2015 Virginia Institute for Lifelong Learning

Wednesday, July 29, 2015

8:00 AM-3:00 PM	TABE CLAS-E Training	Room 108 Whitt Hall
10:00 AM-1:00 PM	REGISTRATION	Front Lobby, Peters Hall
11:00 AM-1:00 PM	LUNCH	Lower Level, Muse Hall
1:00-2:30 PM	Opening Plenary Session	Pridemore Playhouse, Porterfield Hall

Radford University Welcome - Dr. Kenna Colley, Dean, College of Education and Human Development

Office of Adult Education and Literacy Welcome – Dr. Susan Clair, Director, Office of Adult Education and Literacy

Speaker - Debra Mills, DOLETA Youth CareerConnect (YCC) Coach; Director, *National Career Pathways Network*; Founding Partner, *The Divergent Group*

Career Pathways Systems across the nation initially focused on the transition of high school students to postsecondary education and/or training. More recently the focus has broadened to include the many career-limited *adults* who do not have the education and/or training necessary to earn a "living wage." Career-limited adults need a second chance in public education that enables them to enter and exit the Career Pathways system as their circumstances dictate. The solution is for adult education, English as a Second Language, career technical education, and GED programs to work within the Career Pathways umbrella and offer multiple entrances and exit points for adults. The keynote will focus on "thinking outside the book" and looking how the world has changed, the United States Response through the Departments of Labor, Education and Health & Human Services and the WIOA legislation. Emphasis will be placed on what are career pathways and your role in adult education.

2:30-3:00 PM   **Break and Move to Next Sessions**

3:00-4:30 PM   **Block 1 Workshop Sessions**

A prescription to HEAL: An innovative program to address low health literacy
Presenter(s) – Joan Peterson and Sara Nye   **Room 311 Cook Hall**
Presenters of this session will define health literacy and identify the impact of low health literacy on learner/patient outcomes and the economy. They will provide an overview of The HEAL Program® including

        a. Health literacy trainings for medical professionals in the community

        b. Health literacy classes for learners

They will also delve deeper into The HEAL Program® curriculum, a unique, eight-week program that provides complete lessons and accompanying materials for three literacy levels (Beginner ESOL, Intermediate ESOL, and ABE). And they will share Literacy for Life's model for integrating this program into a community through partnerships.

It was recently announced that the HEAL Program has received the National Award for Program Innovation and Collaboration from ProLiteracy. This health program is an integral part of our efforts to improve lives through education here in Williamsburg, and we're looking forward to celebrating its success at the ProLiteracy Conference for Adult Education in South Carolina this fall!

Cyphers I
Presenter(s) – Anita Prince   **Room 112 Cook Hall**
Read the DaVinci Code? Ever been intrigued by unsolved mysteries of lost fortunes? Seen the movie about the Enigma Machine? Ever heard of Elizabeth Van Lew? Perplexed about how to get students "interested" and then getting them to "figure it out?" Let's talk!

Cyphers I will provide a basic orientation to the concepts of "codes" and how they can translate into classroom activities for math and science across ABE levels.

DARS 101 (Department of Aging and Rehabilitation Services)
(Presenter(s) – Gary Gibson   **Room 212 Davis Hall**
Come learn the basics to the advance of what this agency can do for the community in terms of work skills and continuing on to employment.

Presenter will explain in detail about services provided by the Department of Aging and Rehabilitation Services.

The attendee with learn: Virginia's DARS is a federally mandated Vocational Rehabilitation (VR) program.

Our goal: Assists individuals with disabilities to prepare for, enter, and maintain employment

Focus is on EMPLOYMENT.

Participation is VOLUNTARY.

Specific programs designed to assist gaining work skills. Who qualifies for the program? Real practical ideas with lots of examples of success.

Engaging Dialogues: Using Reading and Writing Instructional Strategies in Preparation for Teaching Argument Writing to Adults
Presenter(s)- Rodney Alderman   Room C174 Peters Hall
This session will focus on basic reading and writing instructional strategies that will prepare adult learners for the 2014 GED(r) Reasoning through Language Arts test. Participants will learn several practical reading instructional strategies that can be used in any classroom of adult learners. Practical writing instructional strategies will be modeled that will engage adult learners in the writing process. Finally, resources will be presented that will help instructors teach argument writing to adult learners in preparation for the 2014 GED(r) Reasoning through Language Arts test.

Handy Man Math 4 U (This is a 3 hour session and continues in next block. Please plan to attend both parts)
Presenter(s) – Robin Graham   Room 226 Waldron Hall
Handy Man Math 4 U will provide instructors with a variety of teaching activities, games and ideas for teaching the basics of math to GED students at all levels. Instructors will actively participate in a variety of activities presented. Participates will be given an activity booklet of the activities as well as a booklet of math facts to be learned in preparation for the GED test. This is a 2 part session class.

How can I make sense of these numbers? An initial look at what all this data collection and assessment might tell me about my instructional strategies.
Presenter(s) – William Creighton   Room C143 Peters Hall
Through an exploration of the IES's recently released teacher's toolkit for collection and analysis of data on instructional strategies, adult education facilitators will become not only more comfortable with but also more

understanding of the concept of a data-driven learning environment. Practical utilization of assessment results will serve to improve instruction and learning in an adult educational setting though the implementation of this toolkit.

Introduction to Digital Storytelling (This is a 3 hour session and continues in next block. Please plan to attend both parts)
Presenter(s) – Joanne Huebner and Victoire Sanborn

Room 222 Computer Lab Whitt Hall

Discussions will center on experiential learning and an increase in retention when students are encouraged to create their own stories. Is digital storytelling a learning tool you will want to use with your student/s? Learn and practice the basic techniques and find out!

Managing Learner Diversity and Learning Style Variances in the 21st Century Classroom
Presenter(s) – Anna Epps   Room C103 Peters Hall
"There is a two-fold benefit to becoming more conscious of your personal learning experiences and patterns. First, you become a better learner, and second, you become a better educator. It is axiomatic that we teach the way we were taught.

It's a logical conclusion to think that what worked for you will work just as well for others. For this course you will examine your personal time-proven techniques, and determine to what degree these strategies will amount to best practices for those you teach and will teach in the future.

As the population continues to become more diverse and the demands of the workplace change, you will need to develop strategies for learners to absorb more material and do so more effectively. While content will always be important, it is just as important to teach learners how to learn. Adult students need consideration of their prior experiences. Adults need to connect new information with old information. As they do this, their neural pathways change to connect new information to the older pathways already developed in the brain.

Learners' needs are paramount; programs of learning for adults should focus on them—their learning styles, their lifestyles, and their life cycle issues—rather than on subject matter or teacher needs. Problem-solving and experimentation or experiential activities are most meaningful for adults. The teacher moves from being an authority figure to being a

facilitator of learning, and learners take a much more active role in their learning. Education is about learning and growing; education can often be a means to move an adult into a new dimension of himself or herself. In this way, it acts as a change agent for the individual and for society as well.

Regional Program Managers and Local Program Managers - Thinking Outside the Book
Presenter(s) – Debra Mills   **Room 151 Davis Hall**
Leadership is required in a career pathways system. This session focuses on the administrator's role in supporting partnerships and curriculum and how to prepare your staff.

Science Projects for the Adult Ed Classroom – **(This is a 3 hour session and continues in next block. Please plan to attend both parts)**
Presenter(s) – Jeffrey Elmore   **Room B160 Peters Hall**
This workshop is a basic introduction to Scientific Method and its application. The beginning of the workshop is an overview of Scientific Method. The overview is followed by 4 experiments you can do with your students to build understanding of SM and its application.

The Giving Tree: Discovering vocabulary-building skills in a correctional setting
Presenter(s) – Rhonda Roop and Alana Simmons   **Room 216 Davis Hall**
In May 2015, GED test administrators within the Virginia Department of Corrections reviewed test scores and accompanying prescriptives to determine whether there any variables that were prevalent throughout the data. One variable, vocabulary, was determined to be a significant factor for a significant portion of the test-takers. By looking at the data, the presenters were interested in determining whether structured, intentional activities relative to vocabulary-building skills would lead to better performance on the GED 2014. This pilot projected sought to engage classroom tutors in the process to gauge learners' performance. The purpose of this workshop is to examine the processes involved and to discuss initial findings and policy implications.

The Power of Sto (TI-30XS calculator session)
Presenter(s) – Mary Dumont   **Room 317 Cook Hall**
This presentation is for those instructors who are not completely comfortable operating the TI-30XS calculator. The presentation will

basically focus on using the store function on the calculator, and how students are able to solve very difficult algebraic problems with ease. This will be a hands on presentation, so please bring you hand held TI-30XS calculator.

The Road Ahead: Shifts in Policy, Shifts in Practice
Presenter(s) – Kevin Franklin **Room 142 Davis Hall**
This session will focus on demographic, social, and policy trends that affect adult education, necessitating shifts in instruction. Included will be a brief overview of WIOA, DAPA/DACA, state legislation, and developments in policy. Further, the session will explore the implications for instruction, including a focus on standards rather than HSE testing, career pathways, and workforce development. The session will conclude by presenting resources for instructors in all of these areas.

