The philosophy concentration within the Department of Philosophy and Religious Studies provides students with a broad understanding of the history and dynamics of Western thought; a familiarity with the major branches of philosophy such as logic, ethics, and metaphysics; and an in-depth knowledge of some of the most important philosophers in the Western tradition. The study of philosophy serves to develop intellectual abilities important for life as a whole, beyond the knowledge and skills required for any particular profession. Properly pursued, it enhances analytical, critical and interpretive capacities that are applicable to any subject matter, and in any human context. It cultivates the capacities and appetite for self-expression and reflection, for exchange and debate of ideas, and for life-long learning. The study of philosophy can profoundly affect both the thinking one does and the kind of person one is.

A concentration in Philosophy is excellent preparation for post-graduate work in any liberal arts discipline as well as for advanced study and careers in law, medicine, business, and other professional fields. The skills and capacities developed through the study of philosophy are applicable to virtually any career and can readily be integrated with the requirements for nearly any entry-level job. In the long term, philosophical training can be of great benefit for career advancement as well as for the enhancement of one’s quality of life.

The study of philosophy serves to develop a wide range of skills and intellectual abilities including the ability to formulate and solve problems, to communicate effectively both in writing and in speech, to generate and organize ideas, to identify hidden assumptions and articulate alternative perspectives, to assess the pros and cons of competing positions, and to analyze and synthesize complex data. Perhaps the most important outcome of philosophical study is the enhanced capacity to engage in thinking that is at once disciplined, critical, and imaginatively creative — an ability needed for success in any complex intellectual or practical endeavor.

Philosophy majors are required to take PHIL 114, History of Philosophy, as part of the core requirements of the major. Students seeking a broad overview of the discipline may also find any of the other introductory 100-level Philosophy courses such as PHIL 111, Knowledge, Reality, and the Human Condition, PHIL 112, Ethics, or PHIL 113, Reasoning and Argument to be a stimulating first encounter with philosophy.

Philosophy courses differ greatly from one another depending on the topics, the level, and other factors. Typically, philosophy teachers encourage students to be critical, to develop their own ideas, and to appreciate both differences between things that appear alike and similarities between things that seem utterly different. Philosophy teachers emphasize not only what is said in the readings, but also why it is said (whether or not the reasons given for believing it are good) and what students themselves think about the matter. Students majoring in philosophy are encouraged to pursue a second major or a minor in any discipline of their interest. Among the most frequently selected fields are English, Political Science, History, Psychology, and Foreign Languages. Students intending to go to graduate school in philosophy are strongly encouraged to supplement the major with studies in a foreign language.

For a teaching position in philosophy at the college or university level, an advanced degree is essential. However, because the skills and abilities gained through the study of philosophy are applicable to virtually any vocation, a bachelor’s degree in philosophy qualifies one for a wide range of entry-level positions in business, social work, government service, and education.
Career Options
As recent studies show, employers want, and reward, many of the abilities that the study of philosophy develops: to formulate and solve problems, to communicate effectively, to generate and organize ideas, to assess pros and cons, and to analyze and summarize complex data. Thus, while many philosophy majors choose to pursue a career in education, there are people trained in philosophy in just about every field: law, medicine, publishing, computer programming, marketing, public relations, social work, and government service.

Study Abroad Opportunities
The International Education Center offers many programs on a semester, summer, or academic year basis that can be tailored to fit any student's need. In consultation with the student's academic advisor and the director of the International Education students can take advantage of many programs over-seas including study abroad, internships, service/volunteer, and work abroad.

Extracurricular Activities
The Radford University Philosophy and Religious Studies Club is an organization that provides students an opportunity to discuss philosophical and religious issues. Through monthly meetings, student forums, and movie nights, students interested in philosophy and religion pursue intellectual questions outside the classroom in the company of others with similar interests. The club is open to all Radford University students.

Transfer Opportunities
Students wishing to transfer from the VCCS should complete an Associate of Arts, Associate of Science, or Associate of Arts & Science degree and include courses that will transfer to RU as general education courses. (check the online transfer guide at http://admissions.asp.radford.edu/forms/transferguide.pdf).

To apply for admission:
For undergraduate programs contact the Office of Admissions, Box 6903, Radford, VA 24142 or you may apply online. For specific information on admissions and financial aid, see the RU website at www.radford.edu.

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