A. Catalog Entry

EDME 432. Middle Level Teacher Assistant Program
Credit Hours (6).

Prerequisites: Admission to Teacher Education and Middle Level Junior Clinical Experience (2.5) GPA

This experience involves a placement with a middle school interdisciplinary team and the completion of fifteen clinical hours weekly. Students also attend a one hour seminar each week to facilitate the integration of field experience and coursework. Students complete a minimum of 225 hours of field experience.

B. Detailed Description of Conduct of Course

The Junior Clinical Experience provides an intensive clinical placement at a middle school site. In conjunction with their studies, students have opportunities to observe and work with early adolescents, to examine middle level organization, to participate on an interdisciplinary team and to examine content concepts and skills. Structured experiences and seminar topics include:

1. Middle Level Learners (ages 10-14)
2. Working with Exceptional Learners
3. Collecting and Interpreting Data on Students
4. Identifying and Examining Classroom Resources
5. Lesson Planning
6. Using Multiple Media Sources
7. Building Relationships With Colleagues, Students and Parents
8. Observing Instructional Strategies
9. Participating in a Advisor/Advisee Program
10. Recognizing and Understand Cultural Differences
11. Understanding School, Divisional and State Policies

C. Detailed Description of Conduct of Course

EDME 432 brings university faculty, preservice teachers and mentor teachers into a dialogue about students and teaching and learning. The school site and the university classroom become places for sharing expertise, examining beliefs and practices and reflecting on professional issues. During the experience, the preservice teacher maintains a daily log and later draws from this in developing a professional portfolio. Seminars are used for reflecting on practice, collaborating with resource speakers and teaching micro lessons.

D. Goals and Objectives of the Course
The goals and objective of this class address:

National Council for Accreditation of Teacher Education Standards

National Middle School Association Standards 1-7

Virginia Department of Education – Program Standards 8VAC-20-542-120 Middle School 6-8

Having successfully completed this course, the student will be able to:

1. Articulate a personal philosophy in regard to students, learning and professional practices.
   NCATE 1 b,c,d,g   NMSA 1-7   VDOE 8VAC-20-542-120 1.a, g, m

2. Demonstrate interpersonal skills in working in a school setting with students, teachers, administrators and university faculty.
   NCATE 1.b, c, d, g   NMSA 1 2 3 4 5 7   VDOE 8VAC-20-542-120 1.a, g,m

3. Demonstrate effective oral and written communication skills.
   NCATE 1  b,c, d, g   NMSA1 2 3 4 5 7   VDOE 8VAC-20-542-120 1.a, g, m

4. Draw from knowledge developed in professional courses to plan appropriately for middle level students.
   NCATE 1 , b, c, d, g   NMSA 1 2 3 4 5 7   VDOE 8VAC-20-542-120 1.a g, m

5. Engage in inquiry as a self-directed learner.
   NCATE 1. b, c, d, g,  NMSA 1 2 3 4 5 7   VDOE 8VAC-20-542-120 1.a , g, m

E. Assessment Measures

1. Seminar attendance and school attendance are indicators of commitment.
2. Writing Tasks: Student logs will be examined every two weeks to provide feedback and support.
3. Other tasks will be assessed through the professional courses.
4. Students will receive a P or F as a final grade.

F. Other Course Information

The course provides an opportunity to involve all cohort members in the field experience through the weekly seminar.

G. Approval and Subsequent Reviews

No previous history available

DATE ACTION REVIEWED BY
August 14, 2006 Reviewed Dr. Elizabeth D. Dore, Coordinator
November 10, 2008  Reviewed  Dr. Elizabeth D. Dore, Coordinator