Writing for the GED
Presenter(s) – Elizabeth Severson-Irby **Room C137 Peters Hall**
Each participant will receive a packet with rubrics, writing frames, samples, and graphic organizers to help students learn how to write essays for each exam.

Vendors/Exhibitors will be setup in Room C142 Peters Hall for the duration of VAILL.

4:30-4:45 PM **Break and Move to Next Session**

4:45-6:15 PM **Block 2 Workshop Sessions**

Burlington English Prepare for CASAS-Helping Students Make Gains in Learning
Presenter(s) – Kimberly Bartholomew **Room 317 Cook Hall**
In this session, learn how our CASAS preparation course, Burlington English Prepare for CASAS, can help you assess students, identify needs and target instruction. You will get a view of practice tests, progress reports, and interactive in-class lessons designed to help students master the competencies. Come see why Burlington English is the official CASAS test preparation tool!

Calculator Basics: Let's start at the Very Beginning!
Presenter(s) – Bruce Hemp **Room 216 Davis Hall**

This is an introductory workshop for those unfamiliar with or uncomfortable using the TI-30XS calculator.

After an introduction to the various keys on the calculator, participants will learn how to use the TI=30XS calculator so that their students can be more successful on the GED. Topics will include how to set up the calculator, the difference between Classic and Mathprint, how to insert and delete, how to do basic mathematical operations which will include fractions, decimals and percents. Participants will have time to practice newly acquired skills during this workshop.

Creating Persistence and a "Learning Community in the ABE Classroom"
Presenter(s) – Sherry Grantham   Room C146 Peters Hall
"Building a learning community within the ABE classroom is essential for continued persistence and active learning. In this session, the facilitator will share hands-on activities, project-based lessons that incorporate several subject areas, and teaching practices that keep learners asking for more!

CSI: Radford? No, Choosing Scientific Investigations!
Presenter(s) – Marisa Wilson   Room 201 Computer Lab Davis Hall
"Investigative Teams" will conduct and evaluate three selected laboratory-based activities to determine their appropriateness for reinforcing scientific skills: reasoning, data analysis, inference, and problem-solving. Lab coats will be provided!

Cyphers II
Presenter(s) – Ann Cavan and Sandra Parker   Room 112 Cook Hall
Read the DaVinci Code? Ever been intrigued by unsolved mysteries of lost fortunes? Seen the movie about the Enigma Machine? Ever heard of Elizabeth Van Lew? Perplexed about how to get students "interested" and then getting them to "figure it out?" Let's talk!
This session will address classroom strategies for incorporating the concepts of "codes" into classroom activities for language arts (reading), particularly for non- low-level readers; and social studies.

Cyphers I is suggested, but not prerequisite for Cyphers II.

Digitally Engaged Learners: Helping Communities Get Online and Thrive OnLine.
Presenter(s) – Amber Petty   Room 225 Computer Lab Davis Hall

The Internet has become a platform for engaging, teaching, and learning. From the digital learning curriculums being implemented in schools, to new healthcare apps made to optimize patient-doctor interaction, to our ability to connect communities thousands of miles apart, these features are building a stronger society. So how can we access these opportunities and help our communities thrive? Our first step is making sure everyone, especially youth and adult learners, has access. Even as society becomes more and more dependent on Internet Access, 21.4% of US household remain unconnected. That equates to approximately 6.5 million unheard voices. These challenges must be met with a comprehensive approach to affordable solutions. Providing access to affordable Internet option is only step one in enabling community residents to engage, we must also provide pathways to devices and digital literacy content, so that as home broadband adoption rates rise, so too do the abilities of adoptees to thrive online. By engaging diverse organizations across sectors and the country we strive to provide a catalyst for equitable broadband adoption.

Dyslexia and Learning Another Language
Presenters(s) – Nancy Faux and Susan Watson   Room C137 Peters Hall
Following an overview of how dyslexia affects learning a language, in general, and a second language, in particular, this session will take a specific look at how underlying literacy skills in the L1 transfer to L2 literacy. It will, then, focus on research-based strategies that teachers can use to help dyslexic learners overcome barriers to learning English.

Exploring Ancestry.com for the Adult Education Classroom
Presenter(s) – Maurice Oliver   Room C144 Computer Lab Peters Hall
Ancestry.com has given free access to its site for those who attend this workshop. Where did your ancestors come from? How did they live? What did they fight for? And how did their lives affect yours? How can genealogy bring life to history, science, writing and research, math, "the Great American Conversation" stressed by the 2014 GED Test - documents such as the Declaration of Independence and the Constitution? Space is limited in this lab environment.

Introduction to Digital Storytelling (Continuation of session from the previous block)
Presenter(s) – Joanne Huebner and Victoire Sanborn
                                                    Room 222 Computer Lab Whitt Hall

Handy Man Math 4 U (This is a 3 hour session and continues from previous block. Please plan to attend both parts)
Presenter(s) – Robin Graham   **Room 226 Waldron Hall**

Instructors of Adult Education - Thinking Outside the Book
Presenter(s) – Debra Mills   **Room 151 Davis Hall**
Faculty will need to "think outside the book" in a career pathways system. Learn your role as a faculty member in the adult career pathways system. Emphasis will be placed on curriculum, teaching contextually and integrating the workforce readiness skills.

NEDP – A WIOA Solution
Presenter(s) – Joan Polster   **Room 129 Cook Hall**
The National External Diploma program (NEDP) is a flexible performance-based option for adults and out-of-school-youth to earn high school diploma plus an occupational, or specialized skill. Flexible scheduling allows the client to earn a high school diploma while employed, enrolled in job training, or managing the commitments which is ideal for WIOA partners looking to develop an integrated education (IE) and training program. WIB leaders and practitioners will discover how the NEDP system assesses the high school level skills of the client in a series of simulations that parallel job and life situations.

New Best Practices with GED Academy 2.0
Presenter(s) – Jason Guard   **Room 142 Davis Hall**
A new and improved GED Academy platform was released in May 2015. The powerful diagnostic and adaptive capabilities of the program create new opportunities for learners and teachers to accelerate gains and credentialing while shifting the focus to College and Career Readiness skills. We will share best practices, highlight new features, and make a list of future development priorities

Promoting Partnerships, Creating Connections to Meet WIOA Demands
Presenter(s) – Debby Cargill, Tonya Conover and Donna Motsek
                                                                  Room C117 Peters Hall
"After mutual respect and understanding are achieved, it is possible to establish real, sincere relationships, which is the foundation of a solid long-term collaboration." — Ron Garan, The Orbital Perspective: Lessons in

Seeing the Big Picture from a Journey of 71 Million Miles. As the complexities of local, national, and global systems increase, we are being called to build stronger, broader program partnerships to envision and fulfill mutual goals. WIOA directives will also require increased collaborations on many levels. How can we succeed? In this workshop, staff from the Prince William County Public Schools Adult Education Program will share past and present workforce development / relationship experiences related to Northern Virginia Workforce Investment Board associates, with an in-depth look at how we are working on building strong symbiotic connections at our Prince William Career One-Stop Center. The lessons we have learned can help us assess strengths as well as needs for improvement in building solid long-term collaborations.

Science projects for the Adult Ed Classroom (Continuation of session from previous block)
Presenters(s) – Jeffrey Elmore **Room B160 Peters Hall**

The Benefit of Organizational Skills on Study Time and Grades
Presenter(s) – Colleen McCabe and Margaret Overton
Room C174 Peters Hall
The benefits of learning how to organize personal life in order to schedule more time for study.

What Budget Crisis-How to Get Great Free Classroom Resources
Presenter(s) – Sarah Collins **Room C143 Peters Hall**
Learn how to find free resources from CNN, NASA, and Visa among others for use in both academic and vocational classrooms. Podcasts, downloadable videos, CDs, DVDs and more that include lesson plans, worksheets and activities are available on relevant topics to enhance student learning and promote re-entry skills.

Workforce Innovation and Opportunity Act 101
Presenter(s) - Dr. Susan Clair **Room C173 Peters Hall**
*This session is for all attendees at the VAILL conference who have an interest in learning about WIOA. This is not an in-depth discussion of WIOA, but rather an introduction to the law. Dr. Clair will introduce participants to the reauthorized WIOA. We will discuss the four core partners in WIOA: VCCS, VEC, and DARS and adult education's role in

partnering with these agencies to reach common goals. The Adult Education and Family Literacy Act (AEFLA), Title II of the WIOA, will also be introduced and how we anticipate the new requirements in this section of the law will impact adult education instruction.

Vendors/Exhibitors will be setup in Room C142 Peters Hall for the duration of VAILL.

