Radford University
School of Nursing

Acceptance of Functional and Technical Standards Policy

Form

If you are accepted for Fall Semester is due by August 1

If you are accepted for Spring Semester is due by January 4

I, _________________________ (print name), have read and accept the Radford University, School of Nursing policy of Functional and Technical Standards required for safe nursing practice. I understand it is the student’s responsibility to utilize a critical thinking process to assess, implement, and evaluate their ability to learn and fulfill these standards throughout the educational process and the act of professional nursing. Additionally, by signing this form, I affirm that I have never been suspended, barred, or sanctioned by Medicare or any other state or federal program.

Failure to sign this form will result in dismissal from the nursing program.

_________________________________________  ____________
Signature                                      Date
FUNCTIONAL AND TECHNICAL STANDARDS

The following serves to notify prospective students of standards for safe nursing practice. It is the student’s responsibility to utilize a critical thinking process to assess, implement, and evaluate their ability to learn and fulfill these standards throughout the educational process and the act of professional nursing. If a student has a disability and requires special accommodations to meet the nursing major program requirements and standards, the student must provide the School of Nursing with documentation and a written plan. This should be obtained from the Radford University Disability Resource Office in the Center for Counseling and Student Development during the first week of each semester. This plan must be approved by the Disability Resource Office and the faculty of the School of Nursing. The accommodation plan must meet increasingly stringent criteria as the student progresses within the program.

A. Assimilate knowledge acquired through lectures, discussion, readings and self-directed studies and effectively apply that knowledge in clinical settings for a variety of client needs and problems.

B. Locate, retrieve, and utilize information from a variety of resources, e.g., electronics, libraries, people, and organizations.

C. Demonstrate the ability to apply basic mathematical skills accurately, including, but not limited to, ratio proportion concepts, use of conversion tables, and calculations of drug dosages and solutions.

D. Comprehend and apply abstract concepts from biological, sociological, and psychological sciences.

E. Organize thoughts to communicate effectively through written documents that are correct in style, grammar, and mechanics.

F. Visual Acuity: Be able to read charts, records, scales, small print, handwritten notations, and detect changes in skin color or condition accurately. Be able to draw up the correct quantity of medication in a syringe, accurately read a syringe, and any other measuring device.

G. Auditory Ability: Demonstrate the ability to distinguish tonal differences and the ability to use the telephone. Included in this policy, but not limited to, is the ability to communicate effectively with patients in English, detect sounds related to bodily functions using a stethoscope, and detect audible alarms generated by mechanical systems used to monitor patients.

H. Distinguish odors, e.g., drugs, solutions, body fluids, smoke, and chemicals.

I. Demonstrate sufficient tactile ability to differentiate changes in sensation, with or without the use of protective gloves, e.g., pulse, temperature, and skin irregularity.

J. Manipulate equipment appropriately to provide nursing care to clients, e.g., syringes, infusion pumps, life support devices, and stethoscopes.

K. Move unassisted from room to room, maneuver in small spaces, and stand for long periods of time.

L. Provide a safe and clean environment, and be able to assist others in activities of daily living, e.g., walking, bathing, eating, toileting, transferring, and lifting.

M. Appreciate the diversity of people relative to age, gender, sexual orientation, culture, ethnicity, religion, socio economic level, lifestyle, values, and functional ability.

N. Establish interpersonal rapport sufficient to communicate, collaborate, and relate effectively with individuals, families, community groups, and health care professionals.

O. Complete assignments with specified time periods, e.g., technical procedures, health assessments, written work, tests, and client documentation.

P. Perform multiple tasks accurately in rapidly changing situations.

Q. Take responsibility for personal safety in laboratory and clinical environments.

R. Adhere to the School of Nursing dress and professional behavior policy. Must be well-groomed, clean, showered with no perfumes or strongly scented lotions of any kind. Included in this policy, but not limited to, are expectations that hair will be kept up and away from the face, fingernails will be kept short, body art will not be visible, and a maximum of one body piercing (small metal stud only) in each earlobe.

9/08
Revised: April 2013