**program of studies form**

**MASTERS OF SCIENCE IN EDUCATION**

**Concentration: Curriculum and Instruction and Elementary Education licensure combined**

INSTRUCTIONS: Please complete this form and meet with your academic advisor for signatures within your first 12 semester hours of graduate course work. Changes in your program of study must be requested and approved using the Change of Program of Study form <http://www.radford.edu/gradcollege/current_students/petprogch.pdf>

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Name** |  | **ID Number** |  |
| **RU Email** |  | **Phone Number** |  |
| **Date of Entry into Program** | |  | |
| **Catalogue Year** | |  | |

Candidates are responsible for ensuring that they successfully complete all of the licensure requirements and Radford University’s Teacher Education Program in order to be recommended by Radford for a Virginia license.  Any modifications to the requirements listed must be made in writing, signed by the advisor, and attached to this program of study**.**  *The original program of study and the Transcript Review Form*and *written record of any modifications must be submitted with the Application to the Teacher Education Program and with the Application for a Virginia License.* Requirements for licensure include: content area requirements, professional studies requirements, and professional teachers’ assessment requirements (e.g. VCLA, Praxis I, and Praxis II)

**Content Area Deficiencies (for licensure)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Area** | **Credits**  **Required** | **Credits needed** | **Semester Planned** |
| Mathematics (any math or statistics) | 9 |  |  |
| Science (semester hours must be in at least two science disciplines and one course must be a laboratory course) | 12 |  |  |
| History (must include American history and world history) | 9 |  |  |
| Social science (must include geography and economics) | 6 |  |  |
| English (must include composition, oral communication, and literature) | 12 |  |  |
| Arts and Humanities | 6 |  |  |

**Within first 9 graduate hours, you must take the following course**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Dept.** | **No.** | **Title** | **Credits** | **Category this course falls into** | **Semester** | **Grade** |
| EDEF | 606 | Educational Research | 3 | Masters common core category |  |  |

Follow the above courses with those listed on the next pages in the order presented.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Courses** | **Credits** | **Category this course falls into** | **Semester** | **Grade** |
| EDEF 600 Human growth and development  (grad level course, equivalent to HUMD 300) | 3 | Masters elective category |  |  |
| EDEF 607 Foundations of Education  (graduate level course, equivalent to EDEF 320) | 3 | Masters common core category |  |  |
| EDSP 651 Students with Diverse Learning Needs and the Special Education Process  (graduate level course, equivalent to EDSP 361) | 3 | Masters Special Education category |  |  |
| EDUC 506 Teaching and Learning Science | 3 | Masters Teaching and Curriculum Development category |  |  |
| EDRD 688 | 3 | Masters reading category |  |  |
| ***Admission to the Teacher Education Program is a prerequisite to register for all of the following courses. Requirements for admission include: completion of the application form; documentation of 50 hours of observation/participation with learners; 3.0 GPA over all college work and over all work at RU and over professional studies courses (listed above); passing scores on Praxis I*** (or SAT higher than 1100)***, Praxis II, and the Virginia Communication and Literacy Assessment (VCLA). For more information:***  ***Field Experiences Office, Peters Hall A113 or apply online at*** [***http://eduweb.education.radford.edu/admissions/***](http://eduweb.education.radford.edu/admissions/) | | | | |
| EDUC 410 Teaching and Learning Elementary Mathematics | 3 | Licensure |  |  |
| EDRD 641 | 3 | Masters assessment category course |  |  |
| EDUC 425 Curriculum, Instruction, and Teaching: Social Studies. | 3 | Licensure |  |  |
| EDUC 430 Field Applications of Professional Studies in the Elementary Classroom. | 6 | licensure |  |  |
| ***Candidates must take the Virginia Reading Assessment (VRA) in November if they are student teaching in the following Spring or in March if they are student teaching in the following Fall.*** | | | | |
| EDUC 641 Internship in Teaching, Elementary Education (Grades PK – 6)  (graduate level course, equivalent to EDUC 450) | 9 | licensure |  |  |

**Continued on next page**

**Additional courses needed to finish the Masters**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Dept.** | **No.** | **Title** | **Credits**  **Required** | **Category this course falls into** | **Semester** | **Grade** |
| EDET | 620 | Educational Technology: Applications, Applied Research and Integration | 3 | Masters common core category |  |  |
| EDUC | 670 | Multicultural Perspectives | 3 | Masters common core category |  |  |
|  |  | Student chooses class from approved list of options in consultation with advisor  (We recommend EDUC 619 - Language Arts and Writing in the Elementary Classroom)  Choice: | 3 | Masters elective category |  |  |

