**APPLICATION FOR ADMISSION TO THE**

 **TEACHER EDUCATION PROGRAM**

#### Part One: General Information

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ RU ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 LAST FIRST MIDDLE (MAIDEN)

1. Semester/Year you plan to BLOCK Semester \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Semester/Year you plan to STUDENT TEACH Semester \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ❏Undergraduate Student ❏Graduate Student ❏Transfer Student (number of hours transferred \_\_\_\_)

4. ❏ Part-Time Student ❏ Full-Time Student

5. ❏ Male ❏ Female

6. GRE Score \_\_\_\_\_\_\_\_ SAT Verbal Score \_\_\_\_\_\_\_ SAT Math Score \_\_\_\_\_\_\_ TOTAL SAT \_\_\_\_\_\_

 ACT English Plus Reading Score\_\_\_\_ ACT Math Score \_\_\_\_\_ TOTAL ACT \_\_\_\_\_\_

7. U.S. Ethnic Group or Nationality: ❏Non-US Citizen Country of origin: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

❏African American ❏Native American ❏Asian American ❏Latino/Other Spanish American ❏White American ❏Multiracial

Information identifying sex and race is voluntary and is used for the purposes of research, report and student services. Such information is not used for decisions regarding admissions. The College is committed to equal educational opportunity without regard to race, color, sex, age, religion, handicap, national origin, or other non-merit factors.

CAMPUS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PHONE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (LOCAL) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ADDRESS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PERMANENT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PHONE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (HOME) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ADDRESS \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DEGREE: ❏ B.S. or B.A ❏M.S. MAJOR: ACADEMIC ADVISOR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LICENSURE PROGRAM:

❏Elementary (PK-6) IDS Concentrations: #1\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

❏Middle School (6-8) #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

❏Secondary (6-12) Major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

K-12 Licensure: ❏Art ❏Dance ❏Music ❏Health/Physical Education

Special Education:

❏Deaf/Hard of Hearing ❏ Visual Impairment ❏ Early Childhood/Early Childhood Special Education

❏ General Curriculum ❏ Adapted Curriculum

**Read each statement carefully and sign your name and date where requested.**

Have you ever been convicted of a felony? Yes No Have you ever been unsuccessful in completing

 a teacher preparation program at RU or elsewhere?

Have you ever had a teaching license revoked or \_\_ Yes \_\_No

suspended in this state or in another state? Yes No

I have read the Radford University Honor Code and verify that I have complied with the Honor Code in completing this application for admission. The information contained herein is complete and true.

 Signature: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I give permission for the College of Education and Human Development to request records through the Office of the Dean of Students.

 Signature: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have read and will abide by the policies regarding admission and retention in the Teacher Education Program, including the Field Experiences Placement Policy.

 Signature: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Part Two: Academic and Basic Skills Proficiency Information**

**DO NOT MARK IN THE LEFT BLANKS: For use by the Office of Field Experiences.**

Y**ou can access a “GPA Calculator” at** <https://eduweb.education.radford.edu/advising_office/index.html>.

See your advisor if you have questions.

1. **CUMULATIVE GRADE POINT AVERAGE \_\_\_\_\_\_\_\_\_\_**

**\_\_** GPA on all work completed at Radford University: based on semester hours

 GPA on all undergraduate work: based on semester hours

 (This includes all courses at Radford and all college courses at any other institution)

 If you are a graduate student, which of the following is your status:

 ❏degree-seeking ❏licensure only program (non-degree seeking at this time)

 Graduate students and Transfer Students: attach a copy of all **transcripts for undergraduate (college) work.**

 **II. MAJOR GRADE POINT AVERAGE: \_\_\_\_\_\_\_\_\_**

 For Interdisciplinary Studies majors: Major GPA is based only on courses in the Interdisciplinary Core and courses in the Concentrations.

 For all other majors, your Major GPA is based only on courses in your major subject area beyond Core Curriculum courses. See your advisor if you have questions.

\_\_ **III. PROGRESS IN COURSES**

 Undergraduates: attach copies of academic records of all college-level course work with grades earned.

\_\_ Graduates: attach a copy of the Department’s Form or Letter informing you of the courses you must take to complete program requirements and licensure requirements

 **IV. BASIC SKILLS PROFICIENCY:**

 PPST Reading \_\_\_\_\_\_ Writing \_\_\_\_\_\_ Mathematics \_\_\_\_\_\_\_ Composite \_\_\_\_\_\_\_\_\_ Last date test taken: \_\_\_\_\_\_\_\_\_

 VCLA Score \_\_\_\_\_\_\_\_ Met with SAT scores \_\_\_ Yes Met with ACT scores \_\_\_ Yes

\_\_ **V. SUBJECT AREA ASSESSMENT: PRAXIS II TEST SCORES and VIRGINIA READING ASSESSMENT**

 (Submit scores OR proof of registration to take the test with your application to the Teacher Education Program.)

