

EARLY FIELD EXPERIENCE ACTIVITIES SHEET

Radford University

NAME: _____

SEMESTER _____ YEAR _____

SCHOOL DISTRICT: _____

SCHOOL SITE: _____

COOPERATING TEACHER: _____

UNIVERSITY SUPERVISOR: _____

This is a guideline listing some of the experiences you should have in your school classroom. Share this sheet with your Cooperating Teacher early in the semester. You can use this form to guide your weekly planning with your Cooperating Teacher to arrange experiences that are most appropriate for you.

<p><u>TEACHING</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Tutor individual students <input type="checkbox"/> Read a story prepared according to reading methodology <input type="checkbox"/> Plan and conduct calendar or circle time <input type="checkbox"/> Teach a PE game <input type="checkbox"/> Work with groups during small group instruction as assigned <input type="checkbox"/> Teach from plans already prepared by the teacher or found in a manual <input type="checkbox"/> Administer tests <input type="checkbox"/> Review homework or for a test <input type="checkbox"/> Teach a lesson or unit <input type="checkbox"/> Plan and teach short-term and long term lessons – especially toward the end of the placement experience <input type="checkbox"/> Use educational media (which includes computers in a lesson or instructional activity) <input type="checkbox"/> Plan and implement a music or movement activity; integrate music into a lesson <input type="checkbox"/> Plan and conduct an Art lesson <input type="checkbox"/> Plan and conduct a Health lesson 	<p><u>OTHER ACTIVITIES</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Plan instruction or make materials outside of school hours <input type="checkbox"/> Monitor students during lunch, <input type="checkbox"/> Conduct morning routines (lunch count, etc.) <input type="checkbox"/> Correct papers <input type="checkbox"/> Copy instructional materials <input type="checkbox"/> Grade student work <input type="checkbox"/> Create bulletin boards, displays, and/or learning centers <input type="checkbox"/> Attend faculty meetings or parent conferences <input type="checkbox"/> Escort students to specialty classes <input type="checkbox"/> Assist in other clerical tasks <input type="checkbox"/> Make a learning visual for a lesson – chart, transparency <input type="checkbox"/> Use the Internet to locate curriculum information or materials to use in a lesson <input type="checkbox"/> Use the library on-line system to print out a bibliography of children’s books for instruction use
<p><u>CONFERENCING</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Meet with the Cooperating Teacher or University Supervisor regarding the field placement <input type="checkbox"/> Meet with the principal 	<p><u>OBSERVATION</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Observe student behaviors <input type="checkbox"/> Observe your Cooperating Teachers and/or class procedures in other subject or grade levels