

OFFICIAL SYLLABUS

DISCIPLINE: EDSP
COURSE: 426

A. Catalog Entry

EDSP 426: Introduction to Deaf and Hard of Hearing

Abbreviation: INTRO DHH

(3) Three hours lecture

Prerequisites: EDSP 361

Introduction to the education of deaf and hard of hearing students (PreK-12) for prospective teachers and other professionals serving deaf/hard of hearing students. Includes legislation, trends, issues, etiology, identification, characteristics, Deaf culture, school related needs, communication modes, educational placement options, and organizations and agencies relevant to individuals who are deaf and hard of hearing and their families and the professionals who work with them.

B. Detailed Description of Content of Course

This course is designed for prospective teachers and other professionals serving deaf/hard of hearing students in PreK-12 settings. It examines legislation, judicial mandates, history of Deaf Education and Deaf culture, and current trends and issues in the education of the deaf/hard of hearing. It covers etiology, characteristics including socio-cultural and health related problems, educational placements, communication modes used in educational practices and the effects of hearing impairments and cultural diversity on the student and their families.

1. Identification criteria
2. Current incidence and prevalence figures
3. Etiologies of hearing loss
4. Communication modes used for educational practices
5. Deaf culture
6. Rights and responsibilities of parents, students, teachers, support personnel, and schools
7. Educational placement options
8. Effects of hearing loss on language acquisition, speech, and academic achievement
9. Legislative and judicial mandates involving deaf/hard of hearing individuals

C. Detailed Description of Conduct of Course

Instructional strategies include, but are not limited to: lecture, videos and other audiovisual materials, cooperative learning, student projects, presentations, guest speakers, outside readings, internet research, and field trips.

D. Goals and Objectives of the Course

Goals, objectives, and assignments in this class address NCATE Standard 1b/ Pedagogical Content Knowledge and Skills, the Council for Exceptional Children (CEC) / the Council on Education of the Deaf (CED) Knowledge and Skills Standards, and the Virginia Department of Education teacher licensure competencies. Code for CEC/CED Standards: CC = Common Core and DH = Deaf and Hard of Hearing; Code for VADOE Standards: VHI = Virginia's Hearing Impairments PreK-12 and VPS = Virginia's Professional Studies.

Upon successful completion of this course, students will be able to demonstrate knowledge of:

1. Anatomy of speech structures, auditory and visual mechanisms, production, transmission and psychophysical characteristics of sound. (VHI6c)
2. Characteristics, incidence, and prevalence figures of individuals who are deaf or hard of hearing (DH1K1).
3. Etiologies of hearing impairment including those that can cause additional sensory, motor and/or learning difficulties for deaf/hard of hearing students (DH1K3).
4. Effects of the interrelationship among onset of hearing loss, age of identification, and provision of services on the development of the individuals who are deaf or hard of hearing (DH2K2).
5. Sociocultural, historical, and political forces unique to deaf education (DH1K2, DH1S1, VHI1b,c., VPS4).
6. Development and enrichment of cultural competence relative to the Deaf community DH1S2, CC3K4).
7. Influence of experience and educational placement on all developmental domains (DH3K1).
8. Providing ongoing opportunities for interaction between individuals who are deaf or hard of hearing with diverse populations using assistive technology, i.e. peers and role models who are deaf or hard of hearing as well as hearing peers/role models of like and different cultures (DH5S1, DH5S3).
9. Spoken and visual language modes including cued speech, speechreading, verbal communication, and sign language (American

Sign Language (ASL), Conceptually Accurate Signed English (CASE), Seeing Essential English (SEE 1), Signing Exact English (DH6K4, VHI8).

10. Professional resources relevant to the field of education of individuals who are deaf or hard of hearing (DH9K2).
11. Professional organizations in the field of deaf education (DH9K3).
12. Services, organizations, and networks that support individuals who are deaf or hard of hearing (DH10K1).
13. Providing families with support to make informed choices regarding communication modes, philosophies, and educational options (DH10S1, CC2K4, CC5S3).
14. Career and vocational aspects of individuals with disabilities, including persons with hearing impairments in society (VHI4j).

E. Assessment Measures

1. Class participation
2. Presentation and debates
3. Development of information resources (booklet or website) for families with deaf or hard of hearing children
4. Production of a timeline of historical development of deaf education in the United States
5. Observation report of an educational program for deaf and hard of hearing children.
6. Written exams

F. Other Course Information

Graduate Credit: This course is dually listed with EDSP 526. To receive graduate credit, students must complete a literature review on Deaf culture incorporating at least five peer reviewed credible sources.