6:15-7:00 PM	**Chat with OAEL Director**	
		Faculty Club, Lower Level, Muse Hall
6:30-8:00 PM	**Dinner**	**Lower Level, Muse Hall**
8:00-11:00 PM	**Evening Networking Activities**	**Hurlburt Center**

Popcorn and sodas provided. Cash bar of beer and wine available for purchase

Movie – The Imitation Game

During the winter of 1952, British authorities entered the home of mathematician, cryptanalyst and war hero Alan Turing (Benedict Cumberbatch) to investigate a reported burglary. They instead ended up arresting Turing himself on charges of 'gross indecency', an accusation that would lead to his devastating conviction for the criminal offense of homosexuality - little did officials know, they were actually incriminating the pioneer of modern-day computing. Famously leading a motley group of scholars, linguists, chess champions and intelligence officers, he was credited with cracking the so-called unbreakable codes of Germany's World War II Enigma machine. An intense and haunting portrayal of a brilliant, complicated man, THE IMITATION GAME follows a genius who under nail-biting pressure helped to shorten the war and, in turn, save thousands of lives.

Wine Tasting-$20.00 admission

Our Wine Tasting Event usually features a single winery, but this year's will be different. This year our tasting will be led by Ryan S. Keaton, Sales Representative with Associated Distributors-The Charmer Sunbelt Group from Roanoke, VA. He most recently served as Assistant Winemaker with Yadkin Valley Wine Company in Hamptonville, NC. Ryan was employed at Chateau Morrisette Winery and served as Cellar Technician then Cellar Foreman and finally Assistant Winemaker. He has a degree in Viticulture and Enology Technology from Surry Community College in Dobson, NC. He wine interests have led him to Spain, France, San Jose, CA to Los Angeles, CA.

Instead of featuring just one winery, this year's event will highlight 8 different wines, 4 whites and 4 reds, from different producers. Ryan will share his experiences and expertise with us and answer questions from participants.

Come enjoy the company of your colleagues while enjoying an array of wines and learn more about how to make the most of your wine purchases and find wines that will suit your palate.

Game Room and Bowling

The Game Room in the Bonnie Hurlburt Student Center features eight regulation bowling lanes with cosmic bowling features such as blacklights, glow in the dark pins, graphic shoes, fog, and lighting.

It also features eight nine-foot billiard tables, a ping pong table, and a variety of board games that are available for checkout

Cost for Game Room use is covered by VAILL activity fee. Get together a team and have a little friendly competition.

Thursday, July 30, 2015

7:00-7:45 AM   Thai Chi   Lounge area first floor Moffett Hall

7:00-8:30 AM   Breakfast at your leisure   Lower Level Muse Hall

8:30-10:00 AM   Block 3 Workshop Sessions (15)

Building your Own Yellow Brick Road: Designing Digital Career Focused Learning
Presenter(s) – Phil Rudder   Room C137 Peters Hall
Adult learners are looking toward their future on the open road of employment, but can easily get caught up in the twists and turns that are required before job training, college training, college programs, or apprenticeships can commence, How can we keep these learners engaged in their short term goals such as GED and college entrance and maintain motivation for their career nest steps? Come and learn more how to move education forward!

Career Pathways: The Other Part of the Equation to Equal Student Success
Presenter(s) – Deanna Crosson   Room 313 Cook Hall
The GED is just the beginning. We still need to teach our students the "other" skills they need to successfully seek and retain employment and to live independently. Enter Career Pathways, a new series of work-readiness and life skills titles that help learners draw a straight line between career interests and gainful employment. Titles such as Job Search, Employment Essentials, Green Jobs, Independent Living, Effective Employee, and Document Literacy are part of the series. This series is correlated to a host of national competencies to ensure the necessary skills are covered.

Critical Thinking is the New Black
Presenter(s) – Katherine Fergus   Room C103 Peters Hall
Cognitive rigor and critical thinking are two sides of the same coin. Instructors must encourage critical thinking in order to help students tackle more cognitively complex tasks and content, such as those which appear on the new HSEs. This session will explore the concept of cognitive rigor, determine strategies for fostering critical thinking, and share techniques for embedding critical thinking tasks into instruction – with a lens focused on 21st Century Skills.

Get Engaged! Civic Engagement and Classroom Participation
Presenter(s) – Brooke Heling and Amanda Ketterlinus

Room C173 Peters Hall

Participants will focus on raising student engagement and participation both within the classroom as well as volunteering outside of the school environment.

Chesterfield County Adult Education recently successfully piloted a community action project campaign (CAP). The goal of the CAP program in Chesterfield is to teach students that they can contribute to the community regardless of English proficiency. Participants of this session will learn about Chesterfield's volunteerism model--what worked and what didn't! Participants will also receive tips on how to get students engaged in civic activities outsides of the classroom, despite obstacles that may exist for both students and program.
Finally, participants will engage in various activities for getting student outside of their comfort zone in the classroom in order to actively use their English in partner, group and whole class situations.

Getting to Know the English Language Arts/Literacy College and Career Readiness Standards (CCRS)
Presenter(s) – Becky Spurlock   **Room 226 Waldron Hall**
The hands-on session will help participants become familiar with the content and format of the English Language Arts/Literacy (ELA) College and Career Readiness Standards for Adult Education. The ELA standards' three key advances and instructional implications will be discussed.

HOT Problems = RICH Tasks (higher order thinking in math and Algebra)
(This is a 3 hour session and continues in next block. Please plan to attend both parts)
Presenter(s) – Diane Lightly and Nancy Taylor   Room B160 Peters Hall
We will first explore what "higher order thinking" is in terms of mathematics learning at the basic Algebra 1 level. We will then explore several HOT problems and then learn how to take a basic "textbook" problem and turn it into a HOT problem with applications.

Knowledge Center Learning Management System for End Users
Presenter(s) – Maurice Oliver   Room C144, Computer Lab, Peters Hall

In this hands-on session, participants will learn how to search for and enroll in VALRC and other training events and certifications, view and print personal transcripts and certificates, complete surveys, use collaboration spaces, request external learning, and the use the reference center of Knowledge Center.

Man Your Battle (Literacy) Stations!
Presenter(s) – Caitlin Felps **Room C146 Peters Hall**
Have you ever felt like there is not enough time or not enough of you to go around to give every student what they need? Or do you feel like you have so many different levels and wonder how to fit in literacy instruction into these? Enter Literacy Stations! A simple, yet powerful tool in differentiation and teaching the five components of literacy. We know that adults don't have an attention span much over 15 minutes, so learn how to pack as much learning as we can into a station. Participants will learn the structure of literacy stations, get an opportunity to experience one as a student, and leave with turn-around lessons for your classroom.

NEDP Informational Session
Presenter(s) – Janita McNemar **Room 151 Davis Hall**
Have you heard about the National External Diploma Program? Adult educators know that there are many ways for adult learners to show what they know. A test-heavy program may be a good match for some learners, but what about those with test anxiety, or those who would rather learn and show what they know by doing rather than through testing? Find out how NEDP can address the diverse needs of our adult learners through a technology-rich program that stresses independent learning, fosters critical thinking and problem solving, and assesses using simulated real-life activities in areas like Health Literacy, Consumer Awareness, Civic Participation, and 21st Century Workplace Skills.

Paving Career Pathways at All Skill Levels Using Materials and Tools from the PluggedInVA models
Presenter(s) – Rachel Morrissey and Kate Daly-Rolander
Room 225 Waldron Hall
In this interactive workshop on career pathways, we will explore how elements of the PluggedInVA model can be adapted to fit the needs of

adults at all skill levels. We will study examples of lower-level career pathways programs and how they have effectively integrated workforce preparation skills, digital literacy skills, and academic skills with support from partners in industry, workforce development, and training providers. We will also share and discuss strategies and resources to incorporate contextualized instruction and workforce preparation activities at all levels of instruction, from literacy to ESOL to secondary–level classrooms.

Practical Techniques for 0-1 Learners
Presenter(s) – Jenna Kelly   **Room C136 Peters Hall**
Starting from square one with an ESOL learner can be intimidating, but we can help! This workshop will present strategies, activities, and even provide materials to make your tutoring sessions with low level learners effective and even fun.

Prepare Students with Life and Career Skills with Burlington English
Presenter(s) – Kimberly Bartholomew   **Room 317 Cook Hall**
Burlington English offers a full suite of blended programs that prepare students to succeed in life and on the job. With our Civics based curriculum, students engage in real world situations. Come see how Burlington English can help your students reach their goals!

Project Based learning for the ESOL and GED classroom
Presenter(s) – Therese Simon   **Room 129 Cook Hall**
To present a project based curriculum that can be used with all ESOL levels. Project that this presentation is based on is the American Civil War. Presentation will offer the chance to explore other project based options for the ESOL classroom

The Benefit of Organizational Skills on Study Time and Grades (repeat of a Wednesday session)
Presenter(s) – Colleen McCabe and Margaret Overton
                                                          Room C174 Peters Hall
The Benefits of learning how to organize personal life in order to schedule more time for study.

