Official Syllabus

DISCIPLINE:  EDUC
COURSE:  451

A. Catalog Entry:

EDUC 451: Student Teaching: 6-8

12 Credit Hours – Field Experience

Prerequisite: Successful completion of early field experience.

Clinical experience on one grade level appropriate to licensure area; begins with observation and limited participation and culminates in assumption of full responsibility in the classroom. Taken in conjunction with EDME 413.

B. Detailed Description of Content of Course:

Begins with observation and limited participation, culminating in assumption of full responsibility in the classroom. Provides a period of experience in professional, clinical practice in grades 6-8 during which the student tests and reconstructs the theory which he/she has evolved and during which he/she further develops personal teaching style.

C. Detailed Description of Conduct of Course:

Student teacher placements are made in appropriate grade/content areas for which students have passed their Praxis II examinations, i.e. English, mathematics, social science, or science. Opportunities are provided to practice under the supervision of approved cooperating teachers and university supervisors. The experience begins with observation and limited participation, culminating in assumption of full responsibility.

D. Goals and Objectives of the Course:

Goals, objectives and assignments in this class address NCATE Standard 1.b.c.d.g

VDOE regulations at 8VAC 20-22-120 are addressed as are NMSA/NCATE Standards 1 through 7.

- To deepen the pre-service teacher’s understanding and perspective of the educational process in secondary education through full time teaching supported by guided supervision from school and university personnel
- To enable pre-service teachers to put into practice in a clinical setting, the code of professional conduct and ethical standards characterizing the teaching profession
- To demonstrate content knowledge, pedagogical knowledge, and theoretical knowledge in the design, development, and implementation of instruction
To facilitate the transition from student to practicing professional. Upon completion of this course students will have demonstrated competency in each of the exit criteria

- Demonstrate professional dispositions in working with students, families and colleagues such as creating supportive learning environments, demonstrate proficiency in appropriate grammar usage in both writing and speaking
- The ability to provide instruction using a variety of instructional techniques
- Effectively teach the processes in organizing content in the four core disciplines.

E. Assessment Measures:

Assessment in student teaching is both formative and summative. Summative assessment involves the collective evaluations of classroom teachers, school administrators, and University faculty. Formative evaluation is based upon the competencies articulated in the Blocking semester, i.e., EDME 408, EDME 409, EDME 410, EDRD 415, and EDME 432.

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F. Other Course Information

G. Review and Approval

No previous history available

Date Action Approved by

December 2, 2008 Reviewed Dr. Elizabeth D. Dore, Coordinator