INTRODUCTION

The post-licensure track of the undergraduate nursing program, or “RN-to-BSN,” provides flexible online learning opportunities for students who are graduates of community colleges or diploma schools and are licensed Registered Nurses (RN).

PROGRAM FORMAT

This curriculum is designed to accommodate RNs who are employed and/or involved with family, community, and other responsibilities. Students complete 26 credits, but are awarded 51 credits for prior learning and work experience through successful completion of the transition courses. Up to 60 transfer credits are awarded towards the Core Curriculum requirements for a BSN, thus completing a total of 123 semester hours at the baccalaureate level. Students are admitted each fall or spring, and part-time enrollment is possible.

PROGRAM REQUIREMENTS

Candidates for the Bachelor of Science degree with a major in Nursing comply with regulations governing baccalaureate degrees at Radford University. An individual may be admitted to the post-licensure track based upon the following eligibility criteria if he/she:

- Has at least a 2.50 G.P.A. on all nursing courses attempted.
- Has not withdrawn from any two nursing courses, earned a grade of “C-“ or below in any two nursing courses, or have a combination of one nursing course grade of “C-“ or below and one withdrawal from a nursing course at any nursing program; the only exception to this policy is withdrawal from a nursing program for documented extenuating circumstances (i.e. medical withdrawal).
- Has at least a 2.80 G.P.A. on all cumulative college work attempted or on the last twenty-four (24) credit hours attempted.
- Has been admitted to Radford University.

PROGRAM OUTCOMES

The graduate of the baccalaureate program of the Radford University School of Nursing:

- Values the ideal of lifelong learning to support excellent in nursing practice.
- Engages in evidence-based practice in collaboration with other members of the healthcare team to promote a culture of safety and caring within the therapeutic nurse–patient relationship and exhibits leadership qualities, skills, and decision making in the provision of high quality nursing care.
- Participates in evidence-based research in collaboration with other members of the healthcare team to improve patient outcomes.
- Applies safeguards and decision making support tools embedded in patient care technologies and information systems to support a safe practice environment for both patients and healthcare workers.
- Advocates for consumers and for the nursing profession on a regional, state, national, and global level to influence healthcare policy and promote the advancement of nursing practice.
- Utilizes inter- and intra-professional communication and collaborative skills to deliver evidence-based, patient-centered care and healthcare team coordination.
- Applies scientific principles of nursing knowledge in partnership with individuals,
families, and aggregates in order to improve the health of the population.

- Accesses inter-professional and intra-professional resources to resolve ethical and other practice dilemmas and exhibits accountability for care delivery in a variety of settings. Articulates the value of pursuing practice excellence, lifelong learning, and professional engagement to foster professional growth and development.
- Collaborates with members of the healthcare team to implement holistic, patient-centered care that reflects an understanding of the multi-dimensional aspects of nursing management across the health-illness continuum, across the lifespan, and in all healthcare settings.

THE UNIVERSITY

Radford University develops students’ creative and critical thinking skills, teaches students to analyze problems and implement solutions, helps students discover their leadership styles, and fosters their growth as leaders. Toward these ends, the University is student-focused and promotes a sense of caring and of meaningful interaction among all members of the University community. Radford University believes in the dynamics of change and has a strong commitment to continuous review, evaluation, and improvement in the curriculum and all aspects of the University, so as to meet the changing needs of society.

TUITION COSTS & FINANCIAL AID

For more information regarding tuition costs and payment options, please consult the Student Accounts Office at http://stuaact.asp.radford.edu/.

For more information regarding financial aid, please visit the Office of Financial Aid at http://finaid.asp.radford.edu/

CURRICULUM GUIDE

The undergraduate nursing major builds upon a core curriculum foundation in liberal arts, basic and applied sciences, and behavioral and social sciences. A minimum 2.50 cumulative grade point average in core curriculum courses and the nursing major is required for graduation.

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### Core Curriculum

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core 101 and 102</td>
<td>3, 3</td>
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<tr>
<td>Core 201 and 202</td>
<td>3, 3</td>
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<tr>
<td>Mathematics</td>
<td>3</td>
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<tr>
<td>Natural Science (with laboratory)</td>
<td>4</td>
</tr>
<tr>
<td>Humanities</td>
<td>3</td>
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<tr>
<td>Visual &amp; Performing Arts</td>
<td>3</td>
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<tr>
<td>Introductory Psychology</td>
<td>3</td>
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<tr>
<td>Global Perspectives</td>
<td>3</td>
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<tr>
<td>Humanities, Visual &amp; Performing Arts</td>
<td>3</td>
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<tr>
<td>or Foreign Language</td>
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<tr>
<td>Introductory Sociology</td>
<td>3</td>
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<tr>
<td>Statistics</td>
<td>3</td>
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<tr>
<td>Nutrition</td>
<td>3</td>
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<tr>
<td>Developmental Psychology</td>
<td>3</td>
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<tr>
<td>Anatomy and Physiology</td>
<td>4-6</td>
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<tr>
<td>Microbiology</td>
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</tr>
</tbody>
</table>

*Bolded courses are prerequisites for upper division nursing*

### Full-time Nursing Program of Study

#### Fall
- NURS 330 Foundations for Prof Practice ..... 3(12)*
- NURS 335 RN Transition Course I .......... 3(10)*
- +NURS 444 Gerontological Nursing .......... 5

#### Spring
- NURS 362 Nursing Research .................. 2
- NURS 435 Transition Course II .............. 3(21)*
- +NURS 449 Leadership in Prof Practice ...... 5(8)*

#### Summer
- +NURS 451 Community Health Nursing ........ 5

### Part-Time Nursing Program of Study

#### Fall I
- NURS 330 Foundations for Prof Practice .... 3(12)*
- NURS 335 RN Transition Course I .......... 3(10)*

#### Spring I
- NURS 362 Nursing Research .................. 2
- NURS 435 Transition Course II .............. 3(21)*

#### Fall II
- +NURS 444 Gerontological Nursing .......... 5

#### Spring II
- +NURS 449 Leadership in Prof Practice ...... 5(8)*

#### Summer II
- +NURS 451 Community Health Nursing ........ 5

* First number is actual credits enrolled; number in parentheses is credits awarded
  + 2 credits of clinicals with course