**Additional Requirements:** Comprehensive examinations (written product choice and oral feedback meeting)

|  |  |
| --- | --- |
| **Expected Semester of Graduation?** |  |

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Coordinator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dean, Graduate College Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Transcript Review Form: Elementary Education**

Applicants’ transcripts will be *officially* reviewed by a Radford University faculty member after the student has applied to the College of Graduate and Professional Studies. The graduate college sends the materials from the applicant’s file to the School of Teacher Education and Leadership, so it is very important for the applicant to submit transcripts of ***all college-level work completed at regionally-accredited institutions.***  Individuals interested in exploring the possibility of pursuing a teacher education program who wish to find out how many of the requirements they have or have not met in the content area can also use this Transcript Review Form to *unofficially* review their own academic records.

**Content Area Requirements:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Mathematics (9 credits total needed) -** courses in mathematics or statistics. Some courses in other areas which are also math courses (e.g., a business course in statistics or some courses in engineering). | | | | | | | |
| **Department** | **Course No.** | **Title of course** | **Credits earned** | | | **Sem/Year taken or planning to take** | **Grade** |
|  |  |  |  | | |  |  |
|  |  |  |  | | |  |  |
|  |  |  |  | | |  |  |
| Recommendations: | | | | | | | |
| **Science (12 credits total needed, semester hours must be in at least two science disciplines and one course must be a laboratory course)** courses in any of the physical or natural sciences (physics, chemistry, earth/space science, astronomy, botany, physical science, geology, biology, physiology, etc.); should include at least one lab science. Some courses in medical fields or applied clinical fields could also meet requirements (e.g., an anatomy and physiology courses in nursing or courses in veterinary, agricultural, or engineering fields). | | | | | | | |
| **Department**  **at least 2 different depts.)** | **Course No.** | **Title of course** | **Credits earned** | | | **Sem/Year taken or planning to take** | **Grade** |
|  |  | Lab Science - |  | | |  |  |
|  |  |  |  | | |  |  |
|  |  |  |  | | |  |  |
|  |  |  |  | | |  |  |
| Recommendations: | | | | | | | |
| **History (9 credits total needed, must include American history and world history)** | | | | | | | |
| **Department** | **Course No.** | **Title of course** | **Credits earned** | | | **Sem/Year taken or planning to take** | **Grade** |
|  |  | American - |  | | |  |  |
|  |  | World |  | | |  |  |
|  |  | Other- |  | | |  |  |
| Recommendations: | | | | | | | |
| **Social science (6 credits needed, must include geography and economics)** | | | | | | | |
| **Department** | **Course No.** | **Title of course** | **Credits earned** | | | **Sem/Year taken or planning to take** | **Grade** |
|  |  | Geography- |  | | |  |  |
|  |  | Economics- |  | | |  |  |
| Recommendations: | | | | | | | |
| **English (12 credits total needed**, **must include composition, oral communication, and literature)** Othercourses would most often have a English prefix and would include courses in composition, oral communication (could have a speech or communications prefix), and literature. Some technical writing courses in other areas (e.g., business) could also meet requirements. | | | | | | | |
| **Department** | **Course No.** | **Title of course** | | **Credits earned** | **Sem/Year taken or planning to take** | | **Grade** |
|  |  | Composition - | |  |  | |  |
|  |  | Oral Communication - | |  |  | |  |
|  |  | Literature - | |  |  | |  |
|  |  | Other - | |  |  | |  |
| Recommendations: | | | | | | | |
| **Arts and Humanities (6 credits total needed) -**fine arts (art, music, dance, theater); humanities could include philosophy, religion, classics, languages, history, and literature. | | | | | | | |
| **Department** | **Course No.** | **Title of course** | | **Credits earned** | **Sem/Year taken or planning to take** | | **Grade** |
|  |  |  | |  |  | |  |
|  |  |  | |  |  | |  |
|  |  |  | |  |  | |  |
|  |  |  | |  |  | |  |
| Recommendations: | | | | | | | |

Questions regarding whether or not courses meet the content area requirements should be directed to the MS in ED Program Coordinator. Any such questions need to be accompanied by a full course description (usually available in the course catalog of the institution where class was taken).

If the applicant wants to have a course reviewed to determine if it meets a ***Pre-Professional* course requirement** (e.g., EDEF 600 or EDEF 607), he or she must submit a catalog description or a course outline/syllabus (preferable) to the academic advisor assigned to them after they have applied to and been accepted by the College of Graduate and Professional Studies. The might require that the course be reviewed by the Coordinator of the Center for Academic Advising and Student Support Services or by the Director of the School of Teacher Education and Leadership.