The Road Ahead: Shifts in Policy, Shifts in Practice
Presenter(s) – Kevin Franklin   **Room 142 Davis Hall**
This session will focus on demographic, social, and policy trends that affect adult education, necessitating shifts in instruction. Included will be a brief

overview of WIOA, DAPA/DACA, state legislation, and developments in policy. Further, the session will explore the implications for instruction, including a focus on standards rather than HSE testing, career pathways, and workforce development. The session will conclude by presenting resources for instructors in all of these areas.

Virginia Placement Test
Presenter(s) – Heather Sorrell   **Room 311 Cook Hall**
The presenter will provide an overview of the Virginia Placement Test (VPT) and its current implementation at all Virginia Community Colleges. Both the math and English modules will be covered, as well as common course placements. Tips, resources, and preparation strategies for students will be discussed. Participants will also be given a chance to see sample tests.

Why We Can't Fix the Education System
Presenter(s) – Mac McGinty   **Room C143 Peters Hall**
I will lead the audience in a brief discussion on the failures of the education system and then present a model that defines the elements of a successful workforce training or education program. Each element will be defined and insights will be offered as to how to incorporate those elements into program plannng.

Vendors/Exhibitors will be setup in Room C142 Peters Hall for the duration of VAILL.

10:00-10:15 AM   **Break and Move to Next Session**

10:15-11:45 AM   **Block 4 Workshop Sessions**

Boxed Lessons – Nancy Smith   **Room C173 Peters Hall**
Pick Up and Go, Stand Alone lesson plans are always in demand. How can we create high quality boxed lessons that are always ready when we need them?

Critical Thinking is the New Black
Presenter(s) – Katherine Fergus   **Room C103 Peters Hall**
Cognitive rigor and critical thinking are two sides of the same coin. Instructors must encourage critical thinking in order to help students tackle more cognitively complex tasks and content, such as those which appear on the new HSEs. This session will explore the concept of cognitive rigor, determine strategies for fostering critical thinking, and share techniques for

embedding critical thinking tasks into instruction – with a lens focused on 21st Century Skills.

Cultural Diversity and Awareness in the Classroom
Presenter(s) – Victoire Sanborn   **Room 204 Whitt Hall**
This workshop will consider the cultural differences that ESL students possess and help teachers reflect on the barriers to learning that students encounter in the classroom. Videos, discussions, activities, and online demonstrations are included in this participatory, interactive course.

Data, Stats and Functions, OH MY (what this calculator can do!)
Presenter(s) – Bruce Hemp   **Room C146 Peters Hall**
After a brief introduction of the various keys on the calculator, participants will learn how to use the TI-30XS calculator so that their students can be more successful on the GED®. The skills which we will practice will give all students the confidence needed to succeed on the math portion of the GED® Test. We will practice entering data into the calculator and letting the calculator check the answers. We will practice assigning values to variables then manipulating them in algebraic form to discover the answer. We will use the data and stat functions of the calculator to discover the statistical analysis for those data, including mean, median, 1st quartile, 3rd quartile, minimum and maximum. The table function will also be explored so that participants will be able to solve two variable equations. Permutations and combinations will also be solved using the calculator. This comprehensive calculator workshop will give the participants the confidence to use the calculator to its greatest potential.

Developing Business Partnerships for Career Pathways Which Serve Diverse Student Learners
Presenter(s) – Teri Barnett   **Room 317 Cook Hall**
Which career pathways to offer? How do I find vested business partners? How do I prepare students for contextual learning within the CCRS standards? Here are a few essential questions we will explore and discuss during this presentation. Growing our PluggedInVA program from one cohort to three within two years has yielded many lessons learned. We will discuss the challenges of recruiting students, to researching the best industry career pathway. To include how to create career pathways which fill the needs of local businesses earning students a living wage. This

presentation will forge discussion and open your mind to create possibilities

Dyslexia and Learning Another Language (repeat of a Wednesday session)
Presenter(s) – Nancy Faux and Susan Watson   Room C137 Peters Hall
Following an overview of how dyslexia affects learning a language, in general, and a second language, in particular, this session will take a specific look at how underlying literacy skills in the L1 transfer to L2 literacy. It will, then, focus on research-based strategies that teachers can use to help dyslexic learners overcome barriers to learning English.

Emerging Technologies in the Adult Education Classroom
Presenter(s) – Nell Eckersley   Room 313 Cook Hall
This session explores the availability and use of emerging technologies in the adult education classroom. The session highlights digital literacy assessments, computer skill building tools, instructional websites, and common social media tools. Participants should bring a mobile device (smart phone, tablet, laptop, etc.) to be able to try out some of the tools in the session.

"Open Doors with Virtual & Blended Learning"
Presenter(s) – Sarah Marr   Room 022 Heth Hall
GradPoint is a powerful online learning tool that delivers 300 standards-based courses, assessments, student data, and reports on an easy-to-use learning platform. Through GradPoint's cutting edge technology and personalized learning design, you can match the variety of adult learner needs and skill levels and better equip students for college and career.

"Greasy Grimy Gopher Guts" and Other Fantastic Motivational Strategies for Students Who Are Terrified of Academic Writing
Presenter(s) – Kristin Hott   Room C174 Peters Hall
Teachers and tutors attempting to prepare students for extended constructed responses or workplace writing tasks will enjoy this fun, high impact session. We'll use some silly, but effective, motivational strategies to help students practice using the kind of language expected on HSE tests, college placement tests and in the letters they might write to teachers, school principals or supervisors. Bring an open mind, a pencil, pen or digital device and an extra pair of underwear!

HOT Problems = RICH Tasks (higher order thinking in math and Algebra) (Continuation of session from the previous block)

Presenter(s) – Diane Lightly and Nancy Taylor   Room B160 Peters Hall

How can I make sense of all these numbers? An initial look at what all this data collection and assessment might tell me about my instructional strategies (Repeat of a Wednesday session)
Presenter(s) – William Creighton   Room C143 Peters Hall
Through an exploration of the IES's recently released teacher's toolkit for collection and analysis of data on instructional strategies, adult education facilitators will become not only more comfortable with but also more understanding of the concept of a data-driven learning environment. Practical utilization of assessment results will serve to improve instruction and learning in an adult educational setting though the implementation of this toolkit.

Pathways to Success: Career Pathways Strategies for Lower-Level Students
Presenter(s) – Jeff Fantine   Room C117 Peters Hall
This session will focus on career pathways strategies programs can use to accommodate lower-level students. Specifically, participants will learn how to approach career pathways with lower-level students while tending to intensive academic needs. We will discuss how to add focus, knowledge, coherence, rigor, complexity and evidence into instruction while accommodating learning challenges, information processing and meta-cognition. Participants will be actively engaged in the strategies they are learning and will walk away with an understanding of what it takes to accommodate lower-level learners in a career pathways environment.

Program Structures that Promote Student Retention
Presenter(s) – Catherine Dillingham   Room 216 Davis Hall
This workshop is designed for ESOL Coordinators or Program Managers who are interested in maximizing student retention by creating internal program structures, developing and supporting instructors, and equipping and incentivizing learners. Participants will need a computer and access to NRS for data evaluation

Research Strategies for Success in the 21st Century Learning Environment
Presenter(s) – Chris Russell   Room 201 Computer Lab Davis Hall
This session is for non-NEDP and NEDP practitioners who want to encourage the use of online resources available through local libraries to

enhance the learning experience. Participants will evaluate websites, search databases for information, and explore resources to support their self-development. The power of a library card will be illustrated as the key to information and success.

The College and Career Readiness Standards in Action (CCR SIA) Project
Presenter(s) – George Bailey and Susan Erno   Room 142 Davis Hall
The College and Career Readiness Standards in Action (CCR SIA) project is an opportunity for Virginia adult education to support college and career readiness standards (CCRS) implementation through high-quality professional development materials, instructor collaboration, and thoughtful program management. Since March, pilot regions 10 and 21 have received and conducted training on the standards, bringing together small groups of instructors to revise, observe, and improve a CCRS-aligned lesson. Professional development focus areas for next year include improving student activities and classroom observation. In this session we will discuss the development of the standards, the state's adoption of the standards, the major advances identified by the standards in both ELA/Literacy and math, and the work of the two pilot programs currently implementing the project.

Workforce Access – Academic and technical skills in high-growth career clusters
Presenter(s) – Gary Rubin   Room 016 Heth Hall
Instruction / best practice with workforce focus, Career pathways
Workforce Access --Academic an technical skills in high-growth career clusters
Web based software, some printed material

Workplace Readiness for 0-1 Learners
Presenter(s) – Jenna Kelly   Room C136 Peters Hall
This workshop will address the question we are asking: How are we going to weave the CCR Standards and workplace readiness into the lowest levels of our ESOL classrooms?

Vendors/Exhibitors will be setup in Room C142 Peters Hall for the duration of VAILL.

