The minor in Leadership is an interdisciplinary course of study meant to complement any major on campus by introducing perspectives and competencies to empower students to practice leadership, exercise authority, and manage change in their roles as professionals and active citizens.

Program Mission
Aspiring leaders will learn to engage the complex challenges of exercising authority and managing change in their professions, communities, the nation, and the world at large. The framework of learning experiences in the Leadership Minor are designed to empower students with the knowledge, skills, and values to lead effectively and ethically in different contexts.

Students will be exposed to the theories and tools of leadership and the use of authority as well as the practical strategies for undertaking what leaders do — communicate and negotiate, build and inspire teams, manage organizations and enterprises, solve problems and produce results.

Required courses will incorporate experiential learning, team assignments and peer assessment, and reflections for students to gain an appreciation of their own styles and aspirations, strengths and weaknesses. These are steps toward greater self-awareness and personal effectiveness. Through the e-Portfolio assignment, students will reflect upon their experiences on the journey as developing leaders while at Radford University.

Minor in Leadership
The Leadership Minor is administered by the Director of the Leadership Minor which is housed in the Department of Political Science in the College of Humanities and Behavioral Sciences. Its courses are taught by faculty members from multiple disciplines.
Requirements for the minor in Leadership total 18 semester hours, including:

A. LEAD 110: Emerging Leadership, 3 credit hours

   Prerequisite: Minimum 2.0 cumulative grade point average. The course is designed to expose students to new perspectives on leadership and to encourage students to recognize their own potential as leaders. Through class discussions, readings, speakers and interactions, both on campus and in the community, students are introduced to leadership theories, traits, and skills. This course encourages students to be creative leaders, accept and celebrate diversity, recognize the importance of risk and change, and see the potential in every person to be a leader.

B. Leadership required electives: 12 semester hours, one course chosen from each of the following areas:

   * Organizational, Professional, and Public Leadership
   * Leadership in a Globalizing World
   * Leadership Competencies, Strategies, and Issues
   * Ethics in Leadership

C. Capstone Experience: POSC 410, Leadership Capstone, 3 credit hours

   The capstone course of the leadership minor includes independent research on leadership topics, case studies and in-class exercises on leadership challenges, actual or simulated problem-solving, team assignments, and reflection exercises. Course activities will culminate in the development and presentation of the participants’ e-Portfolios. The course is designed to cultivate the personal disciplines of an effective leader.