Radford University has been preparing teachers since its establishment in 1910. Our nationally-accredited Elementary Education Teacher Preparation Program develops culturally responsive teachers, who honor the strength and potential of the individual, the school, and the community.

INTERDISCIPLINARY STUDIES MAJOR
Each year, Radford University graduates approximately 140 elementary teachers who hold a degree in Interdisciplinary Studies and Virginia Collegiate Professional Teaching License in grades Pre-K through six.

Teacher candidates in Elementary Education complete:
• A 4-year program, and earn a Bachelor of Science in Education with a major in Interdisciplinary Studies.
• Two, 15 hour concentrations from the content areas of Math, Science, English, Social Sciences, Special Education, or foreign language.
• A capstone experience involving two field-based, intensive semesters.
• The program experiences integrated with additional professional coursework.

PROGRAM HIGHLIGHTS
Radford University’s Elementary Education Program has undergone rigorous review to assure that our candidates and program meet standards as set forth by the teaching profession and the Council for Accreditation of Educator Preparation.

Our program is designed as a field-based program. Candidates:
• Are placed in cohorts of 12-18 students a year long field experience at local public elementary schools.
• Earn more than 500-clock hours of educational field experience.
• Learn from our faculty’s expertise and research agendas in high-impact teaching strategies, cultural responsiveness, instructional technology, and interdisciplinary teaching provide students with learning experiences that are deemed as best practice.
• Have access to a wide variety of technology and instructional tools.

CANDIDATE EXPECTATIONS
Elementary Education Program candidates demonstrate a commitment to:
• Life-long learning.
• Inquiry and reflection to improve instructional practices.
• Creating learning environments that involve positive social interactions and active student engagement.
• Applying best practices in order to ensure that all PK-6 children are successful learners.

ADMISSION TO TEACHER EDUCATION
Candidates must meet basic requirements for applying to the Teacher Education Programs that will include:
• Passing scores on licensure tests (PRAXIS CORE and VCLA) which evaluates basic competencies in reading, writing, and mathematics.
• Achieving academic excellence. minimum GPA of 3.00 and grades of “C” or better in all courses.
• Pedagogical content knowledge, as measured by the RVE and PRAXIS II tests.
• Exhibiting personal and professional characteristics contributing to success in teaching.

Students transferring to RU in Elementary Education from a VCCS should complete an Associate of Arts, Associate of Science or Associate of Arts and Science including the following courses:
• MATH 111 & MATH 112 (MTH 151 & 152)
• ECON 205 or 206 (ECO 201 or 202)
• HIST 111 or 112 (HIS 121 or 122)
• HIST 101 or 102 (HIS 101, 111, 102, or 112)
• GEOG 101 or 102 (GEO 221 or 222)
• POSC 110 or 120 (PLS 120 or 135)

ADDITIONAL OPPORTUNITIES
Study abroad experiences in:
• Costa Rica
• Malawi, Africa
• France
Professional organizations:
• Kappa Delta Pi – Education Honor Society
• Student Virginia Education Association
### Freshman Year

**Fall Semester**
- CORE 101: 3 credits
- MATH 121: 3 credits
- HIST 111 or 112 (College): 3 credits
- VPA (University B): 3 credits
- Natural Science (University B): 4 credits

**Spring Semester**
- CORE 102: 3 credits
- ECON 205 or 206 (College A): 3 credits
- HIST 101 or 102 (University B): 3 credits
- Humanities, VPA or FORL (College B): 3 credits
- Health and Wellness (College B): 3 credits

(16 credits) (15 credits)

### Sophomore Year

**Fall Semester**
- CORE 201: 3 credits
- MATH 122 (College B): 3 credits
- GEOG (College A): 3 credits
- Concentration 1 course #1: 3 credits
- Concentration 2 course #1: 3 credits

**Spring Semester**
- CORE 202: 3 credits
- HUMD 300: 3 credits
- EDSP 361: 3 credits
- EDEF 320: 3 credits
- Concentration 1 course #2: 3 credits
- POSC 110 or 120 (government course): 3 credits

(15 credits) (18 credits)

### Junior Year

**Fall Semester**
- Math 212 (IDS Core): 3 credits
- ENGL 463 (IDS Core): 3 credits
- Concentration 1 course #3: 3 credits
- Concentration 2 course #2: 3 credits
- PHSC 350: 4 credits

**Spring Semester**
- EDUC 304: 3 credits
- EDRD 314: 3 credits
- Concentration 1 course #4: 3 credits
- Concentration 2 course #3: 3 credits
- Concentration 2 course #4: 3 credits
- EDUC 310: 3 credits

(16 credits) (18 credits)

### Senior Year

**Fall Semester**
- Early Field Experience: 3 credits
- EDUC 410: 3 credits
- EDUC 414: 3 credits
- EDUC 425: 3 credits
- EDUC 430: 6 credits

**Spring Semester**
- Student Teaching: 12 credits
- EDUC 450: 12 credits

(15 credits) (12 credits)

**B.S. = 125 credit hours**

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student’s best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.

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All programs in the College of Education and Human Development are routinely under review to meet state, federal and accreditation requirements. Therefore, this program is subject to change for students entering fall 2016.

Updated 9/17/15