Official Syllabus

DISCIPLINE: EDUC
COURSE: 441

A. Catalog Entry

EDUC 441: Early Field Experience for Grades 6-12
Prerequisites: EDUC 320, HUMD 300 and admission into the Teacher Education program
Co-requisites: EDET 445, EDRD 416, EDUC 440, and EDSP 404
Credit Hours: 3 - 6

Brief Description of Course:
This field experience is taken in conjunction with the methods course EDUC 440 Teaching Grades 6-12. It is intended for the pre-service teachers to learn the secondary adolescent culture and to begin to develop and practice skills required to teach in grades 6-12. Pass/Fail

B. Detailed Description of Course

a. Content
The student will take this three credit field experience in conjunction with EDUC 440, the content specific methods course. This experience will include two full school days a week in assigned school placements as well as seminars.

C. Detailed Description of Conduct of Course

EDUC 441 is a clinical experience which involves the students in a 6-12 placement. Students will be working with their supervising teacher to develop lesson plans and to deliver instruction specific to their content area. They will implement the theories and research studied in their methods class (EDUC 440).

1. Adolescent Learners
   a. Construct a profile of a secondary learner.
   b. Interview three secondary adolescent teachers.

2. Daily Lesson Planning
   a. Develop lesson plans incorporating Virginia SOL’s and national standards.
   b. Incorporate planning for diversity.
   c. Teach lessons.
   d. Assess student learning.

3. Delivering Instruction
   a. Teach lessons based on different models of instruction. (ie: Inquiry, role playing, concept attainment, direct instruction, simulations, advance organizer
   b. Provide written and oral reflections on strengths and weaknesses of each model.

4. Working with Teams
a. Define the nature of collaboration and teaming.
b. Practice team building skills.
c. Work with teams of teachers.

5. Technology
a. Implement technology in instruction, information management, and assessment.

D. Goals, objectives and assignments in this class address the following National and State Standards:

National Council for Accreditation of Teacher Education Standards
1b Pedagogical Content Knowledge and Skills for Teacher Candidates
1c Professional and Pedagogical Knowledge and Skills for Teacher Candidates
1d Student Learning for Teacher Candidates
1g Professional Dispositions for All Candidates

National Council for the Social Studies Pedagogical Standards 1-9 (NCSS)

National Council of Teachers of English (NCTE)

National Council of Teachers of Mathematics 6,7,8, 16 (NCTM)

Virginia Department of Education – Program Standards (8VAC 20-542-)
1. (330) History and Social Science Endorsement Competencies 3a, 3f, 4a, 4d, 5 (VDOE-SS)
2. (280) Standards for the Professional Practice of Teachers in Specific Disciplines and Specialized Areas: Teachers of English 1, 5, 6 (VDOE-English)
3. (370) Mathematics Endorsement Competencies 1, 4, 5, 7-11 (VDOE-Math)

Virginia Department of Education - Professional Studies 1, 2, 3 (VDOE-PS)

Having successfully completed this course, the student will:

☐ Begin to understand in practice how to respond appropriately to the developmental stages of diverse students in grades 6-12.
  NCATE 1c; NCSS-p-1,2,3,4,5,6,8; VDOE-PS-3; NCTM 16

☐ Plan and develop teaching lessons which reflect Virginia Standards of Learning.
  NCATE 1b; NCSS-p-1,2,3,4,5,6,8; VDOE-SS-3c,e; 4a,b,c,d; VDOE-PS-2, VDOE-Math 11

☐ Select, evaluate and implement materials and resources and utilize appropriate technology in the planning and implementation of lessons.
  NCATE 1b; NCSS-p-1,2,3,4,5,6,7,8; VDOE-SS-3c,d,e,f; 4a,b,c,d; VDOE-PS-2; VDOE-Math 8
Utilize information on how individuals construct knowledge in planning, designing and assessing instruction.
NCATE 1b,1c
NCSS-p-1,2,3,4,5,6,7,8
VDOE-SS-3c,d,e,f; 4a,b,c,d
VDOE-PS-2
VDOE-Math 10

Demonstrate professional dispositions in working with students, families and colleagues such as creating supportive learning environments, demonstrate proficiency in appropriate grammar usage in both writing and speaking.
VDOE-SS-5; NCTM-16; NCTE 4

E. Assessment Measures
- NCATE Task: Supervising teachers and professors will evaluate students as they carry out their professional duties.
- NCATE Task: Faculty teaching students in EDUC 440, EDSP 404, EDRD 416 and EDET 445 collectively assess disposition.
- Other types of activities appropriate to the specific content areas.

F. Other Course Information
None