Think of a time when you faced a challenge at Radford University, whether it was trying to decide which classes to take, trying to balance your class work with life outside of class, or simply troubleshooting a technique for research? Who did you go to for help? Did you wish there were experienced peers who could help you navigate your challenge? As a student who overcame challenges, you probably have a few helpful hints to share with your fellow students. If you are looking for an opportunity to share what you learned so that others may learn from you, consider becoming a Peer Role Model!

**THE “REALISE” PEER ROLE MODELING PROGRAM**

The mission of the Realising Inclusive Science Excellence (REALISE) Peer Role Modeling Program is to build a community of learners among Biology, Chemistry and Physics students. Peer Role Models are students who are in good academic standing and have successfully completed at least two semesters of classes at Radford University. The Peer Role Models will organize and host a variety of social and academic events (i.e., student success seminars, Maker events, game nights, movie nights, etc.).

**THE ROLE OF THE PEER ROLE MODEL**

Being a Peer Role Model is challenging and requires dedication, perseverance and professionalism. As a Peer Role Model you will provide guidance, support, and encouragement that fosters success of all Radford students, regardless of age, ethnicity, gender or socioeconomic status. As a Peer Role Model you must be trustworthy, have good listening skills and use good judgement when offering advice to other students.

**RESPONSIBILITIES OF A PEER ROLE MODEL**

- Work with faculty mentors to develop and coordinate events
- Attend Peer Role Model training/orientation
- Organize and Host Peer Role Modeling Program Events
- Attend weekly one hour peer role model meetings with faculty mentors
- Listen to other students and provide advice that fosters success
- Participate in reflection and program evaluation

**BENEFITS OF BEING A PEER ROLE MODEL**

- Support fellow students
- Service to the university
- Develop and improve organizational and leadership skills
- Gain real work experience
- Earn $12/hr for 5 hours/week of service during the 15 week semester

**REQUIRED QUALIFICATIONS OF A PEER ROLE MODEL**

- Knowledgeable of the university community
- Personable, flexible and considerate to the needs of other students
- Willing to work in a team setting
- Willing to help fellow students make choices that help them succeed
- Completed at least 30 credit hours at Radford University
- Should have at least a 2.3 grade point average (GPA)
- Should be willing to meet the necessary time commitment of the program

**PREFERRED QUALIFICATIONS OF A PEER ROLE MODEL**

- Able to demonstrate excellence in a least two of the following: communication, time-management, organizational, study and problem-solving skills.
- Knowledge of student support services, degree requirements, and the MakerSpace.

**WE HOPE YOU TAKE THE NEXT STEP AND APPLY TO PARTICIPATE**
**PEER ROLE MODEL APPLICATION – REALISE PROGRAM**

Previous experience in a peer role modeling program is *not* required to participate. To apply:

- Complete the application below and email all required materials to tphelpsdu@radford.edu
- Candidates will be informed by email if they will receive an interview.

### CONTACT INFORMATION

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**ACADEMIC STATUS**

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**CAREER GOAL**

**REFERENCES (LIST 2 FACULTY/STAFF WITH PHONE NUMBERS AND E-MAIL ADDRESSES):**

**PREVIOUS PEER MENTORING EXPERIENCE**

**ESSAY REQUIREMENT:** Please write and submit a brief essay explaining why you would like to become a peer role model. Include any personal commitments or characteristics/skills that would make you a good role model. What do you hope to achieve for yourself and others as a role model?

**STATEMENT OF INTENT & SIGNATURE**

By signing this form, I agree to the following:

- I will attend an orientation/training workshop.
- I will spend four hours each week of the fifteen week semester to actively organizing and participating in Peer Role Modeling events.
- I will meet one hour each week of the fifteen week semester with the faculty mentor.
- I will contact the faculty mentor if I am unsure how to handle a situation related to mentees (i.e. academic or communication problems, etc.).
PEER ROLE MODEL APPLICATION – REALISE PROGRAM

> I will maintain at least a 2.3 G.P.A.
> I have completed at least 26 credit hours.
> I will participate in the end of semester evaluation of the program.

I certify that all information on my application is accurate and I give the REALISE team permission to verify any information included in this application. My signature below represents an awareness of my commitment and responsibilities to the REALISE Peer Role Modeling Program.

Signature __________________________________________________________