12:00-1:30 PM   Lunch   Lower Level Muse Hall

1:30-2:30 PM   Plenary Session   Pridemore Playhouse, Porterfield Hall
Speaker: Dr. Patsy Vinogradov, Director, ATLAS, Hamline University

Leveraging all our Assets: How ESL and GED Teachers Complement Each Other

"My job is to focus on ESL and lifeskills, not math or content-area reading skills."
Or, "I don't teach English, I teach college prep." Our field has a persistent divide
between ESL and basic skills/GED® teachers. Yet adult education is too important
and far too complex to conduct without the whole team. In this era, we need to
come together to utilize our varying expertise and resources to the fullest degree.
In this session, we unpack the 'silos' in adult education that constrain
collaboration, and we consider ways to put all of our assets to work for our
learners.

2:30-2:45 PM   Break and Move to Next Session

2:45-4:15 PM   Block 5 Workshop Sessions

**A prescription to HEAL: An innovative program to address low health
literacy (repeat of a Wednesday session)**
Presenter(s) – Joan Peterson and Sara Nye   Room 311 Cook Hall
Presenters of this session will define health literacy and identify the impact
of low health literacy on learner/patient outcomes and the economy. They
will provide an overview of The HEAL Program® including

> a. Health literacy trainings for medical professionals in the
> community
> b. Health literacy classes for learners

They will also delve deeper into The HEAL Program® curriculum, a unique,
eight-week program that provides complete lessons and accompanying
materials for three literacy levels (Beginner ESOL, Intermediate ESOL, and
ABE). And they will share Literacy for Life's model for integrating this
program into a community through partnerships.

It was recently announced that the HEAL Program has received the National
Award for Program Innovation and Collaboration from ProLiteracy. This
health program is an integral part of our efforts to improve lives through
education here in Williamsburg, and we're looking forward to celebrating
its success at the ProLiteracy Conference for Adult Education in South
Carolina this fall!

**Calculator Basics: Let's start at the Very Beginning! (Repeat of a
Wednesday session)**

Presenter(s) – Bruce Hemp   **Room C146 Peters Hall**

This is an introductory workshop for those unfamiliar with or uncomfortable using the TI-30XS calculator.

After an introduction to the various keys on the calculator, participants will learn how to use the TI=30XS calculator so that their students can be more successful on the GED. Topics will include how to set up the calculator, the difference between Classic and Mathprint, how to insert and delete, how to do basic mathematical operations which will include fractions, decimals and percents. Participants will have time to practice newly acquired skills during this workshop.

Defying the Odds: A Study of the Resilient Adult
Presenter(s) – Colleen McCabe   **Room C174 Peters Hall**

This session will share the results on a 19 study done at VCU by Drs. Daisy F. Reed and James McMillan and explore its implications for today's students.

Get Engaged! Civic Engagement and Classroom Participation
Presenter(s) – Brooke Heling and Amanda Ketterlinus

Room C173 Peters Hall

Participants will focus on raising student engagement and participation both within the classroom as well as volunteering outside of the school environment.

Chesterfield County Adult Education recently successfully piloted a community action project campaign (CAP). The goal of the CAP program in Chesterfield is to teach students that they can contribute to the community regardless of English proficiency. Participants of this session will learn about Chesterfield's volunteerism model--what worked and what didn't! Participants will also receive tips on how to get students engaged in civic activities outsides of the classroom, despite obstacles that may exist for both students and program.

Finally, participants will engage in various activities for getting student outside of their comfort zone in the classroom in order to actively use their English in partner, group and whole class situations.

How to Choose Instructional Materials for Adult Learners New Readers Press

Presenter(s) – Valencia Smith   **Room C143 Peters Hall**

This presentation will show attendees how to identify appropriate instructional materials to meet the affective needs of adult learners without breaking the bank. Attendees will be shown a variety of quality GED materials and discuss "best practices" in content instruction. A limited number of student books will be given to those who attend entire session.

Intro to NEDP Assessment
Presenter(s) – Janita McNemar   **Room 112 Cook Hall**

Are your NEDP learners stumbling after taking the big leap from diagnostics to assessment? See how the Staunton/Augusta Adult Learning Center provides a soft landing for these learners through a guided tour all around generalized assessment on the web-enrollment unit. A power-point presentation will be shared that can be adapted to each NEDP site's needs.

Introduction to College and Career Readiness Standards (CCRS) in Mathematics
Presenter(s) – George Bailey and Jeffrey Elmore   **Room 142 Davis Hall**

In this session we will discuss the development of the CCRS, the state's adoption of the CCRS, the major advances identified by the math standards, and the major work of the five levels of mathematics instruction. We will discuss the implications for classroom instruction resulting from the implementation of standards-based instruction and review the *CCR Observation Guide for Planning and Practice in A Single Lesson*.

Knowledge Center for Regional Leaders
Presenter(s) – Maurice Oliver   **Room C144 Computer Lab Peters Hall**

Regional leadership (regional program managers, regional specialists, data specialists) will explore the Learning Center, Reference Center, and Collaboration Spaces. They will learn Knowledge Center features such as required training and reporting options.

Managing Learner Diversity and Learning Style Variances in the 21st Century Classroom (Repeat of a Wednesday session)
Presenter(s) – Anna Epps   **Room C103 Peters Hall**

"There is a two-fold benefit to becoming more conscious of your personal learning experiences and patterns. First, you become a better learner, and second, you become a better educator. It is axiomatic that we teach the way we were taught.

It's a logical conclusion to think that what worked for you will work just as well for others. For this course you will examine your personal time-proven techniques, and determine to what degree these strategies will amount to best practices for those you teach and will teach in the future.

As the population continues to become more diverse and the demands of the workplace change, you will need to develop strategies for learners to absorb more material and do so more effectively. While content will always be important, it is just as important to teach learners how to learn. Adult students need consideration of their prior experiences. Adults need to connect new information with old information. As they do this, their neural pathways change to connect new information to the older pathways already developed in the brain.

Learners' needs are paramount; programs of learning for adults should focus on them—their learning styles, their lifestyles, and their life cycle issues—rather than on subject matter or teacher needs. Problem-solving and experimentation or experiential activities are most meaningful for adults. The teacher moves from being an authority figure to being a facilitator of learning, and learners take a much more active role in their learning. Education is about learning and growing; education can often be a means to move an adult into a new dimension of himself or herself. In this way, it acts as a change agent for the individual and for society as well.

Pathways to success: Strategies for implementing Career Pathways in Small, Rural Programs (This is a 3 hour session and continues in next block. Please plan to attend both parts)
Presenter(s) – Jeff Fantine   Room C117 Peters Hall
This session will focus on developing and implementing career pathways service delivery models in small, rural programs. We will look at models other small, rural programs are using, go through a process of planning and customizing our own career pathways model, and discuss how to think about sustainable implementation of these models in an effort to foster an educational environment that will promote rigor, relationships and relevance in a college and career readiness driven program

Project Based learning for the ESOL and GED classroom
Presenter(s) – Therese Simon   Room129 Cook Hall
To present a project based curriculum that can be used with all ESOL levels. Project that this presentation is based on is the American Civil War. Presentation will offer the chance to explore other project based options for the ESOL classroom

Promising Practices for Teaching Adults with Low First-language Literacy (This is a 3 hour session and continues in next block. Please plan to attend both parts)
Presenter(s) – Dr. Patsy Vinogradov   Room 216 Davis Hall
Adult ESL learners with limited L1 literacy (termed "LESLLA learners," Low-educated Second Language & Literacy Acquisition) are learning English while learning to read for the first time. Their teachers work in a unique and challenging context, and they often find their learners are neglected in textbooks, conferences, and research. Join us to hear promising practices for LESLLA instruction from recent research. Learn and share concrete strategies and resources for your low-literacy classroom!

Smart Start Financial Education Resource
Presenter(s) – Cherry Hedges   Room B160 Peters Hall
Educators will be trained on how to access and implement Virginia Credit Union's free financial literacy Program.
"SMART START incorporates the Virginia Department of Education's personals finance objectives into the following six student-friendly Standards of learning based modules:
1. Money Wise (Financial institutions and money)
2. Making the most of your Money (Budgeting, Credit cards and savings)
3. Career Central (Careers and taxes)
4. What a ride! (Smart car buying and financing)
5. Home sweet home (Renting vs. buying)
6. What's your story? (Inheritance) "

Teaching Extended Response
Presenter(s) – Brian Smith   Room 313 Cook Hall
This workshop will focus on integrated reading and writing strategies for the 2014 GED® test. During this session, participants will explore the essential skills needed in order to become more effective readers and writers. Hands-on learning activities will help participants use the rubrics as both instructional and evaluative tools in English language arts, science, and social studies.

Technical Skills Required for the National External Diploma Program
Presenter(s) – Rita O'Connor   Room 201 Computer Lab Davis Hall
This session is for the NEDP practitioners who would like to feel more comfortable with the technical skills required by the online system. Participants will review hardware and software requirements, discuss

issues of computer access, and become more aware of the skills needed by NEDP clients. There will be a special emphasis on EXCEL and PowerPoint skills that create challenges for clients.

