## REAL Curriculum Requirements <br> REAL Foundations <br> MATH 121 (GE); MATH 125 (GE) <br> *Math concentrators must take MATH 125 <br> *Science concentrators are encouraged to take MATH 125 <br> ENGL 111 (GE) <br> REAL Cornerstones \& General Education <br> (3) Writing Intensive (WI): Met by EDUC 403 and EDUC 456 or 457 or 458 or 459 <br> General Education (30 cr.): Satisfied by required coursework

## Fulfilling R,E,A \& L Area Requirements for Each Concentration

| English Concentration | Math Concentration | Science Concentration | Social Studies Concentration |
| :---: | :---: | :---: | :---: |
| Expression, Analysis, and Learning areas satisfied by major requirements | Reasoning, Analysis, and Learning areas satisfied by major requirements | Reasoning, Analysis, and Learning areas satisfied by major requirements | Expression, Analysis, and <br> Learning areas satisfied by major requirements |
| Satisfy the Reasoning area ( $15+\mathrm{cr}$.) by completing: | Satisfy the Expression area (15+cr.) by completing: | Satisfy the Expression area (15+cr.) by completing: | Satisfy the Reasoning area (15+cr.) |
| REAL Studies Minor in R | REAL Studies Minor in E | REAL Studies Minor in E | by completing: |
| MATH 212 (3) | - ___ - | ___ -__ ( ) | REAL Studies Minor in R |
| - PHSC 350 (4) | - ___ (_) | - ___ (_) | - MATH 212 (3) |
| - _ - - - | - ___ (_) | - ___ (_) | - PHSC 350 (4) |
|  | - ___ (__ | - ___ (_) | - ___ (__) |
| - _ _____ (__) | - ___ (__) | - ___ (__) | - ___ (__ ) |
| OR | OR | OR | ___ (__) |
| A minor designated as R | A minor designated as E | A minor designated as E | OR |
|  |  |  | A minor designated as R |
|  |  | Transfer of 15 or more cr and completion of 3 cr GE/E course |  |

IN-MAJOR REQUIREMENTS - $\mathbf{5 5}$ Semester Hours - Students must maintain a 2.5 or higher GPA to be admitted into and retained in the Teacher Education Program, field work and graduation


Content Area Concentration (choose 1 or 2) Students must complete at least one concentration in order to meet degree and teacher licensure requirements. Students interested in pursuing teacher licensure in more than one area may complete a $2^{\text {nd }}$ concentration.

| ENGLISH (21 cr.) |  | MATH (18 cr.) |  |
| :---: | :---: | :---: | :---: |
| ENGL 112 (E/GE/WI) | (3) | MATH 138 or 168 (R/GE) | (3) |
| ENGL 202 (E/GE) | (3) | MATH 171 or 169 (R/GE) | (3) |
| ENGL 203 (E/GE) | (3) | MATH 235 | (3) |
| ENGL 402 (E) | (3) | MATH 321 | (3) |
| ENGL 425 (E) | (3) | STAT 200 (R/GE) | (3) |
| ENGL 463 | (3) |  | (3) |
| ENGL 300 (A/WI) | (3) | *MATH 142 \& 260 recommended electives (req for Algebra I endorsement) |  |


| SCIENCE (20 cr.) <br> ASTR 111 (R/GE) $\qquad$ <br> BIOL 131 (R/GE) $\qquad$ <br> CHEM 111(R/GE) $\qquad$ <br> GEOL 105 (R/GE) $\qquad$ <br> *PHYS 111, BIOL 132, GEOL 365, PHSC/PHYS 301 recommended ** PHYS 111, GEOL 365 \& PHYS 301 req for Earth Science |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

SOCIAL STUDIES ( $\mathbf{2 4} \mathrm{cr}$. )

ECON 105 (A/GE) ___ (3)
GEOG 101 (A/GE)
HIST 101 (E/GE)
HIST 102 (E/GE)
HIST 111 (A/GE)
HIST 112 (A/GE)
POSC 120 (A/GE)
HIST course ( 300 level with E
designation)(3)
(3)

Professional Education: Students must maintain a $\mathbf{2 . 5}$ or higher GPA to be admitted into and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSM majors must obtain passing scores on Praxis II: Middle School (Concentration Subject) and the VCLA.

| $4^{\text {th }}$ Year |  |  |  |
| :---: | :---: | :---: | :---: |
| Early Field Experience (12 cr.) | (Fall Only) | Student Teaching (15 | (Spring Only) |
| EDUC 446 or 447 or 448 or 449 | ____(3) | EDUC 466 or 467 or 468 or 469 | ___ (12) |
| EDUC 456 or 457 or 458 or 459 (WI) | (3) | EDUC 403 (WI) | (3) |
| EDUC 462 | (3) |  |  |
| EDRD 416 | (3) |  |  |

