

# **Sociology: Studying People, Society, & Cultures**

## **Classes for Fall 2018**

**SOCY 110, Introduction to Sociology (3), multiple sections**, please see the registration schedule for section days & times. Look for **Online options too**.

SOCY 110 helps you understand everything from society's biggest problems to your individual interactions, all within a social context. Approved for Core Curriculum credit in Social and Behavioral Sciences or U.S. Perspectives.

**SOCY 121, Understanding Cultures (3), multiple sections**, please see the registration schedule for section days & times.

SOCY 121 applies cultural anthropology perspectives to understand cultural diversity around the world. Approved for Core Curriculum credit in Social and Behavioral Sciences or Global Perspectives. (Cannot be taken for credit if you already have credit for ANTH 121.)

**SOCY 210, Social Problems (3), two sections:**

**SOCY 210-01, Instructor TBA, MWF 10:00-10:50, & SOCY 210-02, Dr. Elizabeth Lyman, MWF 1:00-1:50**

Job insecurity, a "broken" educational system, health care woes: What are the causes? The consequences? And what kinds of action can we take in addressing these pressing social problems? In this class we will examine these issues and more as we take a sociological look at contemporary social problems.

**SOCY 250, Social Inequality (3), Dr. Stephanie Bradley, TR 2:00-3:15**

Did you know that the richest one percent of U.S. households owns more than the combined wealth of the bottom 90%? That the wages of professional women are approximately 80% of those of professional men? And that African Americans and Hispanics are roughly three times as likely to live in poverty as whites? In this class, we will expose these and other inequalities and examine the social forces that create, maintain, and change them.

**SOCY 341, Sociology of Health & Medicine (3), Dr. Allison Wisecup, MWF 10:00-10:50**

Are you SICK? The sociology of health and illness explores the ever changing landscape of what it means to be healthy or ill. We will discuss the process by which conditions become illnesses. We will also examine the social foundations for health and illness and discuss how structural features of society give rise to health inequalities.

**SOCY 360, Sociological Theory (3), Dr. Elizabeth Lyman, MWF 10:00-10:50**

McDonald's, fashion, social networking, and car shopping: sociological theory comes to life in this course covering both classical and contemporary theory. Come and explore the relationships between theory and our everyday lives.

**SOCY 365, Society and the Individual (3), two sections:**

**SOCY 365-01, Dr. Joanna Hunter, TR 2:00-3:15, & SOCY 365-02, Dr. Joanna Hunter, TR 3:30-4:45**

Why are you attracted to certain people and not others? Why do people go along with the crowd even when they know they shouldn't? Are women really less aggressive than men? Why are we so influenced by others? This class takes a sociological look at social psychology and uses a variety of lectures, class exercises, and other activities to explore these and other questions related to the ways that social interaction affects individual attitudes and behaviors. (Note: formerly SOCY 265 – cannot be taken if you completed SOCY 265.)

**SOCY 370, Environmental Sociology (3), Dr. Aysha Bodenhamer, TR 2:00-3:15**

Are we heading towards an environmental crisis in the U.S. and beyond? What does this mean and how will it impact you and societies around the globe? Taking a social problems approach, we will explore many pressing environmental issues including: energy generation and what this means for coal, natural gas, and renewables; the role of technology; food and agricultural practices; environmental (in)justice; the impacts of climate change; the importance of water; waste management and recycling; and environmental health. By participating in this class, you will gain a solid understanding of the current environmental landscape and how we can improve it.

**SOCY 380, Introduction to Social Research Methods (3), two sections:**

**SOCY 380-01, Dr. Allison Wisecup, MWF 1:00-1:50 & SOCY 380-02, Dr. Allison Wisecup, MWF 2:00-2:50**

Looking for valuable portable skills to launch your career? Introduction to Social Research Methods provides an introduction to quantitative and qualitative research methods used in various fields including the areas of education, criminal justice, business, non-profit, and government. In addition to learning the tools of the trade, students will be exposed to a worldwide leading software program, *SPSS*, gain valuable experience in writing a research proposal, and gain experience working with *ICPSR*, an assemblage of social and political research data.

**SOCY 443, Deviance (3), Dr. Joanna Hunter, TR 11:00-12:15**

According to Durkheim, "deviance is normal and a society exempt from it is utterly impossible." Why is deviance so important to the smooth functioning of society? How do we construct deviant identities as individuals? How can we theorize deviance and crime beyond a simple good/bad binary? This course will help you answer these important questions.