Virginia Placement Test
Presenter(s) – Heather Sorrell **Room C136 Peters Hall**
The presenter will provide an overview of the Virginia Placement Test (VPT) and its current implementation at all Virginia Community Colleges. Both the math and English modules will be covered, as well as common course placements. Tips, resources, and preparation strategies for students will be discussed. Participants will also be given a chance to see sample tests.

Workforce Development Board Discussion Panel
Moderator – Kevin Franklin **Room 212 Davis Hall**
This is a panel discussion involving a regional program manager, and some of the current partners they have in meeting the goals of the WIA-WIOA transition year. This is meant to be a cross-section of a working partnership. Partners will discuss the benefits and challenges of partnerships. Questions from the moderator will deal with communication among partners, common measures, and implications for instructors.

Vendors/Exhibitors will be setup in Room C142 Peters Hall for the duration of VAILL.

4:15-4:30 **Break and Move to Next Sessions**

4:30-6:00 PM **Block 6 Workshop Sessions**

Balancing and Synchronizing Your Life: Lessons from an Octopus
Presenter(s) – Sadie Hawthorne **Room 129 Cook Hall**
Do you ever feel like the performer who tries to balance and synchronize multiple plates on poles, running back and forth, just to keep everything moving? This workshop is designed to identify eight categories of our lives, based on the Whole Person Approach, with two additional categories. Utilizing the Gibbs Reflective Cycle and the Reflective Proactive process, participants will be encouraged to evaluate where they have been. Information will be discussed to help develop pathways for new outcomes. While the material is generally applicable to each life, the application must be specific to each individual. Each participant will be challenged to outline

the most likely course of action which will allow for personal growth, development, and ultimately, new balance and synchronization in life in each of the eight categories. So come and see what we can learn from an octopus and why Healthy RED may become your new favorite acronym!

CSI: Radford? No, Choosing Scientific Investigations!
Presenter(s) – Marisa Wilson **Room 124 Whitt Hall**
"Investigative Teams" will conduct and evaluate three selected laboratory-based activities to determine their appropriateness for reinforcing scientific skills: reasoning, data analysis, inference, and problem-solving. Lab coats will be provided!

Data, Stats and Functions, OH MY (what this calculator can do!) (Repeat of an earlier Thursday session)
Presenter(s) – Bruce Hemp **Room C146 Peters Hall**
After a brief introduction of the various keys on the calculator, participants will learn how to use the TI-30XS calculator so that their students can be more successful on the GED®. The skills which we will practice will give all students the confidence needed to succeed on the math portion of the GED® Test. We will practice entering data into the calculator and letting the calculator check the answers. We will practice assigning values to variables then manipulating them in algebraic form to discover the answer. We will use the data and stat functions of the calculator to discover the statistical analysis for those data, including mean, median, 1st quartile, 3rd quartile, minimum and maximum. The table function will also be explored so that participants will be able to solve two variable equations. Permutations and combinations will also be solved using the calculator. This comprehensive calculator workshop will give the participants the confidence to use the calculator to its greatest potential.

"Greasy Grimy Gopher Guts" and Other Fantastic Motivational Strategies for Students Who Are Terrified of Academic Writing (Repeat of an earlier Thursday session)
Presenter(s) – Kristin Hott **Room C174 Peters Hall**
Teachers and tutors attempting to prepare students for extended constructed responses or workplace writing tasks will enjoy this fun, high

impact session. We'll use some silly, but effective, motivational strategies to help students practice using the kind of language expected on HSE tests, college placement tests and in the letters they might write to teachers, school principals or supervisors. Bring an open mind, a pencil, pen or digital device and an extra pair of underwear!

Integrating Technology in Adult Teaching and Learning
Presenter(s) – Nell Eckersley   **Room 112 Cook Hall**
Technology has become an integral part of everyday life; however, its usage in the adult education classroom is still in varying stages of integration. Nevertheless, research shows that, time and again, technology can improve instruction and deepen student learning. This workshop examines the why, how, and what questions for integrating technology as well as delve into some free technology tools like Facebook, Twitter, and Pinterest. We will examine how these common social media tool can be used to deepen and extend the lessons you are already doing with your students.

Introduction to College and Career Readiness Standards (CCRS) in Mathematics (repeat of earlier Thursday session)
Presenter(s) – George Bailey and Jeffrey Elmore   **Room 142 Davis Hall**
In this session we will discuss the development of the CCRS, the state's adoption of the CCRS, the major advances identified by the math standards, and the major work of the five levels of mathematics instruction. We will discuss the implications for classroom instruction resulting from the implementation of standards-based instruction and review the *CCR Observation Guide for Planning and Practice in A Single Lesson*.

Man Your Battle (Literacy) Stations! (Repeat of a Wednesday session)
Presenter(s) – Caitlin Felps   **Room C143 Peters Hall**
Have you ever felt like there is not enough time or not enough of you to go around to give every student what they need? Or do you feel like you have so many different levels and wonder how to fit in literacy instruction into these? Enter Literacy Stations! A simple, yet powerful tool in differentiation and teaching the five components of literacy. We know that adults don't have an attention span much over 15 minutes, so learn how to pack as much learning as we can into a station. Participants will learn the structure of literacy stations, get an opportunity to experience one as a student, and leave with turn-around lessons for your classroom.

Naturalization 101: Intro to Immigration
Presenter(s) – Odette Causey   **Room C103 Peters Hall**
Citizenship requirements, resources to help with teaching and where to find the information and ordering.

NEDP Practitioner Refresher
Presenter(s) – James Amaral and Rita O'Connor
                                    Room 201 Computer Lab Davis Hall
This session is for NEDP practitioners who would like to review and share procedures used in the program, discuss and practice using evaluation criteria to score sample client responses and practice administering the program through role plays. At the beginning of the session, participants will submit questions they would like to discuss and identify topics they would like to review. State NEDP trainers will answer questions, facilitate discussion, and based on participants' interest and availability of time, use role play, evaluation, and consensus activities as part of the workshop

Pathways to success: Strategies for implementing Career Pathways in Small, Rural Programs (Continuation of session from previous block)
Presenter(s) – Jeff Fantine   **Room C117 Peters Hall**
This session will focus on developing and implementing career pathways service delivery models in small, rural programs. We will look at models other small, rural programs are using, go through a process of planning and customizing our own career pathways model, and discuss how to think about sustainable implementation of these models in an effort to foster an educational environment that will promote rigor, relationships and relevance in a college and career readiness driven program

Portaportal Potpourri
Presenter(s) – Sharon Hutchinson   **Room B160 Peters Hall**
Have you wished to have one web address to give students where they could see a list of the sites they use most often?

Quickly learn about and set up a free, convenient Portaportal account that will allow you to access your favorite websites from any internet connection. Assemble all your favorites from every subject or category and easily share with students. Update with a click!

Promising Practices for Teaching Adults with Low First-language Literacy (This is a continuation of the session from the previous block)
Presenter(s) – Dr. Patsy Vinogradov **Room 212 Davis Hall**

The Giving Tree: Discovering vocabulary-building skills in a correctional setting (Repeat of a Wednesday session)
Presenter(s) – Rhonda Roop and Alana Simmons **Room 216 Davis Hall**
In May 2015, GED test administrators within the Virginia Department of Corrections reviewed test scores and accompanying prescriptives to determine whether there any variables that were prevalent throughout the data. One variable, vocabulary, was determined to be a significant factor for a significant portion of the test-takers. By looking at the data, the presenters were interested in determining whether structured, intentional activities relative to vocabulary-building skills would lead to better performance on the GED 2014. This pilot projected sought to engage classroom tutors in the process to gauge learners' performance. The purpose of this workshop is to examine the processes involved and to discuss initial findings and policy implications.

Workplace Readiness for 0-1 Learners
Presenter(s) – Jenna Kelly **Room C137 Peters Hall**
This workshop will address the question we are asking: How are we going to weave the CCR Standards and workplace readiness into the lowest levels of our ESOL classrooms?

Vendors/Exhibitors will be setup in Room C142 Peters Hall for the duration of VAILL.

6:30-7:15 PM	**Dinner**	**Lower Level Muse Hall**
7:30-8:00 PM	**VAECP Achievement Reception**	**Hurlburt Center**
	Come join the celebration	
8:00-11:00 PM	**Karaoke and Networking**	**Hurlburt Center**

Sodas and snacks provided. Beer and wine available at cash bar
Come join your colleagues for some down time with DJ Rick Pruett. We know this has always been a fun evening and hope you will come and take part as we discover unknown talents that our friends and colleagues have.