$\qquad$ ; VCLA $\qquad$ ; 50 clock hours $\qquad$

## Interdisciplinary Studies-Middle Education (Grades 6-8) SCIENCE CONCENTRATION

Students must complete a REAL Studies minor in Expression (E) or complete a minor designated as E.
Sample schedule includes a REAL Studies minor in Expression.
Students should consult with their academic advisor to develop a schedule reflective of their unique goals.

| Freshman Year |  |  |  |  |  |  |  |
| :--- | :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Spring Semester | Credits |  |  |  |  |
| UNIV 100: Introduction to Higher Education <br> (Recommended) | 1 | EDUC 200: Exploring Education | 3 |  |  |  |  |
| ENGL 111: Principles of College Composition | 3 | MATH 212: Elementary \& Middle Grades Mathematics | 3 |  |  |  |  |
| MATH 125: Precalculus I | 3 | GEOL 105: Exploring Earth | 4 |  |  |  |  |
| ASTR 111: General Astronomy I | 4 | COMS 114: Public Speaking | 3 |  |  |  |  |
| REAL Expression course | $\mathbf{3}$ | REAL Expression course | 3 |  |  |  |  |
|  | $\mathbf{1 4}$ | Take VCLA | $\mathbf{3}$ | $\mathbf{1 6}$ |  |  |  |


| Fall Semester | Credits | Spring Semester | Credits |
| :--- | :---: | :--- | :---: | :---: |
| EDEF 300: Human Development \& Learning: Birth- <br> Adolescence | 3 | EDEF 320: Introduction to Professional Education | 3 |
| BIOL 131: Ecology \& Adaptation | 4 | BIOL 132: Biology of Cells \& Microorganisms <br> (Recommended) (or other elective) | $3-4$ |
| REAL Expression course | 3 | PHYS 111: General Physics I* (or other elective) | $3-4$ |
| Elective | 3 | REAL Expression course | 3 |
| Elective | $\mathbf{3}$ | Elective | 3 |
|  | $\mathbf{1 6}$ | *PHSY 111 required for students seeking an Earth Science <br> endorsement and recommended for other areas. | $\mathbf{1 5 - \mathbf { 1 7 }}$ |


| Fall Semester | Credits | Spring Semester |  |
| :--- | :---: | :--- | :---: |
| OR | Credits |  |  |
| EDSP 404: Introduction to Special Education Grades 6-12 | 3 | EDUC 370: Intro to Multicultural Education |  |
| EDSP 361: Introduction to Students with Diverse Learning <br> Needs and the Special Education Process | 3 |  |  |
| EDME 409: Teaching Young Adolescent Learners | 3 | EDME 410: Philosophical Foundations of Middle Level Ed. | 3 |
| CHEM 111: General Chemistry I | 4 | PHSC 350: Physical Science | 4 |
| GEOL 365: Earth's Oceans and Climate Systems* (or other <br> elective) | $3-4$ | PHYS 301: Atmospheric Physics* (or other elective) | $3-4$ |
| REAL Expression course (300 or 400 level course) | 3 | Elective | 3 |
| *GEOL 365 required for students seeking an Earth Science <br> endorsement and recommended for other areas. <br> Take Praxis II: Middle School Science | $\mathbf{1 6 - 1 7}$ | *PHYS 301 required for students seeking an Earth Science <br> endorsement and recommended for all other areas. <br> Apply to Teacher Education Program | $\mathbf{1 6 - 1 7}$ |


| Senior Year |  |  |  |  |
| :--- | :---: | :--- | :---: | :---: |
| Fall Semester (Early Field/Blocking) | Credits | Spring Semester (Student Teaching) | Credits |  |
| EDUC 458: Methods for Science Instruction Grades 6-12 | 3 | EDUC 468: Student Teaching in Science Grades 6-12 | 12 |  |
| EDRD 416: Content and Disciplinary Literacy Instruction | 3 | EDUC 403: Assessment of Student Learning Grades 6-12 | 3 |  |
| EDUC 462: Classroom Management for Grades 6-12 | 3 |  |  |  |
| EDUC 448: Early Field Experiences in Teaching Science <br> Grades 6-12 | 3 |  |  |  |
| EDET 445: Integration of Educational Technology OR <br> EDET 454: Educational Technology for Diverse <br> Populations | $\mathbf{3}$ |  |  |  |
|  | $\mathbf{1 5}$ |  |  |  |

121 credit hours required for graduation. In conjunction with or in addition to completing the $\mathbf{E}$ requirements, students are encouraged to consider the following options for rounding out their program: Add an additional content concentration; a specialization in autism studies; a minor in special education, psychology, or peace studies.

