The purpose of this study abroad program is to give undergraduate and graduate students an opportunity to study the criminal justice systems abroad while learning firsthand the social, political, and economic systems of parts of eastern and northern Europe. The CRJU study abroad program will offer two courses. Students may register for CRJU 430. International Criminal Justice Systems; or, CRJU490. Policing in Finland (seminar). Students may also take an independent study or directed research. However, only 6 credit hours may be taken in any combination. The courses are offered during summer 1.

The International course examines the major legal traditions of the world, it also emphasizes reasons to: 1) learn from other’s experiences, 2) broaden one’s understanding of the world, and, 3) address issues pertaining to transnational crimes, and international crimes.

The seminar, Finnish Police examines police training at the Police College of Finland. The Nordic countries make up a region in Northern Europe and the North Atlantic which consists of Denmark, Finland, Iceland, Norway and Sweden, and their associated territories. The population of Finland is approximately 5.4 million. Finland became an autonomous state in 1809 after having been a part of Sweden, and gained national independence from Russia in 1917. Finland developed an advanced free-market economy and based its life on western cultural orientation, a democratic political system and a high respect for human rights. It is a unitary state, and there is no intermediate-level self-government as with a federal arrangement. Like many other countries, Finland has three levels of courts for civil and criminal cases. Finland’s low prison rate is the result of incarcerated persons being placed in facilities other than prison. As in the U.S., Finland frequently uses different sentencing alternatives.

A special advantage of studying abroad in Finland is its proximity to Russia and Sweden. Students can take a train to Russia, or an overnight ferry to Sweden. Students may also visit Lapland, a territory to the north that is homeland to the indigenous Sami (Lappish) people whose primary method of subsistence is reindeer husbandry.

Finland is unique and seldom fits the stereotypes in cross-national comparison. Crime rates tend to be low. In 2002, Finland’s incarceration rate consisted of 57 inmates per 100,000 inhabitants making it the lowest among the European Union countries.

The more one knows about another people, society, or culture, the greater the potential for understanding their actions and their responses to problems and situations. Therefore, it becomes imperative for students of criminal justice to be aware of justice systems other than their own in order to be able to meet the challenges of crime in the contemporary world.
CURRICULUM:
3 credit hours
CRJU 430. INTERNATIONAL CRIMINAL JUSTICE SYSTEMS  In the study abroad program, this course will be offered during summer session I 2013. The course includes classroom instruction, and criminal justice field excursions. This course is offered to all majors and minors. Students enrolling in this course must have completed 61 credit hours, or have the approval of the professor.

CRJU 430 Course Structure –

- This course meets Monday through Thursday, 10:00-12:15. Fridays are educational excursion days.
- The course examines similarities and differences between our system of justice and that of others.
- This course consists of lecture and discussion of the major legal traditions of the world. Examples of those legal traditions and justice systems are best seen through six nations (England, France, Germany, China, Japan, and Saudi Arabia). The course lectures and discussion will be accompanied by several films.
- Students will be graded on class participation, two exams, and a 10 page paper.
- Each member of the class is required to participate in these discussions; therefore, each student must keep up with the assigned readings.

- At the successful completion of this course, students should be able to:

  1. Compare and contrast, orally and in writing, the similarities and differences between law enforcement functions in the U.S. and that of England, France, China and Saudi Arabia. These countries are emphasized because they represent major legal traditions.
  2. Compare and contrast, orally and in writing the similarities and differences between courts and court actors in the U.S. and that of England, France, China, and Saudi Arabia.
  3. Compare and contrast, orally and in writing the similarities and differences between sentencing guidelines, and prison facilities in the U.S. and that of England, France, China, and Saudi Arabia.
  4. Describe the process of criminal procedure, for four major legal traditions.
  5. Write a 10 page scholarly paper selecting the topic of their choice, but must include any aspect of the three components of the criminal justice system, criminal procedure, or constitutional review.

Required Text CRJU 430
Assignments and Grading CRJU 430

- class participation - 20%
- Exam 1 - 25%
- Exam 2 – 25%
- Scholarly paper – 30%

***Students may not enroll for more than 6 credits.
Note: Students may also obtain credits for the following course.

3 credit hours
CRJU490/590.SEMINAR. The Justice System and Policing in Finland. Seminars are offered to criminal justice undergraduate and graduate students and have been offered during previous summer sessions. Students taking this course will study Policing in Finland, and research specific issues related to that system. In the study abroad program this seminar is offered during Summer Session 1.

- Pre-requisite: CRJU 100. Students enrolling in this course must have completed 61 credit hours, or have the approval of the professor.
- Graduate students must be in good standing.

CRJU 490 Seminar- Course Structure
This seminar meets Monday through Thursday, 2:00-4:15. Fridays are educational excursion days
- The seminar examines similarities and differences between the U.S. Police and the Finnish Police.
- The seminar will consists of discussions of the function of the Finnish Police, including the three year police training program at the Police College of Finland.
- Students will be graded on class participation, a major project, active engagement during field excursions, which includes visiting and being hosted by the Police College of Finland, visits to the local police departments, and a five (5) page scholarly paper (this is separate from the major project).