 Subject Area Test Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Code# \_\_\_\_\_\_\_ Score \_\_\_\_\_\_ Last date test taken: \_\_\_\_\_\_\_\_\_

 Subject Area Test Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Code# \_\_\_\_\_\_\_ Score \_\_\_\_\_\_ Last date test taken: \_\_\_\_\_\_\_\_\_

 Virginia Reading Assessment Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Last date test taken: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **VI. PROGRAM REVIEW OF APPLICANTS:**

 The Field Experiences Office will attach the screening form completed by faculty members in the appropriate program area.

  **VII.** **SUCCESSFUL COMPLETION OF HUMD 300 and EDEF 320 if required in your program:**

 Term in which you completed or will complete HUMD 300: semester year \_\_\_\_\_\_\_ grade

 Term in which you completed or will complete EDEF 320 \_\_\_\_\_\_\_\_ semester \_\_\_\_\_\_year \_\_\_\_\_\_\_ grade

 **VIII. COMPLETION OF NECESSARY COURSEWORK FOR SUBJECTS YOU ARE TEACHING:**

 Number of semester credit hours completed (RU hours plus hours accepted as transfer credit): \_\_\_\_\_\_\_\_\_\_

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##### Part Three: Essay

**IV. RESPOND IN YOUR OWN HANDWRITING TO THE FOLLOWING TOPIC.**

1. Describe experiences that have prepared you to embark upon a teaching career, particularly experiences with individuals with exceptionalities or with individuals whose cultural background is different from your own. Use only the one page below.

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**Part Four: Resume**

Submit a current resume that includes the following information. Be sure to save a copy for your own records. The resume must be typed and should be no longer than a single page, front and back.

1. **Name, address, phone number, and email address.**
2. **Date the resume was completed.**
3. **Education:**
	* 1. degrees you have earned and/or are currently pursuing
		2. initial licensure endorsement you are pursuing; any additional endorsements you are pursuing
4. **Work Experience:**
	* 1. briefly list dates, position title, and a one- or two-sentence description of your role and responsibilities.
5. **Experiences Related to Education:**
	* 1. past teaching experiences in public or private school settings (substitute teaching, teacher’s aide)
		2. teaching-related experiences (camp counselor, Sunday school teaching, coaching sports, etc.)
		3. volunteer experiences (Special Olympics, high school Future Teachers of America or Teacher Cadets, other volunteer work with children and youth)
6. **Special Interests**

Hobbies or interests that enhance your capacity as a teacher (e.g., second-language proficiency, experiences abroad, involvement in theater, music, sports)

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**MATERIALS TO BE SUBMITTED**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Submission Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Deadline to be admitted to the Teacher Education Program and to be enrolled in Spring courses and/or field experiences: 5:00 P.M. October 1.

Deadline to be admitted to the Teacher Education Program and to be enrolled in Fall courses and/or field experiences: 5:00 P.M. March 1.

PART FIVE: A Departmental Review of teacher education applicants will be completed by the faculty in your department or program and will be submitted by the faculty to the Field Experience Office.

**Please attach a copy of this checklist to the FRONT of your application packet. Keep a copy for your records.**

* Completed application
* Resume
* Application to Early Field Experiences or Application to Student Teaching
* Documentation Form for 50 Clock Hours
* Copies of **official score reports** or of **proof of registration**:
	+ Virginia Communication and Literacy Assessment (VCLA)
	+ Praxis I Test Scores
	+ Praxis II Test Scores

**Review the score requirements for your program for admission**.

* TB Risk Assessment or TB Test
* Speech, Language, Hearing Test result**s**
* Copy of the Certificate for completion of the training on “Child Abuse and Neglect: Recognizing, Reporting and Responding for Educators”
* Signed statement verifying you have read and agree to abide by the Memorandum of Understanding.
* **Undergraduate students:** Attach a copy of all transcripts for college level course work.
* **Graduate students:** attach a copy of the Department Review Form outlining your program of studies and requirements for completing the licensure program.

**Submit to:**

**Field Experience Programs Office**

**Box 6960**

**Peters Hall A113**

**Radford University**

**Radford, VA 24142**