Student Name		ID	
REAL Curriculum Requireme	nts		
REAL Foundations		Cornerstones & General Ed	lucation
MATH 121 (GE); MATH 125			C 403 and EDUC 456 or 457 or 458
*Math concentrators must take	. , ,	, intensive (vvi): iviet by 250	2 103 and 2500 130 or 137 or 130
*Science concentrators are enco	_	I Education (30 cr.): Satisfied	hy required coursework
ENGL 111 (GE)	(3)	recurrent (30 cm.). Satisfica	by required coursework
Fulfilling R,E,A & L Area Red	quirements for Each Concentra	tion	
English Concentration	Math Concentration	Science Concentration	Social Studies Concentration
Expression, Analysis, and Learning	Reasoning, Analysis, and Learning	Reasoning, Analysis, and Learnin	Expression, Analysis, and
areas satisfied by major requirements	areas satisfied by major requirements	areas satisfied by major requireme	
			requirements
Satisfy the Reasoning area (15+ cr.) by		Satisfy the Expression area (15+ cr	.) by
completing: REAL Studies Minor in R	<u>by completing:</u> REAL Studies Minor in E	completing: REAL Studies Minor in E	Satisfy the Reasoning area (15+ cr.
• MATH 212 (3)	•(_)	•(_)	<u>by completing:</u> REAL Studies Minor in R
 PHSC 350 (4) 	•(_)	•(_)	MATH 212 (3)
•(_)	•(_)	•(_)	• PHSC 350 (4)
•(_)	•(_)	•(_)	•(_)
•(_)	•(_)	•(_)	•(_)
OR	OR	OR	•(_)
A minor designated as R	A minor designated as E	A minor designated as E	OR
		OR	A minor designated as R
		Transfer of 15 or more cr and	
		completion of 3cr GE/E course	
IN MALOR REQUIREMENTS FE	Compostor House Students must	maintain a 2 F or higher CDA	to be admitted into and retained in
		maintain a 2.5 or nigher GPA	to be admitted into and retained in
the Teacher Education Program			Floating (40 an)
Interdisciplinary Core (16 co		ncentration (18 cr.)	Electives (19 cr.)
COMS 114(3) (L/GE)		(3) (A)	(_)
EDUC 200(3) (L/GE)			(_)
EDEF 300(3) (A/GE)	-	(3)	()
MATH 212(3) (R)		(3)	(_)
PHSC 350(4) (R/GE)	EDSP 404 or 361 _	(3) (361=GE, both=A)	
	EDUC 370	(3) (L/GE)	
	100se 1 or 2) Students must complete a ursuing teacher licensure in more than one		
ENGLISH (21 cr.)	MATH (18 cr.)	SCIENCE (20 cr.)	SOCIAL STUDIES (24 cr.)
ENGL 112 (E/GE/WI)(3)	MATH 138 or 168 (R/GE)(3)	ASTR 111 (R/GE)(4)	ECON 105 (A/GE)(3)
ENGL 202 (E/GE)(3)	MATH 171 or 169 (R/GE)(3)	BIOL 131 (R/GE)(4)	GEOG 101 (A/GE)(3)
ENGL 203 (E/GE)(3)	MATH 235 (3)	CHEM 111(R/GE)(4)	HIST 101 (E/GE)(3)
· · · · · · · · · · · · · · · · · · ·	MATH 321(3)	GEOL 105 (R/GE)(4)	HIST 102 (E/GE)(3)
	STAT 200 (R/GE)(3)	(4)	HIST 111 (A/GE)(3)
ENGL 463(3)	(3)	*PHYS 111, BIOL 132, GEOL 365,	HIST 112 (A/GE)(3)
ENGL 300 (A/WI)(3)	*MATH 142 & 260 recommended	PHSC/PHYS 301 recommended	POSC 120 (A/GE)(3)
(3)	electives (req for Algebra I	** PHYS 111, GEOL 365 & PHYS	HIST course (300 level with E
	endorsement)	301 req for Earth Science	designation)(3)
			(5)
Professional Education: Students must m	naintain a 2.5 or higher GPA to be admitted	d into and retained in the Teacher Ed	ucation Program, to enroll in early field
			School (Concentration Subject) and the VCLA.
	4 th Y	⁄ear	
Early Field Experienc	e (12 cr.) (Fall Only)		(15 cr.) (Spring Only)

Total hours for BS in IDSM = 121 semester hours.