At the successful completion of this course, students should be able to:

1. Describe what is meant by deviance order control functions of the police.
2. Describe what is meant by civil order control functions and describe all factors.
3. Describe a national police force
4. Determine if the Finnish Police force also functions as a civil order control force.
5. Describe how homicides are investigated.
6. Describe the difference between a centralized system of policing and a decentralized system.
7. Describe the community-policing program in Finland.
8. Describe international police cooperation in Finland.
9. Use resources available through the study abroad to develop an 18 month police certification training program and curriculum for the U.S. that combines police education and police academy training. The goal of this project is to generate ideas that may suggest the creation of a U.S. national police force. (Major Project)
Required Text CRJU 490


Manual of The Police College of Finland: Organization and Structure

Recommended Text CRJU 490

Assignments and Grading CRJU 490
- Class discussion 20%
- Educational excursions 10%
- Major project 40%
- Scholarly paper – 30%
CRJU 590 Seminar- Course Structure

- This seminar meets Monday through Thursday, 2:00-4:15. Fridays are educational excursion days.
- The seminar examines similarities and differences between the U.S. Police and the Finnish Police.
- The seminar will consist of discussions of the function of the Finnish Police, including the three year police training program at the Police College of Finland.
- Students will be graded on class participation, a major project, active engagement during field excursions, which includes visiting and being hosted by the Police College of Finland, visits to the local police departments, and a 10 page scholarly paper (this is separate from the major project).
- Students may select their own topic which may be relevant to the course; or, the professor may assign one. Relevant topics may include:
  - Hazards of police work in Finland
  - Finnish Police-Community Relations
  - The Finnish Police: A National Police System
  - Special Problems for the Police: Somali and Roma Immigrants.
- Students will have access to the University of Eastern Finland Library
- The paper must be such that it contains original research made available through the study abroad. Papers must include a literature review, methodology, (which should include structured/formal and informal interviews, and findings. Additionally, it must have a minimum of 12 scholarly sources.

At the successful completion of this course, students should be able to:

1. Describe what is meant by deviance order control functions of the police.
2. Describe what is meant by civil order control functions and describe all factors.
3. Describe a national police force
4. Describe how homicides are investigated.
5. Describe the difference between a centralized system of policing and a decentralized system.
6. Describe the community-policing program in Finland.
7. Describe international police cooperation in Finland.
8. Develop a three (3) year police college training program and curricula using the Finnish model to meet the needs of a global society that combines police education and police academy training. Students should use the resources available during the study abroad including structured and unstructured interviews. The goal of this project is to generate ideas that may suggest the creation of an international police force. (Major project).
Required Text - CRJU 590

Manual of The Police College of Finland: Organization and Structure

Other Readings – CRJU 590


Assignments and Grading CRJU 590

- Class discussion 20%
- Educational excursions 10%
- Major project 50%
- Scholarly paper 20%
***Students may not enroll for more than 6 credits. Note: Students may also obtain credits for the following.

3 credit hours

**CRJU 498/698 Independent or Directed Study.** The Independent and Directed Studies are offered to all Criminal Justice majors. Any student taking 498 or 698 will meet with the professor twice a week for one hour on Monday and Wednesday at a mutually agreed on time by the professor and the student. Undergraduate and graduate students are required to participate in educational excursions.

**CRJU 498 Structure:** Students must submit the appropriate forms. The undergraduate Independent Study is not expected to be original research. After the student has registered for the Independent Study he/she will be required to select a significant topic approved by the professor. The professor will prepare a reading list based on the student’s topic. From that topic, the student shall write an essay consisting of a minimum of 10 double spaced typed pages. The professor and the student will meet twice a week for discussion of readings and student progress.

**Assignments and Grading CRJU 498**
- Discussion 25%
- Educational excursions 20%
- Paper 55%

Note: Undergraduate students taking an independent study must have completed 61 credit hours.
**CRJU 698 Structure:** Students must submit the appropriate forms. The graduate Directed Study will involve a research question. “How Does Illegal Drug Trafficking Effect the Global Society?” Students are expected to do a literature review, conduct interviews, and are also expected to use the resources available to them through the study abroad, in part, as original research. The scholarly paper should be a minimum of 20 double spaced type pages. The professor and the student will meet twice a week for discussion and to read drafts of their papers.

**Required Readings – CRJU 698**


Crime and Justice International 2005-2012


**Other Suggested Readings – CRJU 698**


Assignments and Grading CRJU 698
- Discussion of Readings 30%
- Educational excursions 10%
- Paper 60%
Note: Prior to departure, students will meet for 1 1/2 hours on Friday, the third and fourth weeks in April from 4:30-6:00. During these sessions the professor will provide the students with methodologies needed for writing descriptively which is required for writing field observations. The professor will also review with students’ university rules and regulations pertaining to studying abroad. There will be no meetings upon returning. Required papers will be due two weeks prior to the end of summer session III. All students participating in this program should evaluate the program using Radford’s faculty evaluation form, or any forms provided by IEC.

Participation of a Host Institution
Joensuu campus of the University of Eastern Finland and The Police College of Finland in Tampere are the tentative host. We are currently working on logistics. Their involvement is limited to providing classroom space, housing, formal introduction to the Justice Studies department, and a campus tour. Arrangements will be made for visits to justice sites. Professors or instructors will not teach Radford University students, but may be willing to give a guest lecture.