**SOCY 444, Juvenile Delinquency (3), two sections:**

**SOCY 444-01, Dr. Roby Page, MWF 11:00-11:50, & SOCY 444-02, Dr. Roby Page, MWF 1:00-1:50**

Is juvenile delinquency on the rise? What causes delinquency? What can be done about it? We'll look at such pressing concerns as gangs, drugs, bullying, and shootings. And we'll examine the persistent question of how juveniles should be treated by the justice system.

**SOCY 497, Senior Seminar in Sociology (3), two sections:**

**SOCY 497-01, Dr. Stephanie Bradley, TR 9:30-10:45 & SOCY 497-02, Dr. Stephanie Bradley, TR 11:00-12:15**

"You majored in what? What can you do with that major?" This course prepares you to answer these questions and serves as the capstone experience for sociology majors. We will analyze the disciplinary nature of sociology applied in a contemporary context. In addition, we will prepare you to transition to becoming a professional sociologist. Students will learn to market their skills, explore future opportunities, and prepare for entry into the workplace or graduate school.

**SOCY 499\*, Internship (3-12)**. Please see Dr. Beth Lyman, Internship Coordinator, to discuss opportunities to fulfill the internship requirement. Also please review the Sociology Internship Manual on the Sociology web site, and view internship opportunities at <http://www.radford.edu/content/chbs/home/sociology/about/internships.html>.

\* Satisfies the SOCY major Applied/Practical Experience course requirement.

# **Sociology: *Studying People, Society, & Cultures***

## **The Department of Sociology, Program in Public Sociology, and Center for Social & Cultural Research**

[www.radford.edu/sociology](http://www.radford.edu/sociology); <http://www.radford.edu/cscr>; (540) 831-5615

### **THE SOCIOLOGY MAJOR AND MINOR**

The Department of Sociology promotes a challenging atmosphere in which students are encouraged to recognize, understand, and think critically about social processes, issues, and cultural diversity. Through rigorous coursework, the program teaches students how to gather, analyze and interpret qualitative and quantitative data. Through research-in-service and internships students learn how to apply their knowledge and skills to problems and needs in businesses, organizations, and communities. A central part of our mission is to provide opportunities for independent student research as well as faculty and student collaborative research. We teach from the philosophy that active engagement in real-world research enhances employment opportunities and opens doors to graduate school. The department engages in sound career planning and preparation with each major.

### **SOCIOLOGY MAJOR, B.A. OR B.S. DEGREE (36 semester hours)**

#### **Required Courses (21 credit hours)**

SOCY 110 Introduction to Sociology (3)  
SOCY 250 Social Inequality (3)  
SOCY 360 Sociological Theory (3)  
SOCY 365 Individual and Society (3)  
SOCY 380 Introduction to Social Research Methods (3)  
SOCY 480 Survey Research Methods (3)  
SOCY 497 Senior Seminar in Sociology (3)

STAT 200: Introduction to Statistics. All majors in the department must successfully complete this course which is a prerequisite for SOCY 380.

#### **Sociology Electives (15 credit hours)**

Five additional elective courses not listed above must include at least four 300-400 level courses. One elective must be satisfied by an approved internship or other designated applied sociology course selected in consultation with your advisor.

#### **GRADUATION REQUIREMENTS**

To graduate with a major in Sociology, a student must have a grade point average of 2.0 or higher in all courses taken with a SOCY prefix. Majors must complete all required courses in the major curricula listed above with a grade of "C-" or better (SOCY 110, and 250, 360, 365, 380, 480, 497).

**For specific Core Curriculum information and additional B.A or B.S requirements see the Undergraduate Catalog.**

### **SOCIOLOGY MINOR (18 semester hours)**

SOCY 110 Introduction to Sociology (3)  
SOCY 210 Social Problems OR SOCY 250 Social Inequality (3)  
SOCY 365 Society and the Individual (3)

The remaining 9 credits must be SOCY-prefix courses and include at least two courses (6 credits) at the 300- or 400-level.

**Sociology Department Advisor:** Dr. Roby Page, CHBS 3110, [erpage@radford.edu](mailto:erpage@radford.edu)

