Student NameIDID	
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REAL Curriculum Requirements REAL Foundations MATH 121 (GE) (3) ENGL 111 (GE) (3)	Writing Intensive (WI):	& General Education EDSP 427 and cr.): 29 cr satisfied by required cou	
Fulfilling R, E, A & L Area Requi Reasoning Satisfied by major requirements	Fements   Expression   Satisfy E by completing:   REAL Studies Minor in E   • ENGL 424 or 425   • (ENGL 112 (E/GE) rec)   • ()   • ()	<b>A</b> nalysis Satisfied by major requirements	<b>L</b> earning Satisfied by major requirements
	• () OR Minor designated as E OR Transfer of 15 or more cr and completion of 3cr GE/E course		
<b>Required Courses Outside of th</b> MATH 122 (R/GE) Lab Science ((R/GE): BIOL or GEOL HIST 111 or 112(A/GE)	(3)	Electives (12-18cr.) () () () ()	

**IN-MAJOR REQUIREMENTS - 79 Semester Hours** – Students must maintain a grade of C or better in IDSE core and preprofessional courses; 2.5 GPA required for acceptance into the Teacher Education Program, field work and graduation.

Interdisciplinary Core (25 cr.)		Special Education Concentration (1		COSD (18 cr.)	
EDEF 300 (A/GE)	(3)	EDSP 426	(3)	ASL 221	(3)
EDUC 361 (A/GE)	(3)	EDSP 428	(3)	ASL 222	(3)
EDEF 320 (A)	(3)	EDSP 451 (A)	(3)	ASL 323	(3)
EDUC 370 (L/GE)	(3)	EDSP 469	(3)	ASL 324	(3)
EDRD 314	(3)			COSD 421 (A)	(3)
English course (ENGL 424 or 425 (E) rec)	(3)			COSD 422	(3)
Math course (MATH 212 (R) rec)	(3)				
Lab Science (PHSC 350 (R/GE) rec)	(4)				

**Professional Education:** Students must maintain a **2.5 or higher GPA** to be admitted to and retained in the Teacher Education Program, to enroll in early field experience, student teach and complete the BS degree. Additionally, all IDSP majors must obtain passing scores on the VCLA.

Early Field Experience (12 cr.)	)	Student Teaching (12 cr.)	
EDSP 462	(3)	EDSP 455	(6)
EDSP 427 (WI)	(3)	EDSP 456 (L)	(6)
EDSP 432	(6)		

125 semester hours required for graduation.

VCLA \_\_\_\_\_; 50 clock hours \_\_\_\_\_

## Interdisciplinary Studies: Deaf & Hard of Hearing Education

Students must complete a REAL Studies minor in **Expression (E)** or complete a minor designated as **E**. Sample schedule includes a REAL Studies minor in **Expression**. Students should consult with their academic advisor to develop a schedule reflective of their unique goals.

Freshman Year			
Fall Semester	Credits	Spring Semester	Credits
UNIV 100: Introduction to Higher Education (Recommended)	1	Elective (EDUC 200: Exploring Education, Recommended)	3
ENGL 111: Principles of College Composition	3	MATH 122: Math Content for Teachers II	3
MATH 121: Math Content for Teachers I	3	REAL Expression course	3
HIST 111: US History to 1865	3	Writing Intensive (WI) Course (ENGL 112: Critical Reading and Writing in the Digital Age-Recommended)	3
REAL Expression course	3	Lab Science (BIOL or GEOL course Recommended)	4
REAL Expression course	3		
	16	Take VCLA	16

Sophomore Year			
Fall Semester	Credits	Spring Semester	Credits
*ASL 221: Introduction to American Sign Language (ASL) and Deaf Culture	3	**ASL 222: American Sign Language (ASL) II	3
Lab Science (PHSC 350: Physical Science-Recommended)	3	Elective (EDUC 415: Methods for Elementary Science Instruction-Recommended)	2-3
Math course (MATH 212: Elementary & Middle Grades Mathematics-Recommended)	4	EDSP 361: Introduction to Students with Diverse Learning Needs and the Special Education Process	3
REAL Expression course	3	EDEF 320: Introduction to Professional Education	3
EDEF 300: Human Development & Learning: Birth- Adolescence	3	Elective	3
		Elective	3
	16		17-18

Junior Year			
Fall Semester	Credits	Spring Semester	Credits
English course (ENGL 424: The Study of Children's Literature OR ENGL 425: The Study of Adolescent Literature rec)	3	Elective	3
EDRD 314: Reading Instruction and Assessment for the Primary Grades	3	EDSP 428: Language Development and Literacy for Deaf and Hard of Hearing Students	3
EDSP 426: Introduction to Deaf and Hard of Hearing	3	EDSP 451: Collaborative Consultation and Communication Skills for Special Education	3
*ASL 323: American Sign Language (ASL) III	3	**ASL 324: American Sign Language (ASL) IV	3
COSD 421: Language Development: Birth to Five Years	3	EDSP 469: Evaluative Techniques	3
Attend TEP Mandatory Meeting	15	Apply to Teacher Education Program	15

Summer (prior to Early Field/Blocking)	Credits
COSD 422: Audiologic Rehabilitation	3

Senior Year			
Fall Semester (Early Field/Blocking) (FALL only)	Credits	Spring Semester (Early Field/Blocking) (SPRING only)	Credit
			s
EDSP 427: Curriculum and Methods for Deaf and Hard of Hearing Students	3	EDSP 455: Student Teaching in Special Education: Deaf and Hard of Hearing	6
EDSP 432: Practicum: Deaf and Hard of Hearing Students	6	EDSP 456: Student Teaching in Special Education: Deaf and Hard of Hearing	6
EDSP 462: Proactive Classroom Management and Positive Behavior Support	3		
EDUC 370: Intro to Multicultural Education	3		
	15		12

**125 credit hours required for graduation**. Students are **NOT** allowed to take additional courses during the Early Field Exp. and Student Teaching semesters. Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school prior to senior year. Talk with an advisor about recommended courses to take during summer sessions.