

PROGRAM OF STUDIES FORM

MASTERS OF SCIENCE IN EDUCATION

Concentration: Curriculum and Instruction and Secondary English licensure combined

INSTRUCTIONS: Please complete this form and meet with your academic advisor for signatures within your first 12 semester hours of graduate course work. Changes in your program of study must be requested and approved using the Change of Program of Study form

http://www.radford.edu/gradcollege/current_students/petprogch.pdf

Student Name		ID Number	
RU Email		Phone Number	
Date of Entry into Program			
Catalogue Year			

Candidates are responsible for ensuring that they successfully complete all of the licensure requirements and Radford University's Teacher Education Program in order to be recommended by Radford for a Virginia license. Any modifications to the requirements listed must be made in writing, signed by the advisor, and attached to this program of study. *The original program of study and the Transcript Review Form and written record of any modifications must be submitted with the Application to the Teacher Education Program and with the Application for a Virginia License.* Requirements for licensure include: content area requirements, professional studies requirements, and professional teachers' assessment requirements (e.g. VCLA, Praxis I, and Praxis II)

Content Area Requirements:

Completed a major in English as undergraduate	OR	Completed a minimum of 51 semester hours (45 upper level) of English to include: 12 hours of literature and literary theory and criticism; six hours of linguistics (development of English and comparative grammar); 6 hours of composition (including advanced composition); oral language; and the teaching of writing. Courses must be listed on the Transcript Review Form (found on the last page of this document).
_____ Met		_____ Met
_____ Not Met		_____ Not Met. If not met, then courses needed are listed below:

Within first 9 graduate hours, you must take the following course

Dept.	No.	Title	Credits	Category this course falls into	Semester	Grade
EDEF	606	Educational Research	3	Masters common core category		

Follow the above courses with those listed on the next pages in the order presented.

Courses	Credits	Category this course falls into	Semester	Grade
EDEF 600 Child and Adolescent Development (graduate level course, equivalent to HUMD 300)	3	licensure		
EDEF 607 Foundations of Education (graduate level course, equivalent to EDEF 320)	3	Masters common core category		
ENGL 502 Teaching Writing (graduate level course, equivalent to ENGL 402)	3	Masters Assessment and Evaluation category		
ENGL 525 Adolescent Literature (graduate level course, equivalent to ENGL 425)	3	licensure		
ENGL 463/563 Grammar & Language for Teachers	3	licensure		
<p>Admission the Teacher Education Program is a prerequisite to register <u>for all of the following courses.</u> Requirements for admission include: completion of the application form; documentation of 50 hours of observation/participation with learners; 2.75 GPA over all college work and over all work at RU and over professional studies courses (listed above); passing scores on Praxis I (or 1100 or more on SAT), Praxis II, and the Virginia Communication and Literacy Assessment (VCLA). See Field Experiences Office, PH113.</p>				
EDUC 440 Teaching Methods Grade 6-12	3	Licensure		
EDUC 441 Field Experiences Grades 6-12 Teaching	3	Licensure		
EDSP 504 Introduction to Special Education for Secondary Educators (graduate level course, equivalent to EDSP 404)	3	Masters Special Education category		
EDET 620 Educational Technology: Applications, Applied Research and Integration (graduate level course, equivalent to EDET 445)	3	Masters common core category		
ENGL 426 Teaching English in the High School	2	licensure		
EDUC 640 Internship in Teaching (student teaching) (graduate level course, equivalent to EDUC 452)	6	Masters elective category (all 6 credits)		
ENGL 428 English Teaching seminar	1	licensure		

Continued on next page

Additional courses needed to finish the Masters

Dept.	No.	Title	Credits Required	Category this course falls into	Semester	Grade
EDUC	670	Multicultural Perspectives	3	Masters common core category		
		<p>Student chooses class from approved list of options in consultation with advisor</p> <p>Recommended, but not mandatory: EDRD 630 Reading in the Content Areas (typically offered Fall only)</p> <p><u>Choice:</u></p>	3	Masters Reading category		
		<p>Student chooses class from approved list of options in consultation with advisor</p> <p>Recommended, but not mandatory: ENGL 629 Critical Approaches to Teaching Literature (offered Spring only)</p> <p><u>Choice:</u></p>	3	Masters Teaching and Curriculum Development course		

Additional Requirements: Comprehensive examinations (written product choice and oral feedback meeting)

Expected Semester of Graduation?	
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Student Signature: _____ Date: _____

Advisor Signature: _____ Date: _____

Program Coordinator Signature: _____ Date: _____

Dean, Graduate College Signature: _____ Date: _____

Student Name _____

ID # _____

Transcript Review Form: English Secondary
Completed by _____

Applicants' transcripts will be *officially* reviewed by a Radford University faculty member after the student has applied to the College of Graduate and Professional Studies. The graduate college sends the materials from the applicant's file to the School of Teacher Education and Leadership, so it is very important for the applicant to submit transcripts of ***all college-level work completed at regionally-accredited institutions***. Individuals interested in exploring the possibility of pursuing a teacher education program who wish to find out how many of the requirements they have or have not met in the content area can also use this Transcript Review Form to *unofficially* review their own academic records.

Area	Courses taken which meet requirements		Recommended Courses if there are deficiencies	Met/Not Met
1. Major in English	N/a	N/a	N/a	

Or

English courses totaling 51 credits meeting all of the following subject areas						
Subject area	Dept.	No.	Title of course (s)	Credits earned	Sem/Year taken or planning to take	Grade
ENGL 330 or 331 (British Literary History I or II)						
ENGL 340 (American Literary History)						
ENGL 420 (Introduction to Literary Criticism)						
ENGL 463/563 (Grammar & Language for Teachers)						
One of the following American period courses (ENGL 442, 443, 444, 445, 451)						
One of the following British period courses (must not be covered by choice of 330/331)(ENGL 431, 433, 434, 435, 437, 438, 439, 451)						
ENGL 470 (Author in Context)						
ENGL 472 (Readings in Shakespeare)						
Multicultural Literature course (ENGL 446, 447, 449, 450, 453, 454, or appropriate 314)						
ENGL 496 (Senior Seminar)						
COMM 114 (Public Speaking), 230 (Intro to Communication Theory) or 240 (Team-work and Communication)						
ENGL 402/502 Teaching Writing						

ENGL 425/525 Adolescent Literature						
Other (need 12 other credits):						

Questions regarding whether or not courses meet the content area requirements or any other course category should be directed to the MS in ED Program Coordinator. Any such questions need to be accompanied by a full course description (usually available in the course catalog of the institution where class was taken).