EDUC 446 or 447 or 448 or 449

EDUC 462 EDRD 416

EDUC 456 or 457 or 458 or 459 (WI)

Praxis II	; VCLA	; 50 clock hours	

_(12)

_(3)

EDUC 466 or 467 or 468 or 469

EDUC 403 (WI)

_(3) _(3)

_(3)

(3)

Interdisciplinary Studies-Middle Education (Grades 6-8)

SCIENCE CONCENTRATION

Students must complete a REAL Studies minor in Expression (E) or complete a minor designated as E.

Sample schedule includes a REAL Studies minor in Expression.

Students should consult with their academic advisor to develop a schedule reflective of their unique goals.

Freshman Year			
Fall Semester	Credits	Spring Semester	Credits
UNIV 100: Introduction to Higher Education (Recommended)	1	EDUC 200: Exploring Education	3
ENGL 111: Principles of College Composition	3	MATH 212: Elementary & Middle Grades Mathematics	3
MATH 125: Precalculus I	3	GEOL 105: Exploring Earth	4
ASTR 111: General Astronomy I	4	COMS 114: Public Speaking	3
REAL Expression course	3	REAL Expression course	3
	14	Take VCLA	16

Sophomore Year			
Fall Semester	Credits	Spring Semester	Credits
EDEF 300: Human Development & Learning: Birth-Adolescence	3	EDEF 320: Introduction to Professional Education	3
BIOL 131: Ecology & Adaptation	4	BIOL 132: Biology of Cells & Microorganisms (Recommended) (or other elective)	3 - 4
REAL Expression course	3	PHYS 111: General Physics I* (or other elective)	3 - 4
Elective	3	REAL Expression course	3
Elective	3	Elective	3
	16	*PHSY 111 required for students seeking an Earth Science endorsement and recommended for other areas.	15 - 17

Junior Year			
Fall Semester	Credits	Spring Semester	Credits
EDSP 404: Introduction to Special Education Grades 6-12 OR EDSP 361: Introduction to Students with Diverse Learning Needs and the Special Education Process	3	EDUC 370: Intro to Multicultural Education	3
EDME 409: Teaching Young Adolescent Learners	3	EDME 410: Philosophical Foundations of Middle Level Ed.	3
CHEM 111: General Chemistry I	4	PHSC 350: Physical Science	4
GEOL 365: Earth's Oceans and Climate Systems* (or other elective)	3 - 4	PHYS 301: Atmospheric Physics* (or other elective)	3 - 4
REAL Expression course (300 or 400 level course)	3	Elective	3
*GEOL 365 required for students seeking an Earth Science endorsement and recommended for other areas. Take Praxis II: Middle School Science	16 - 17	*PHYS 301 required for students seeking an Earth Science endorsement and recommended for all other areas. Apply to Teacher Education Program	16-17

Senior Year			
Fall Semester (Early Field/Blocking)	Credits	Spring Semester (Student Teaching)	Credits
EDUC 458: Methods for Science Instruction Grades 6-12	3	EDUC 468: Student Teaching in Science Grades 6-12	12
EDRD 416: Content and Disciplinary Literacy Instruction	3	EDUC 403: Assessment of Student Learning Grades 6 - 12	3
EDUC 462: Classroom Management for Grades 6 - 12	3		
EDUC 448: Early Field Experiences in Teaching Science	3		
Grades 6 - 12			
EDET 445: Integration of Educational Technology OR	3		
EDET 454: Educational Technology for Diverse			
Populations			
	15		15

121 credit hours required for graduation. In conjunction with or in addition to completing the **E** requirements, students are encouraged to consider the following options for rounding out their program: *Add an additional content concentration; a specialization in autism studies; a minor in special education, psychology, or peace studies.*