

Interdisciplinary Studies: Middle Education (Grades 6-8)--Social Studies Concentration (2023-24)

Student Name _____ ID _____

REAL Curriculum Requirements

REAL Foundations

MATH 121 (GE); MATH 125 (GE) _____ (3)

*Math concentrators must take MATH 125

*Science concentrators are encouraged to take MATH 125

ENGL 111 (GE) _____ (3)

REAL Cornerstones & General Education

Writing Intensive (WI): Met by EDUC 403 and EDUC 459

General Education (30 cr.): satisfied by required coursework

Fulfilling R,E,A & L Area Requirements for Each Concentration

English Concentration

Expression, Analysis, and Learning areas satisfied by major requirements

Satisfy the Reasoning area (15+ cr.) by completing:

REAL Studies Minor in R

- MATH 212 (3)
- PHSC 350 (4)
- _____ ()
- _____ ()
- _____ ()

OR

A minor designated as R

Math Concentration

Reasoning, Analysis, and Learning areas satisfied by major requirements

Satisfy the Expression area (15+ cr.) by completing:

REAL Studies Minor in E

- _____ ()
- _____ ()
- _____ ()
- _____ ()
- _____ ()

OR

A minor designated as E

Science Concentration

Reasoning, Analysis, and Learning areas satisfied by major requirements

Satisfy the Expression area (15+ cr.) by completing:

REAL Studies Minor in E

- _____ ()
- _____ ()
- _____ ()
- _____ ()
- _____ ()

OR

A minor designated as E

Social Studies Concentration

Expression, Analysis, and Learning areas satisfied by major requirements

Satisfy the Reasoning area (15+ cr.) by completing:

REAL Studies Minor in R

- MATH 212 (3)
- PHSC 350 (4)
- _____ ()
- _____ ()
- _____ ()

OR

A minor designated as R

OR

Transfer of 15 or more cr and completion of 3cr GE/R course

IN-MAJOR REQUIREMENTS - 55 Semester Hours – Students must maintain a 2.5 or higher GPA to be admitted into and retained in the Teacher Education Program, field work and graduation

Interdisciplinary Core (16 cr.)

COMS 114 _____(3) (L/GE)

EDUC 200 _____(3) (L/GE)

EDEF 300 _____(3) (A/GE)

MATH 312 _____(3) (R)

PHSC 350 _____(4) (R/GE)

Pre-Professional Concentration (18 cr.)

EDEF 320 _____(3) (A)

EDET 445 or EDET 454 _____(3) (L)

EDME 409 _____(3)

EDME 410 _____(3)

EDSP 361 _____(3) (A/GE)

EDUC 370 _____(3) (L/GE)

Electives (15-22 cr.)

_____ ()

_____ ()

_____ ()

_____ ()

_____ ()

Content Area Concentration (choose 1 or 2) Students must complete at least one concentration in order to meet degree and teacher licensure requirements. Students interested in pursuing teacher licensure in more than one area may complete a 2nd concentration.

ENGLISH (21 cr.)

ENGL 112 (E/GE/WI) _____(3)

ENGL 202 (E/GE) _____(3)

ENGL 203 (E/GE) _____(3)

ENGL 402 (E) _____(3)

ENGL 425 (E) _____(3)

ENGL 463 _____(3)

ENGL 300 (A/WI) _____(3)

MATH (18 cr.)

MATH 138 or 168 (R/GE) _____(3)

MATH 171 or 169 (R/GE) _____(3)

MATH 235 _____(3)

MATH 321 _____(3)

STAT 200 (R/GE) _____(3)

_____ (3)

*MATH 142 & 260 recommended electives (req for Algebra I endorsement)

SCIENCE (20 cr.)

ASTR 111 (R/GE) _____(4)

BIOL 131 (R/GE) _____(4)

CHEM 111 (R/GE) _____(4)

GEOL 105 (R/GE) _____(4)

_____ (4)

*PHYS 111, BIOL 132, GEOL 365, PHSC/PHYS 301 recommended

** PHYS 111, GEOL 365 & PHYS 301 req for Earth Science

SOCIAL STUDIES (24 cr.)

