ePortfolio should include **at least 4 strong entries** documenting your Beyond the Classroom SCI activities. These might include all or some of the following depending on whether you are pursuing graduation as a Scholar-Citizen or a Scholar-Citizen Fellow:

- Internships,
- Involvement with the SCI Club and other student organizations,
- Service, volunteerism, or other forms of community engagement,
- Participation in or design of an alternative break,
- Mentoring,
- Leadership,
- Participation in a discussion following a SCI co-curricular,
- Facilitation of a discussion following a SCI co-curricular.

## ePortfolio Feedback

Each semester you must submit your ePortfolio for review by uploading it to the appropriate ePortfolio dropbox on the D2L Scholar-Citizen course site.

## Scheduling Your Defense

ePortfolio defenses occur the last semester of your senior year. To initiate your defense, you must apply for graduation through the SCI application system:

<http://www.radford.edu/content/scholar-citizen/home/involved.html>

## Have Questions?

### Contact

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**Tip # 1 It's OK to Double Dip and to Include Non-SCI work:** Double or triple-dip your assignments to demonstrate achievement of the SLOs and goals. One SCI project might be used as an example of you evaluating proposed solutions to an issue, grappling with ethical questions, and engaging in a rigorous process of self-assessment and critique. You can also include evidence of your work from non-SCI courses or experiences. The goal is to show the best examples of your work and growth.

**Tip #2 Use RUIInvolved:** All SCI students must document through RUIInvolved:

- Involvement in the Scholar-Citizen student organization,
  - Attendance in at least 1 SCI co-curricular each semester, and
  - Completion of 5 hours of community service per semester.
- Include the most meaningful of examples of your campus and community involvement in your ePortfolio as evidence of the ways you integrate SCI goals and learning outcomes into all aspects of your life.

## Tip # 3: The Capstone Reflection:

Ultimately, how you organize your ePortfolio is up to you. In fact, while you are developing your ePortfolio you should feel free to give it your personal, unique stamp. However, when you participate in your ePortfolio defense, the goal of your ePortfolio will be to demonstrate your competence, skill, and professionalism to readers other than yourself. For this reason, your capstone reflection should guide readers through your ePortfolio and indicate where you demonstrate competence in each of the SCI learning outcome areas as well as where you provide evidence of your achievements "beyond the classroom" in leadership, applied research, and service.

**Tip #4 Collect, Select, Reflect:** Use reflection throughout your ePortfolio to:

- Make connections across courses, activities, and disciplines,
- Illustrate how a particular assignment addresses key learning outcomes, and
- Think out loud about your own thinking processes and growth.

**Tip #5 Use this Guide:** This handout is your guide to creating a strong SCI ePortfolio. Consult it throughout your time in the SCI program. We want you to graduate with more than a diploma and a GPA. We want you to possess an ePortfolio that:

- Richly documents your personal and professional growth through examples of your most meaningful work and reflections,
- Provides evidence of your ability to work with others who may have values or experiences different than your own,
- Demonstrates your willingness to engage in public problem solving and to engage others in dialogue about complex issues, and
- Showcases your unique path toward mastery of the SCI learning outcomes and your unique strengths that will help you be successful in life no matter your major or career choice.