

Student Name

Academic Year 2013-2014

Employment Based Practicum Proposal Narrative

Practicum Location: Community Solutions

Position: Case manager

Employee start date: June 22, 2013

Practicum start date: August 26, 2013

Employment supervisor: Jane Smith, *provide contact information, email, mailing address, phone number*

Proposed field instructor: Judy Doe, MSW, *provide contact information, email, mailing address, phone number*

Task Instructor (if applicable): Bette Jones, contact information, phone, email, mailing address

Dates/times of internship: (examples include Monday – Friday, 8:00 – 11:00 or Monday, Wednesday, Thursday 9:00 – 2:00)

MSW Program Advisor (Student Advisor): Dr. Rana Duncan-Daston

As a case manager, I will have an opportunity to develop skills through one-on-one therapeutic encounters with individuals with a variety of psychosocial difficulties. I will coordinate services with an experienced lead-therapist via written treatment plans and weekly treatment team meetings. I will provide case management services to adults with serious mental illness in conjunction with the service plan prepared by the lead therapist. I will learn to gather information to determine strengths, needs, weaknesses, and desires. I will learn to model positive behavior, provide parent education, and provide case management services. I will provide educational assistance and facilitate community involvement to socially impaired youth.

I will be given the opportunity to complete comprehensive assessments, develop treatment plans, coordinate and implement services, monitor progress towards goals, and evaluate discharge and follow-up needs. I will develop a comprehensive learning plan. I will receive weekly supervision from my field instructor, to insure progress towards course learning objectives. *In addition to a new employee, are you currently an intern or have been an intern in the past? If so, what is or has been this position? Have you held previous positions in this agency? If so, please explain. Have you held this position at*

another agency? If so, please explain.

Who will be the field instructor? Does she/he meet the educational requirements? What specifically makes this person qualified (education and experience)? Has this person agreed to provide weekly supervision for one hour? Has this person agreed to attend the field instructor orientation that will be held prior to the start of your internship? Provide the field instructor's contact information, telephone, email, mailing address.

Should your employment be terminated, how would this affect your internship (for instance, is it agency policy that the internship would be terminated as well?)

*State that you, your agency, and field instructor understand and agree you will need to reserve time (as part of your internship hours) to review and reflect on your internship. During this time, you will need to **review** the literature as it relates to your practice setting and support the work in the field and **reflect** on your practice. The review of literature can include the particular population you are working with and interventions. The reflection can include a comparison between your employment position and your internship position or comparison between your position and other community agencies, etc. To meet the stipulation of review and reflect, indicate you to add these tasks to your learning agreement with evaluation to be discussion with your field instructor and the development of an annotated bibliography to include 10 articles each semester.*

Educational objectives - (provide at least two tasks under each educational objective.

The tasks listed below are examples only)

1. Delineate the values and ethics of the social work profession.

What are specific tasks at your internship that will meet this educational objective?

(Example) Task: Student will compare and contrast NASW Code of Ethics with the policy and procedures of the case management position.

2. Develop culturally competent techniques for work with diverse cultural contexts.

What are specific tasks at your internship that will meet this educational objective?

(Example) Task: I will review the NASW Standards of Cultural Competence and other information related to working with individuals of differing backgrounds from myself.

3. Use practice knowledge and skill to promote alleviation of poverty, oppression, and other forms of social and economic injustice.

What are specific tasks at your internship that will meet this educational objective?

(Example) Task: Student will communicate with my client's families and empower them to seek out the resources in the community. Student will provide clients with the tools to advocate for themselves and make necessary referrals.

4. Function effectively within the structure of organizations and across service delivery systems

What are specific tasks at your internship that will meet this educational objective?

(Example) Task: Student will observe and participate in appropriate multidisciplinary groups, including, but not limited to Family Assessment and Planning Teams (FAPT) and local human rights committees.

5. Demonstrate how the generalist practice model can work with clients systems of all sizes, including individuals, families, groups, organizations, and communities.

What are specific tasks at your internship that will meet this educational objective?

(Example) Task: Student will be implement micro level theories and practice models to address mental health needs. Student's placement will include working with client systems within organizations and communities by reaching out to other community

agencies and services that are involved.

Include these bullets:

- Should I consider quitting my employment, I must make immediate contact with the Field Coordinator and provide any updates on my situation.
- I understand if this proposal is approved, it is only for this proposed internship. Should I quit this employment, I cannot automatically change internships and I may have to restart field hours.
- Should I quit or be terminated from this employment, I may have to restart internship hours.

With this proposal narrative, include job description, a completed field instructor form with resume, letter of approval, organization agreement (contact Beth, edeskins@radford.edu) to check if a current agreement is on file. In addition to submitting signed copy of proposal, also submit proposal and job description electronically.

Submitted for approval.

Student Name

Judy Doe, Field Instructor

Jane Smith, Employment Supervisor