ECON 105 (A/GE) _____(3)

GEOG 101 (A/GE) _____(3)

HIST 101 (E/GE) _____(3)

HIST 102 (E/GE) _____(3)

HIST 111 (A/GE) _____(3)

HIST 112 (A/GE) _____(3)

POSC 120 (A/GE) _____(3)

HIST course (300 level with E designation) _____(3)

Professional Education: Students must maintain a 2.5 or higher GPA to be admitted into and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSM majors must obtain passing scores on Praxis II: Middle School (Concentration Subject) and the VCLA.

4 th Year	
Early Field Experience (12 cr.) (Fall Only)	Student Teaching (15 cr.) (Spring Only)
EDUC 449 _____(3)	EDUC 469 _____(12)
EDUC 459 (WI) _____(3)	EDUC 403 (WI) _____(3)
EDUC 462 _____(3)	
EDRD 416 _____(3)	

Total hours for BS in IDSM = 121 semester hours. Praxis II _____; VCLA _____; 50 clock hours _____

Interdisciplinary Studies-Middle Education (Grades 6-8)**SOCIAL STUDIES CONCENTRATION**

Students must complete a REAL Studies minor in Reasoning (R) or complete a minor designated as R.

Sample schedule includes a REAL Studies minor in Reasoning.

Students should consult with their academic advisor to develop a schedule reflective of their unique goals.

Freshman Year			
Fall Semester	Credits	Spring Semester	Credits
UNIV 100: Introduction to Higher Education (<i>Recommended</i>)	1	EDUC 200: Exploring Education	3
ENGL 111: Principles of College Composition	3	MATH 312: Elementary and Middle Grades Mathematics for Social Analysis	3
MATH 121: Math Content for Teachers I OR MATH 125: Precalculus I	3	HIST 102: World History Since 1500	3
ECON 105: Principles of Macroeconomics	3	REAL Reasoning course	3 - 4
HIST 101: World History to 1500	3	Elective	3
Elective	3		
	16	Take VCLA	15 - 16

Sophomore Year			
Fall Semester	Credits	Spring Semester	Credits
EDEF 300: Human Development & Learning: Birth- Adolescence	3	EDEF 320: Introduction to Professional Education	3
POSC 120: Introduction to American Government	3	HIST 112: US History Since 1865	3
HIST 111: US History to 1865	3	GEOG 101: Europe and the Americas	3
REAL Reasoning course	3 - 4	REAL Reasoning course (or Elective)	3
Elective	3	Elective	3
	15 - 16		15

Junior Year			
Fall Semester	Credits	Spring Semester	Credits
EDSP 361: Introduction to Students with Diverse Learning Needs and the Special Education Process	3	EDUC 370: Intro to Multicultural Education	3
*EDME 409: Teaching Young Adolescent Learners	3	**EDME 410: Philosophical Foundations of Middle Level Education	3
PHSC 350: Physical Science	4	COMS 114: Public Speaking	3
300-level HIST course with E designation (<i>Required</i>)	3	Elective	3
Elective (<i>HIST 352: Virginia History, Recommended</i>)	3	Elective	3
Take Praxis II: Middle School Social Studies	16	Apply to Teacher Education Program	15

Senior Year			
Fall Semester (Early Field/Blocking)	Credits	Spring Semester (Student Teaching)	Credits
*EDUC 459: Methods for Social Studies Instruction Grades 6 - 12	3	**EDUC 469: Student Teaching in Social Studies Grades 6 - 12	12
*EDRD 416: Content and Disciplinary Literacy Instruction	3	**EDUC 403: Assessment of Student Learning Grades 6 - 12	3
*EDUC 462: Classroom Management for Grades 6 - 12	3		
*EDUC 449: Early Field Experiences in Teaching Social Studies Grades 6 - 12	3		
EDET 445: Integration of Educational Technology OR EDET 454: Educational Technology for Diverse Populations	3		
	15		15

121 credit hours required for graduation. In conjunction with or in addition to completing the R requirements, students are encouraged to consider the following options for rounding out their program: *Add an additional content concentration; a specialization in autism studies; a minor in special education, psychology, or peace studies.*

*Fall only course **Spring only course