Friday, July 31, 2015

7:00-7:45 AM   **Thai Chi**   **First floor lounge Moffett Hall**

7:00-8:30 AM   **Breakfast at your leisure**   **Lower Level Muse Hall**
8:30-10:00 AM   **Block 7 Workshop Sessions**

A GED Test Update
Presenter(s) – Brian Smith   **Room 313 Cook Hall**
This session is designed to provide a current update on the 2014 GED®
Program including a look at the national results for both the operational
GED® Test, GED Ready®, and GED Analytics(TM). We'll go behind the results
to share a number of insights about test-taker performance. With this
information in mind, this session will also cover details about the current
state of high school equivalency and the potential for tracking learner and
program outcomes in the future.

Balancing and Synchronizing Your Life: Lessons from an Octopus

Presenter(s) – Sadie Hawthorne   **Room 129 Cook Hall**

Do you ever feel like the performer who tries to balance and synchronize multiple plates on poles, running back and forth, just to keep everything moving? This workshop is designed to identify eight categories of our lives, based on the Whole Person Approach, with two additional categories. Utilizing the Gibbs Reflective Cycle and the Reflective Practice process, participants will be encouraged to evaluate where they have been. Information will be discussed to help develop pathways for new outcomes. While the material is generally applicable to each life, the application must be specific to each individual. Each participant will be challenged to outline the most likely course of action which will allow for personal growth, development, and ultimately, new balance and synchronization in life in each of the eight categories. So come and see what we can learn from an octopus and why Healthy RED may become your new favorite acronym!

Can Corpora Help us Teach?
Presenter(s) – Margaret Overton   **Room C173 Peters Hall**

Computers have changed the way our world works. One situation in which this is evident is in our ability to study language use. Corpus linguistics is the study of language based on analysis of large bodies of data. How can this help us better teach our students?

Distance Education Listening Session
Presenter(s) – Kevin Franklin   **Room 212 Davis Hall**

Attendees will engage in a guided discussion with the distance education panel, with the objective of leaving with concrete, actionable goals for distance education.

Exploring Ancestry.com for the Adult Education Classroom (Repeat of a Wednesday session)
Presenter(s) – Maurice Oliver   **Room C144, Computer Lab, Peters Hall**

Ancestry.com has given free access to its site for those who attend this workshop. Where did your ancestors come from? How did they live? What did they fight for? And how did their lives affect yours? How can genealogy bring life to history, science, writing and research, math, "the Great American Conversation" stressed by the 2014 GED Test - documents such

as the Declaration of Independence and the Constitution? Space is limited in this lab environment.

Finding the Way: Steps to Helping our Students Find the Perfect Career Pathway
Presenter(s) – Sherry Channell   **Room C103 Peters Hall**
With the increasing focus on Career Pathways it is important for instructors to understand their role in helping their students to transition beyond their GED or English Language Acquisition classes. This workshop will focus on providing participants with hands-on activities that can be used in the classroom to help students begin the career exploration process. Participants will learn about Career Coaching Basics and the many resources that are available for their use. This workshop session is perfect for instructors and career coaches/transition specialists. All participants will come away from this session with a variety of quick and simple activities that can be completed in even the most "time-crunched" classrooms.

Handy Man Math 4 U (This is a 3 hour session and continues in next block. Please plan to attend both parts) (This is a repeat of session that was offered earlier)
Presenter(s) – Robin Graham   **Room 226 Waldron Hall**
Handy Man Math 4 U will provide instructors with a variety of teaching activities, games and ideas for teaching the basics of math to GED students at all levels. Instructors will actively participate in a variety of activities presented. Participates will be given an activity booklet of the activities as well as a booklet of math facts to be learned in preparation for the GED test. This is a 2 part session class.

HOT Problems = RICH Tasks (higher order thinking in math and Algebra)
(This is a 3 hour session and continues in next block. Please plan to attend both parts) (This is a repeat of a session presented earlier)
Presenter(s) – Diane Leightly and Nancy Taylor   **Room C174 Peters Hall**
We will first explore what "higher order thinking" is in terms of mathematics learning at the basic Algebra 1 level. We will then explore several HOT problems and then learn how to take a basic "textbook" problem and turn it into a HOT problem with applications.

NEDP Practitioners' Round Table
Presenter(s) – Nancy Companion   **Room C117 Peters Hall**

Calling all NEDP practitioners! Let's get together to talk about NEDP topics including the new writing prompt, updates to the ICDI, and changes in how NEDP learners will be managed in the state data system. We will also take question from newly trained NEDP advisor/assessors as they begin to implement NEDP.

Not another day inside the fence! But, I don't have any sick leave left……..
Presenter(s) – William Creighton   Room 317 Cook Hall
Participants will explore the National Corrections Institute Model of Corrections Fatigue to attain a better understanding of how working in a correctional setting might affect their well-being. Participants will come away with at least three steps to take to reduce the effects of "corrections fatigue."

Practical Techniques for 0-1 Learners (Repeat of a Wednesday session)
Presenter(s) – Jenna Kelly   Room C136 Peters Hall
Starting from square one with an ESOL learner can be intimidating, but we can help! This workshop will present strategies, activities, and even provide materials to make your tutoring sessions with low level learners effective and even fun.

Science Projects for the Adult Ed Classroom – (This is a 3 hour session and continues in next block. Please plan to attend both parts) (This is a repeat of an earlier session)
Presenter(s) – Jeffrey Elmore   Room B160 Peters Hall
This workshop is a basic introduction to Scientific Method and its application. The beginning of the workshop is an overview of Scientific Method. The overview is followed by 4 experiments you can do with your students to build understanding of SM and its application.

Starting the Career Pathway: Developing a workforce Program for beginning-level ESOL Learners through a Nonprofit-Business Partnership
Presenter(s) – Patricia Donnelly   Room 225 Waldron Hall
This workshop explains the process of developing a successful workforce language and literacy program in partnership with local business, and targeting the beginning-level English-language learner. In a region where there is a growing population of lower-skilled, non-native English-speakers,

businesses need to program that will build the language and 21st century skills of non-native speakers and help transition them into better-paying jobs. The first stages in the process of developing Destination Workforce are featured in this workplace. Attendee will follow LCNV through the early stages of a highly dynamic process, beginning with how LCNV researches the needs of its region, procured the support of corporate sponsors and created a partnership with a local business to sever the educational needs of its immigrant employees. Conducting a needs module will all be discussed. The presenter will describe the planning, preparation, challenges, rewards, and lessons learned from this grassroots endeavor.

The College and Career Readiness Standards in Action (CCR SIA) (Repeat of Thursday AM session)
Presenter(s) – George Bailey and Susan Erno   Room 142 Davis Hall
The College and Career Readiness Standards in Action (CCR SIA) project is an opportunity for Virginia adult education to support college and career readiness standards (CCRS) implementation through high-quality professional development materials, instructor collaboration, and thoughtful program management. Since March, pilot regions 10 and 21 have received and conducted training on the standards, bringing together small groups of instructors to revise, observe, and improve a CCRS-aligned lesson. Professional development focus areas for next year include improving student activities and classroom observation. In this session we will discuss the development of the standards, the state's adoption of the standards, the major advances identified by the standards in both ELA/Literacy and math, and the work of the two pilot programs currently implementing the project.

What Budget Crisis-How to Get Great Free Classroom Resources (Repeat of a Wednesday session)
Presenter(s) – Sarah Collins   Room C143 Peters Hall
Learn how to find free resources from CNN, NASA, and Visa among others for use in both academic and vocational classrooms. Podcasts, downloadable videos, CDs, DVDs and more that include lesson plans, worksheets and activities are available on relevant topics to enhance student learning and promote re-entry skills.

Writing for the GED (Repeat of a Wednesday session)
Presenter(s) – Elizabeth Severson-Irby   Room C137 Peters Hall
Each participant will receive a packet with rubrics, writing frames, samples, and graphic organizers to help students learn how to write essays for each exam.

Yes, Virginia, There is a Rural Horseshoe Initiative
Presenter(s) – Caroline Lane   Room 311 Cook Hall
2014 saw the beginning of the Virginia Rural Horseshoe Initiative, a 10-year Virginia Community College program whose goals are to:
- Reduce by 50% the number of Horseshoe residents who lack a high school diploma or its equivalent (currently nearly 1 in 5, reduce to 1 in 10);
- Double the number of residents in the Horseshoe with an associate's degree or other college certification from 26% to 53%.

This initiative will rely on two primary strategies: full-time high school career coaches and $1000 incentives for those who have received their GED to pursue postsecondary education.
In this presentation, we will discuss the initiative, with an emphasis on how the incentives will work and how the community college system will work with partners, in particular our adult education partners, to give GED earners a chance at postsecondary education and training—and on to family-sustaining employment!

Vendors/Exhibitors will be setup in Room C142 Peters Hall for the duration of VAILL.

10:00-10:15 AM   Break and Move to Next Sessions

10:15-11:45 AM   Block 8 Workshop Sessions

Boxed Lessons (Repeat of an earlier session)
Presenter(s) – Nancy Smith   Room C173 Peters Hall
Pick Up and Go, Stand Alone lesson plans are always in demand. How can we create high quality boxed lessons that are always ready when we need them?

