$\qquad$

## REAL Curriculum Requirements

## REAL Foundations

MATH 121 (GE) $\qquad$ (3)

ENGL 111 (GE) $\qquad$

## Fulfilling R, E, A \& L Area Requirements

| Reasoning | Expression |
| :--- | :--- |
| Satisfied by major | Satisfy E by completing: |
| requirements | REAL Studies Minor in E |
|  | - ENGL 424 |
|  | - HIST 101 or 102 |
|  | - |
|  | OR |
|  | Minor designated as E |
|  | OR |
|  | Transfer of 15 or more cr and completion |
| of 3 cr GE/E course |  |

## REAL Cornerstones \& General Education

Writing Intensive (WI): EDUC 430
General Education (30 cr.): Satisfied by required coursework

Analysis
Satisfied by major requirements

Learning Satisfied by major requirements

Required courses outside of the major ( 16 cr .)
MATH 122 (R/GE) $\qquad$
Lab Science (R/GE: BIOL or GEOL rec.)
HIST 101 or 102 (E/GE)
HIST 111 (A/GE)
___(3)
(3)

GEOG 101, 102, 103, 201, 202, 203
or 280 (A/GE); GEOG 140 (R/GE) $\qquad$

IN-MAJOR REQUIREMENTS - $\mathbf{8 5}$ Semester Hours - Students must maintain a grade of C or better in IDSE core and preprofessional courses; 3.00 GPA required for acceptance into the Teacher Education Program, field work and graduation.

| Interdisciplinary Core (19 cr.) |  | Diverse Learners <br> Concentration ( 15 cr .) |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| EDEF 300 (A/GE) | (3) | EDSP 451 (A) | (3) |
| EDEF 320 (A) | (3) | EDSP 454 (L) | (3) |
| ENGL 424 (E) | (3) | EDSP 462 | (3) |
| HIST 112 (A/GE) | (3) | EDSP 472 (A) | (3) |
| MATH 212 (R) | (3) | EDUC 380 | (3) |
| PHSC 350 (R/GE) | (4) |  |  |


Pre-professional
Concentration (27 cr.)
EDRD 314
EDSP 361 (A/GE)
EDUC $200(\mathrm{~L} / \mathrm{GE})$
EDUC 303
EDUC 304
EDUC $370(3)$
EDUC 390
EDUC 415
EDUC 420

Professional Education: Students must maintain a grade of $C$ or better ALL courses; GPA of $\mathbf{3 . 0 0}$ or higher is required to be admitted into and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSE majors must obtain passing scores on VCLA and Praxis II.

| Early Field Experience (12 cr.) |  | Student Teaching (12 cr.) |  |
| :--- | ---: | :--- | :--- |
| EDRD 414 | $\ldots$ | (3) | EDUC 450 |
| EDUC 410 | $\ldots \quad(3)$ |  |  |
| EDUC 430 (WI) | (12) |  |  |

Teacher Education Program admission requirements include but are not limited to:
VCLA $\qquad$ ; 50 clock hours $\qquad$ _;
Praxis II: Elementary Math $\qquad$ ; Elementary Reading \& Lang. Arts $\qquad$ ; Elementary Social Studies $\qquad$ ; Elementary Science $\qquad$

## Interdisciplinary Studies-Elementary Education (PreK-6)

Students must complete a REAL Studies minor in Expression (E) or complete a minor designated as $\boldsymbol{E}$.
Sample schedule includes a REAL Studies minor in Expression.
Students should consult with their academic advisor to develop a schedule reflective of their unique goals.

| Freshman Year |  |  |  |
| :---: | :---: | :---: | :---: |
| Fall Semester | Credits | Spring Semester | Credits |
| UNIV 100: Introduction to Higher Education (Recommended) | 1 | EDUC 200: Exploring Education | 3 |
| ENGL 111: Principles of College Composition | 3 | MATH 122: Math Content for Teachers II | 3 |
| MATH 121: Math Content for Teachers I | 3 | HIST 112: US History Since 1865 | 3 |
| HIST 111: US History to 1865 | 3 | Lab Science (BIOL or GEOL course Recommended) | 4 |
| GEOG 101: Europe and the Americas, <br> GEOG 102: Africa and Asia, <br> GEOG 103: Introduction to Human Geography, <br> GEOG 140: Introduction to Environmental Studies, <br> GEOG 201: North America, <br> GEOG 202: The Commonwealth of Virginia, <br> GEOG 203: Appalachian Geography, <br> OR GEOG 280: Regional Geography | 3 | REAL Expression course (ENGL 112: Critical Reading and Writing in the Digital Age (Recommended)) | 3 |
| Elective | 3 |  |  |
|  | 16 | Take VCLA <br> Take Praxis II Elem Ed: Mathematics Subtest | 16 |


| Sophomore Year |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Credits | Spring Semester |  |
| EDEF 300: Human Development \& Learning: Birth- Adolescence | 3 | EDEF 320: Introduction to Professional Education |  |
| **EDUC 303: Basic Instructional Design and Assessment | 3 | **PHSC 350: Physical Science |  |
| **EDUC 420: Methods for Elementary Social Studies Instruction | 3 | **EDUC 415: Methods for Elementary Science Instruction | 3 |
| EDSP 361: Introduction to Students with Diverse Learning Needs <br> and the Special Education Process | 3 | EDSP 451: Collaborative Consultation and Communication <br> Skills for Special Education | 3 |
| HIST 101: World History to 1500 OR HIST 102: World History <br> Since 1500 | $\mathbf{3}$ | EDUC 370: Intro to Multicultural Education |  |
| Take Praxis II Elem Ed: Social Studies Subtest | $\mathbf{1 5}$ | Take Praxis II Elem Ed: Science Subtest |  |


| Fall Semester | Junior Year |  |
| :--- | :---: | :---: | :---: |
| Credits | Spring Semester |  |
| MATH 212: Elementary \& Middle Grades Mathematics | 3 | **EDUC 304: Methods for Teaching Elem Language Arts |
| EDSP 454: Educational Technology for Diverse Populations | 3 | **EDRD 314: Reading Instruction and Assessment for the <br> Primary Grades |
| EDSP 462: Proactive Classroom Management and Positive <br> Behavior Support | 3 | EDUC 390: Methods for Teaching Elementary Mathematics I |
| ENGL 424: The Study of Children's Literature | 3 |  |
| REAL Expression course | 3 | EDSP 472: Characteristics of Students with Disabilities who <br> Access the General Education Curriculum |
| Elective <br> Take Praxis II Elem Ed: Reading and Lang Arts Subtest <br> Attend TEP Mandatory Meeting | $\mathbf{3}$ | REAL Expression course |


| Fall Semester (Early Field/Blocking) | Credits | Spring Semester (Student Teaching) |  |
| :--- | :---: | :---: | :---: |
| \begin{tabular}{l\|c|c|}
\hline
\end{tabular} | EDUC 410: Methods for Elementary Mathematics Instruction <br> EDRD 414: Reading II: Upper Elementary Reading Instruction and <br> Assessment | 3 | EDUC 450: Student Teaching: Grades PreK-6 |
| EDUC 430: Field Applications of Professional Studies in the <br> Elementary Classroom | 6 |  |  |
| EDUC 380: Differentiation in the Diverse Elementary Classroom | 3 |  |  |
|  | $\mathbf{1 5}$ |  |  |

125 credit hours required for graduation. Students are NOT allowed to take additional courses during the Early Field Exp. and Student Teaching semesters. Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school prior to senior year. Talk with an advisor about recommended courses to take during summer sessions.
** Indicates courses that should be taken during the same semester.

