

**Interdisciplinary Studies: Early Childhood Special Education (Birth-Age 5) (2023-24)**  
 (ECSE Licensure and Non-Licensure Options)

Student Name \_\_\_\_\_ ID \_\_\_\_\_

**REAL Curriculum Requirements**

**REAL Foundations**

MATH 121 (GE) \_\_\_\_\_(3)  
 ENGL 111 (GE) \_\_\_\_\_(3)

**REAL Cornerstones & General Education**

Writing Intensive (WI) (6 cr.): \_\_\_\_\_ ( ) \_\_\_\_\_ ( )  
 General Education (30 cr.): Satisfied by required coursework

**Fulfilling R, E, A & L Requirements**

**Reasoning**  
 Satisfied by major requirements

**Expression**  
 Satisfy E by completing:  
 REAL Studies Minor in E

- ENGL 424
- HIST 101 or 102
- \_\_\_\_\_ ( )
- \_\_\_\_\_ ( )
- \_\_\_\_\_ ( )

**OR**  
 Minor designated as E  
**OR**  
 Transfer of 15 or more cr and completion of 3cr GE/E course

**Analysis**  
 Satisfied by major requirements

**Learning**  
 Satisfied by major requirements

**Required courses outside of the major (23 cr.)**

MATH 312 (R) \_\_\_\_\_(3)  
 Lab Science (R/GE: BIOL or GEOL rec.) \_\_\_\_\_(4)  
 PHSC 350 (R/GE) \_\_\_\_\_(4)  
 ENGL 424 (E) \_\_\_\_\_(3)  
 HIST 101 or 102 (E/GE) \_\_\_\_\_(3)  
 HIST 111 (A/GE) \_\_\_\_\_(3)  
 GEOG 101, 102, 103, 201, 202, 203 or 280 (A/GE); GEOG 140 (R/GE) \_\_\_\_\_(3)

**Electives (7-13 cr.)**

\_\_\_\_\_ ( )  
 \_\_\_\_\_ ( )  
 \_\_\_\_\_ ( )  
 \_\_\_\_\_ ( )

\*Students pursuing the 5<sup>th</sup> year MS in Early/Primary Ed. (PreK-3) must take EDRD 314, EDUC 304, EDUC 420, HIST 112 and EDSP 472.

**IN-MAJOR REQUIREMENTS (71 cr.)** – Students must maintain a grade of C or better in IDS core and concentration courses; 2.5 GPA required for acceptance into the Teacher Education Program, field work and graduation.

EDUC 200 (L/GE) _____(3)	EDEC 321 _____(4)	EDSP 363 _____(3)
EDEF 300 (A/GE) _____(3)	EDEC 322 _____(4)	EDSP 436 _____(3)
EDSP 360 or 361 (A) _____(3)	EDEC 423 _____(3)	EDSP 438 _____(3)
EDUC 370 (L/GE) _____(3)		EDSP 439 _____(3)
EDEF 320 (A) _____(3)		EDSP 454 (L) _____(3)
EDUC 415 (L) _____(3)		

**Professional Education Coursework: 27 cr.**

Early Field Experience (FALL only)	Student Teaching (SPRING only)
EDSP 462 _____(3)	EDSP 450 (L) _____(9)
EDEC 430 (L) _____(3)	EDSP 451 (A) _____(3)
EDSP 437 _____(3)	
EDSP 440 (L) _____(3)	
EDSP 445 _____(3)	

**All students seeking ECSE licensure must successfully complete:**

VCLA \_\_\_\_\_; 50 clock hours \_\_\_\_\_

## Interdisciplinary Studies: Early Childhood Special Education (Birth-Age 5) (ECSE Licensure and Non-Licensure Options)

*Students must complete a REAL Studies minor in Expression (E) or complete a minor designated as E.*

Sample schedule includes a REAL Studies minor in **Expression**. *Students should consult with their academic advisor to develop a schedule reflective of their unique goals.*

Freshman Year			
Fall Semester	Credits	Spring Semester	Credits
UNIV 100: Introduction to Higher Education ( <i>Recommended elective</i> )	1	EDUC 200: Exploring Education	3
ENGL 111: Principles of College Composition	3	MATH 312: Elementary and Middle Grades Mathematics for Social Analysis	3
MATH 121: Math Content for Teachers I	3	HIST 101: World History to 1500 OR HIST 102: World History Since 1500	3
HIST 111: US History to 1865	3	Lab Science (BIOL or GEOL course Recommended)	4
GEOG 101: Europe and the Americas, GEOG 102: Africa and Asia, GEOG 103: Introduction to Human Geography, GEOG 140: Introduction to Environmental Studies, GEOG 201: North America, GEOG 202: The Commonwealth of Va., GEOG 203: Appalachian Geog, OR GEOG 280: Regional Geog	3	REAL Expression course/Writing Intensive course (ENGL 112: Critical Reading and Writing in the Digital Age ( <i>Recommended</i> ))	3
REAL Expression course	3		
	<b>16</b>	<i>Take VCLA</i>	<b>16</b>
Sophomore Year			
Fall Semester	Credits	Spring Semester	Credits
EDEF 300: Human Development & Learning: Birth- Adolescence	3	REAL Expression course	3
***PHSC 350: Physical Science	4	EDUC 370: Intro to Multicultural Education	3
*** EDUC 415: Methods for Elem Science and STEM Instruct	3	Elective (***)EDRD 314: Reading Instruction and Assessment for the Primary Grades recommended)	3
EDSP 361: Introduction to Students with Diverse Learning Needs and the Special Education Process	3	Writing Intensive course (Licensure Option)	3
Elective	3	Elective (***)EDUC 304: Methods for Elem Lang Arts recommended)	3
	<b>16</b>		<b>15</b>
Junior Year			
Fall Semester	Credits	Spring Semester	Credits
EDEF 320: Introduction to Professional Education	3	**EDSP 436: Teaching Infants, Toddlers, and Preschoolers with Disabilities	3
EDSP 454: Educational Technology for Diverse Populations	3	**EDSP 438: Program Management in Early Childhood Special Education	3
ENGL 424: The Study of Children's Literature	3	**EDSP 363: Language Development and Disorders in Infancy and Early Childhood	3
*EDEC 321: Early Development and Learning: Infants and Toddlers	4	**EDEC 322: Early Development and Learning: Preschool Age (Three to five years)	4
*EDSP 439: Medical and Neurodevelopmental Aspects of Teaching Young Children with Disabilities	3	**EDEC 423: Language Arts and Literature for Young Children	3
<b>Attend TEP Mandatory Meeting</b>	<b>16</b>	<b>Apply to Teacher Education Program</b>	<b>16</b>
Senior Year			
Fall Semester (Early Field/Blocking)	Credits	Spring Semester (Student Teaching)	Credits
*EDSP 462: Proactive Classroom Management and Positive Behavior Support	3	**EDSP 450: Student Teaching: ECSE	9
*EDEC 430: Practicum in Preschool of Virginia Public School Setting	3	EDSP 451: Collaborative Consultation and Communication Skills for Special Education	3
*EDSP 437: Assessment, Diagnosis, and Evaluation in ECSE	3		
*EDSP 440: Practicum in Early Intervention	3		
*EDSP 445: Methods for ECSE Mathematics	3		
	<b>15</b>		<b>12</b>

**122 credit hours required for graduation.** *Students are NOT allowed to take additional courses during the Early Field Exp. and Student Teaching semesters unless approved by Office of Field Experience.*

\*Fall only course

\*\*Spring only course

\*\*\*Indicates courses that should be taken during the same semester