DARS 101 (Department of Aging and Rehabilitation Services) (Repeat of a Wednesday session)
Presenter(s) – Gary Gibson **Room 212 Davis Hall**
Come learn the basics to the advance of what this agency can do for the community in terms of work skills and continuing on to employment. Presenter will explain in detail about services provided by the Department of Aging and Rehabilitation Services.

The attendee with learn: Virginia's DARS is a federally mandated Vocational Rehabilitation (VR) program.

Our goal: Assists individuals with disabilities to prepare for, enter, and maintain employment

Focus is on EMPLOYMENT.

Participation is VOLUNTARY.

Specific programs designed to assist gaining work skills. Who qualifies for the program? Real practical ideas with lots of examples of success.

Digitally Engaged Learners: Helping Communities Get Online and Thrive OnLine. (Repeat of a Wednesday session)
Presenter(s) – Reba Watkins **Room 222 Computer Lab Whitt Hall**
The Internet has become a platform for engaging, teaching, and learning. From the digital learning curriculums being implemented in schools, to new healthcare apps made to optimize patient-doctor interaction, to our ability to connect communities thousands of miles apart, these features are building a stronger society. So how can we access these opportunities and help our communities thrive? Our first step is making sure everyone, especially youth and adult learners, has access. Even as society becomes more and more dependent on Internet Access, 21.4% of US household remain unconnected. That equates to approximately 6.5 million unheard voices. These challenges must be met with a comprehensive approach to affordable solutions. Providing access to affordable Internet option is only step one in enabling community residents to engage, we must also provide pathways to devices and digital literacy content, so that as home broadband adoption rates rise, so too do the abilities of adoptees to thrive online. By engaging diverse organizations across sectors and the country we strive to provide a catalyst for equitable broadband adoption.

Enduring Issues: Connecting our Past and Present
Presenter(s) – Brian Smith **Room 313 Cook Hall**

The GED Social Studies test includes a Constructed Response that requires test-takers to identify the enduring issue, evaluate the arguments presented and integrate their own experience in their writing. This workshop will focus on defining enduring issues and working with these issues in the classroom.

Finding the Way: Steps to Helping our Students Find the Perfect Career Pathway
Presenter(s) – Sherry Channell   **Room C103 Peters Hall**
With the increasing focus on Career Pathways it is important for instructors to understand their role in helping their students to transition beyond their GED or English Language Acquisition classes. This workshop will focus on providing participants with hands-on activities that can be used in the classroom to help students begin the career exploration process. Participants will learn about Career Coaching Basics and the many resources that are available for their use. This workshop session is perfect for instructors and career coaches/transition specialists. All participants will come away from this session with a variety of quick and simple activities that can be completed in even the most "time-crunched" classrooms.

Handy Man Math 4 U (This is a 3 hour session and continues from previous block. Please plan to attend both parts)
Presenter(s) – Robin Graham   **Room 226 Waldron Hall**

HOT Problems = RICH Tasks (higher order thinking in math and Algebra) (Continuation of session from previous block)
Presenter(s) – Diane Leightly and Nancy Taylor   **Room C174 Peters Hall**

IEL/Civics Framework for Teachers
Presenter(s) – Nancy Faux and Susan Watson   **Room C137 Peters Hall**
In this hands-on workshop participants will learn about the new legislation affecting adult ESOL in an overview of WIOA and how it relates to IEL/Civics instruction at the classroom level. Participants will have an opportunity to use the newly developed IEL/Civics curriculum framework as it might apply to their own curriculum/teaching materials.

Integrating Video in Adult Education
Presenter(s) – Nell Eckersley   **Room 112 Cook Hall**

Participants will learn how to access videos online and how to create their own videos using tablets and smartphones. We will explore how to share video content through a class website, Facebook, YouTube, Teacher Tube, and Vimeo. We will also talk about creating story boards and make a short video together using the iMovie app. Feel free to bring your tablets and smartphones

Knowledge Center Learning Management System for End Users
Presenter(s) – Maurice Oliver   Room C144 Computer Lab Peters Hall
In this hands-on session, participants will learn how to search for and enroll in VALRC and other training events and certifications, view and print personal transcripts and certificates, complete surveys, use collaboration spaces, request external learning, and the use the reference center of Knowledge Center.

NEDP – A WIOA Solution
Presenter(s) – Joan Polster   Room C146 Peters Hall
The National External Diploma program (NEDP) is a flexible performance-based option for adults and out-of-school-youth to earn high school diploma plus an occupational, or specialized skill. Flexible scheduling allows the client to earn a high school diploma while employed, enrolled in job training, or managing the commitments which is ideal for WIOA partners looking to develop an integrated education (IE) and training program. WIB leaders and practitioners will discover how the NEDP system assesses the high school level skills of the client in a series of simulations that parallel job and life situations.

Promoting Partnerships, Creating Connections to Meet WIOA Demands
(Repeat of an earlier session)
Presenter(s) – Debby Cargill, Tonya Conover and Donna Motsek
**   Room C117 Peters Hall**
"After mutual respect and understanding are achieved, it is possible to establish real, sincere relationships, which is the foundation of a solid long-term collaboration." — Ron Garan, The Orbital Perspective: Lessons in Seeing the Big Picture from a Journey of 71 Million Miles. As the complexities of local, national, and global systems increase, we are being called to build stronger, broader program partnerships to envision and fulfill mutual goals. WIOA directives will also require increased

collaborations on many levels. How can we succeed? In this workshop, staff from the Prince William County Public Schools Adult Education Program will share past and present workforce development / relationship experiences related to Northern Virginia Workforce Investment Board associates, with an in-depth look at how we are working on building strong symbiotic connections at our Prince William Career One-Stop Center. The lessons we have learned can help us assess strengths as well as needs for improvement in building solid long-term collaborations.

Science Projects for the Adult Ed Classroom – (This is a 3 hour session and continues in next block. Please plan to attend both parts)
Presenter(s) – Jeffrey Elmore   **Room B160 Peters Hall**
This workshop is a basic introduction to Scientific Method and its application. The beginning of the workshop is an overview of Scientific Method. The overview is followed by 4 experiments you can do with your students to build understanding of SM and its application

Smart Start Financial Education Resource (Repeat of a Thursday session)
Presenter(s) – Cherry Hedges   **Room C143Peters Hall**
Educators will be trained on how to access and implement Virginia Credit Union's free financial literacy Program.

"SMART START incorporates the Virginia Department of Education's personals finance objectives into the following six student-friendly Standards of learning based modules:
1. Money Wise (Financial institutions and money)
2. Making the most of your Money (Budgeting, Credit cards and savings)
3. Career Central (Careers and taxes)
4. What a ride! (Smart car buying and financing)
5. Home sweet home (Renting vs. buying)
6. What's your story? (Inheritance) "

Starting the Career Pathway: Developing a workforce Program for beginning-level ESOL Learners through a Nonprofit-Business Partnership (repeat of a previous session)
Presenter(s) – Patricia Donnelly   **Room 225 Waldron Hall**
This workshop explains the process of developing a successful workforce language and literacy program in partnership with local business, and targeting the beginning-level English-language learner. In a region where

there is a growing population of lower-skilled, non-native English-speakers, businesses need to program that will build the language and 21st century skills of non-native speakers and help transition them into better-paying jobs. The first stages in the process of developing Destination Workforce are featured in this workplace. Attendee will follow LCNV through the early stages of a highly dynamic process, beginning with how LCNV researches the needs of its region, procured the support of corporate sponsors and created a partnership with a local business to sever the educational needs of its immigrant employees. Conducting a needs module will all be discussed. The presenter will describe the planning, preparation, challenges, rewards, and lessons learned from this grassroots endeavor.

The Career Pathways Jigsaw: Puzzle Solving Together!
Presenter(s) – Carol Coffey **Room C136 Peters Hall**
Let's jigsaw our way to a better understanding of the key drivers in the shift to career pathways instruction for our adult learners! Learn how WIOA, CCRS and OCTAE's "Making skills Everyone's Business" inform new approaches

The Power of Sto (TI-30XS calculator session) (Repeat of a Wednesday session)
Presenter(s) – Mary Dumont **Room 317 Cook Hall**
This presentation is for those instructors who are not completely comfortable operating the TI-30XS calculator. The presentation will basically focus on using the store function on the calculator, and how students are able to solve very difficult algebraic problems with ease. This will be a hands on presentation, so please bring you hand held TI-30XS calculator.

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11:45-12:00 AM   **Break and Move Plenary Session**

12:00 PM-1:00 PM   **Plenary Session – Dr. Susan Clair, OAEL Director**
                                                Pridemore Playhouse Porterfield Hall
High School Equivalency

Have you ever wondered where the state is going with the GED® and all the other high school equivalency tests that are out there? Dr. Clair will give attendees an in-depth overview of the HSE process in Virginia. Dr. Clair will discuss the findings of the James Madison University evaluation report, HSE guidelines, and the next steps in the process. If you are curious about how the state is making this decision and how it could impact you, you won't want to miss this presentation.