Undergraduate students majoring in Psychology have an opportunity to select a course of study suitable for a variety of educational goals. The program is designed to provide a basic foundation for entry into graduate programs in psychology or education fields and careers involving human services or research.

Students receiving a degree in psychology may work in any environment requiring human relations skills. Many have served as members of therapeutic teams, mental health, therapy aids, probation officers, and human service assistants.

Students receiving a graduate degree in psychology may work in human services, research, education, or business, depending on their specialty. Individuals who wish to practice as licensed psychologists must earn a graduate degree.

**Undergraduate Program:**

An overall survey of psychology is provided through the course: Introduction to Psychology. This course is a prerequisite to all other courses in psychology. It is an introduction to the essentials of psychology, from physiological and social influences on behavior to experimental methods and classical themes and concepts. Areas covered include learning, personality, social, physiological, and abnormal psychology. Demonstrations are used. More focused coverage of specific areas is obtained through a wide variety of courses; these courses include cognition, child, adolescent, work behavior, history and systems, diversity, principles of learning, brain and behavior, consumer behavior, social, personality, and abnormal. At the undergraduate level there is no specialization, although students may take several courses in one particular area.

- **B.A. (Bachelor of Arts):**
  - 120 hours
  - The B.A. program consists of 43 to 45 hours of Core Curriculum coursework, six to eight hours of study in one foreign language, and 37 hours in Psychology coursework

- **B.S. (Bachelor of Science):**
  - 120 hours
  - The B.S. degree consists of 43 to 45 hours of Core Curriculum coursework, six to eight hours of additional math or science coursework, and 37 hours in Psychology coursework

According to the Bureau of Labor Statistics, 50 percent of psychology graduates work for businesses and for-profit corporations, another 16 percent work for the government, 14 percent work for educational institutions and 13 percent are self-employed. The remaining 9 percent work in the private, non-profit sector including charitable organizations. Many of Radford’s graduates go on for further study in psychology and other fields.

To apply for admission:

For undergraduate programs contact the Office of Admissions, Box 6903, Radford, VA 24142 or you may apply online. For specific information on admissions and financial aid, see the RU website at www.radford.edu.

**Graduate Program**:

- **M.A./M.S. (Master of Arts / Master of Science)**
  - Clinical Counseling concentration: 40-46 hours
  - Experimental Concentration: (M.A. only) 33 hours, including thesis
  - Industrial/Organizational Concentration: 36-39 hours

- **Ed.S. (Educational Specialist) in School Psychology**: 71 hours, including one year of internship.

- **Psy.D. (Doctor of Psychology) in Counseling Psychology**: 98 hours, including one year of internship

*Please see the Graduate Catalog for details about these programs.
Study Abroad Opportunities:
While the Department of Psychology does not have specific study abroad programs the International Education Center offers many programs on a semester, summer, or academic year basis that can be tailored to fit any student’s need. In consultation with the student’s academic advisor and the director of the International Education students can take advantage of many programs overseas including study abroad, internships, service/volunteer, and work abroad.

Extracurricular Experiences:
Pi Gamma Mu is the oldest honor society on the Radford University campus. The Virginia Epsilon chapter at Radford University was chartered in 1928, when the university was just 18 years old. The organization is dedicated to the promotion of the Social Sciences in all of its multifaceted aspects and encourages both the development of leadership skills and social service. Psi Chi is the National Honor Society in Psychology and is open to graduate and undergraduate students who are making the study of psychology one of their major interests, and who meet the minimum qualifications. The RU Psychology Club is open to all students, a psychology major or minor is not required. Club members participate in field trips and social activities as well as attend conferences and guest lectures.

Internships are available to qualified students.

Facilities: The College of Humanities and Behavioral Sciences building houses state of the art laboratory facilities for psychology research, including therapy rooms and an animal lab.

Transfer Opportunities:
Students wishing to transfer from the VCCS should complete an Associate of Arts, Associate of Science, or Associate of Arts & Science degree and include courses that will transfer to RU as PSYC 121 & STAT 200 in their studies. Check our transfer information at www.radford.edu/registrar “Transfer Credits” link.

College of Humanities & Behavioral Sciences

Faculty

Jeffery Aspelmeier, Chair, Professor
Ph.D., Kent State University
jaspelme@radford.edu

Katie Arnold, Assistant Professor
Ph.D., Washington University

Stirling M. Barfield,
Visiting Assistant Professor
Psy.D., Radford University

Benjamin Biermeier-Hanson,
Assistant Professor
Ph.D., Wayne State University

Jayne E. Bucy, Professor
Ph.D., University of North Carolina at Chapel Hill

Jared J. Caughron,
Associate Professor
Ph.D., University of Oklahoma

Jeffrey Chase, Professor
Ph.D., University of South Carolina

Niels Christensen, Professor
Ph.D., Texas A&M University

Tracy Cohn, Associate Professor
Ph.D., University of Kansas

Melinda Cruz, Assistant Professor
Ph.D., University at Buffalo

Emily Dove, Instructor
M.A., Ed.S., James Madison University

Ann Elliott, Professor
Ph.D., Northern Illinois University

Sarah Hastings, Professor
Ph.D., University of Kansas

Dayna Hayes, Assistant Professor
Ph.D., University of North Carolina at Chapel Hill

Nicole Iannone, Assistant Professor
Ph.D., Purdue University

Pamela Jackson, Professor
Ph.D., Virginia Polytechnic Institute & State University

Erin Kerfoot, Visiting Assistant Professor
Ph.D., University of Virginia

Valerie S. Leake, Professor
Ph.D., University of Kentucky

Nick Lee, Assistant Professor
Ph.D., Ball State University

Jennifer Mabry, Associate Professor
Ed.D., University of Virginia

Eric Mesmer, Associate Professor
Ph.D., University of South Florida

Thomas Pierce, Professor
Ph.D., University of Maine

Nora Reilly, Professor
Ph.D., Dartmouth

Ruth Riding-Malon, Associate Professor
Ph.D., University of Kentucky

Jenessa Steele, Associate Professor
Ph.D., West Virginia University

Pei-Chun Tsai, Assistant Professor
Ph.D., Iowa State University

Jeffrey Willner, Professor
Ph.D., Dalhousie University, Nova Scotia