**Why Choose Elementary Education?**

The Interdisciplinary Studies: Elementary Education program provides students with a broad academic background which prepares students with the content knowledge and skills necessary for elementary teachers. Our 125 semester-hour undergraduate program is one of very few four-year teacher licensure programs leading to PK-6 licensure in the state of Virginia. Each year approximately 80 students graduate from our nationally accredited program. Our graduates are consistently recognized as some of the most well-prepared teachers across the Commonwealth of Virginia. Upon successful completion of our programs, students receive a Bachelors of Science degree in Interdisciplinary Studies and a Virginia Collegiate Professional Teaching License in grades PK-6.

**Transferring to RU in Elementary Education from a VCCS?**

- Completion of an Associate of Arts, Associate of Science, or an Associate of Arts and Science including the following courses is recommended.
  - MATH 121 & 212 (MTH 154 & 155)
  - ECON 205 or 206 (ECO 201 or 202)
  - HIST 111 or 112 (HIS 121 or HIS 122)
  - HIST 101 or 102 (HIS 101, 111, 102, or 112)
  - GEOG 101 (GEO 220 or 221)
  - POSC 110 or 120 (PLS 120, 130, 135 or 211)
- Transfers from Virginia Western Community College should inquire about our program at the Roanoke Higher Education Center.

**Admission to the Teacher Education Program**

- Achieve a minimum 3.0 GPA (overall, in-major, and professional education courses).
- Complete **ALL** coursework with grades of “C” or better.
- Obtain passing scores on state mandated licensure assessments: PRAXIS Core Math, Virginia Communication and Literacy Assessment (VCLA), and PRAXIS II (language arts, science, mathematics, and social studies for Elementary Ed.).
- Exhibit positive personal and professional characteristics and dispositions.

**Professional Education Field Experience**

- All students accepted into the program participate in two semesters of field experience.
- Experience more than 500 clock hours of work in diverse elementary schools.
- Work in cohorts of 12-18 students.
- Practice in both the k-2 and 3-6 environments.
- Receive support, guidance, and feedback from quality cooperating professionals and University Supervisors.
- Success in the field is required in order to be eligible for teacher licensure.

**Additional Opportunities**

- SVEA – Virginia chapter of the National Education Association for students
- Kappa Delta Pi International honor society for education majors
- Malawi study abroad
- TEACH Grant: must have a 3.25 GPA and be admitted to the Teacher Education program; [http://financial.asp.radford.edu/teach.html](http://financial.asp.radford.edu/teach.html)
- Hattie Strong Scholars Program: aimed at college students enrolled in teacher-training programs; [https://radford.academicworks.com/opportunities/3652](https://radford.academicworks.com/opportunities/3652)
Radford University

Interdisciplinary Studies

Elementary Education (Grades pK-6)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)

- - - - - - - - - - - - - - - FRESHMAN YEAR - - - - - - - - - - - - - - -

Fall Semester
CORE 101 3
MATH 121 3
HIST 111 or 112 (College A) 3
VPA (University B) 3
Health and Wellness (College B) 3

Spring Semester
CORE 102 3
ECON 205 or 206 (University B) 3
HIST 101 or 102 (University B) 3
Humansities, VPA or FORL (College B) 3
Natural Science (University B) 4

(15 credits)

- - - - - - - - - - - - - - - SOPHOMORE YEAR - - - - - - - - - - - - - - -

Fall Semester
CORE 201 3
MATH 122 (College B) 3
GEOG (College A) 3
Concentration 1 course #1 3
Concentration 2 course #1 3

Spring Semester
CORE 202 3
HUMD 300 3
EDSP 361 3
EDEF 320 3
Concentration 1 course #2 3
POSC 110 or 120 (government course) 3

(16 credits)

- - - - - - - - - - - - - - - JUNIOR YEAR - - - - - - - - - - - - - - -

Fall Semester
Math 212 (IDS Core) 3
ENGL 463 (IDS Core) 3
Concentration 1 course #3 3
Concentration 2 course #2 3
PHSC 350 4

Spring Semester
EDUC 304 3
EDRD 314 3
Concentration 1 course #4 3
Concentration 2 course #3 3
Concentration 2 course #4 3
EDUC 310 3

(16 credits)

- - - - - - - - - - - - - - - SENIOR YEAR - - - - - - - - - - - - - - -

Students are not allowed to take additional courses during the Early Field Exp. and student teaching semesters. Students can have no more than 6 hours of concentration course work to complete after student teaching.

Fall Semester
Early Field Experience 3
EDUC 410 3
EDRD 414 3
EDUC 425 3
EDUC 430 6

Spring Semester
Student Teaching
EDUC 450 12

(15 credits) (12 credits)

B.S. = 125 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student’s best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.

Updated 10/8/2017